



TAKING
EXPERTS
DIRECTLY
FROM THE
WORKPLACE
TO THE
CLASSROOM

BLUEPRINT FOR RETENTION



I AM



- ✓ Founder and Lead Consultant of Golden Apple Consultants Firm
- ✓ Product of & Advocate for CTE and Community
- ✓ Parent of 8 (2 birthed and 6 bonus)



DIRECT

Developing
Instructional
Readiness for
Educators of
Career &
Technical Education



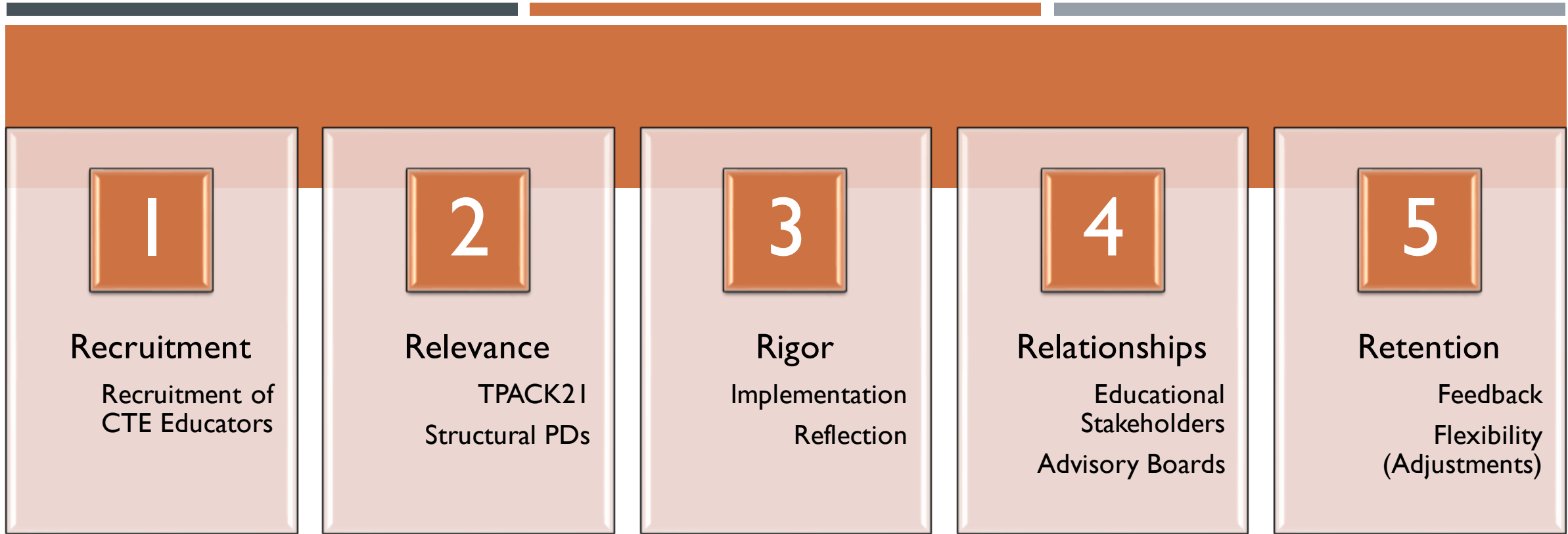


WHAT IS DIRECT?

DIRECT is the South Carolina teacher preparation program provided solely for new CTE teachers employed in secondary education. The DIRECT program is engaging professional development, mentoring, and coaching provided through the South Carolina Department of Education Office of Career and Technical Education. The program does not guarantee an individual's ability to acquire CTE work-based certification. The application for CTE work-based certification is a separate process.

South Carolina Regulation, R 43-50, requires each individual employed in an instructional, classroom teaching position or who serves in a position designed for the support of the instructional program in a public school of this state must hold an appropriate South Carolina teaching credential.





ROAD TRIP  CAREER READINESS

IGNITION

Recruitment

- Recruitment of CTE Educators

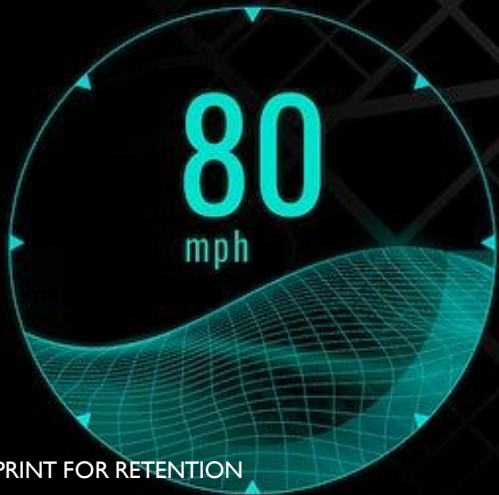
Taking experts directly from the workplace to the classroom



10:00
before arrival

10.00 km
before arrival

10:00
arrival

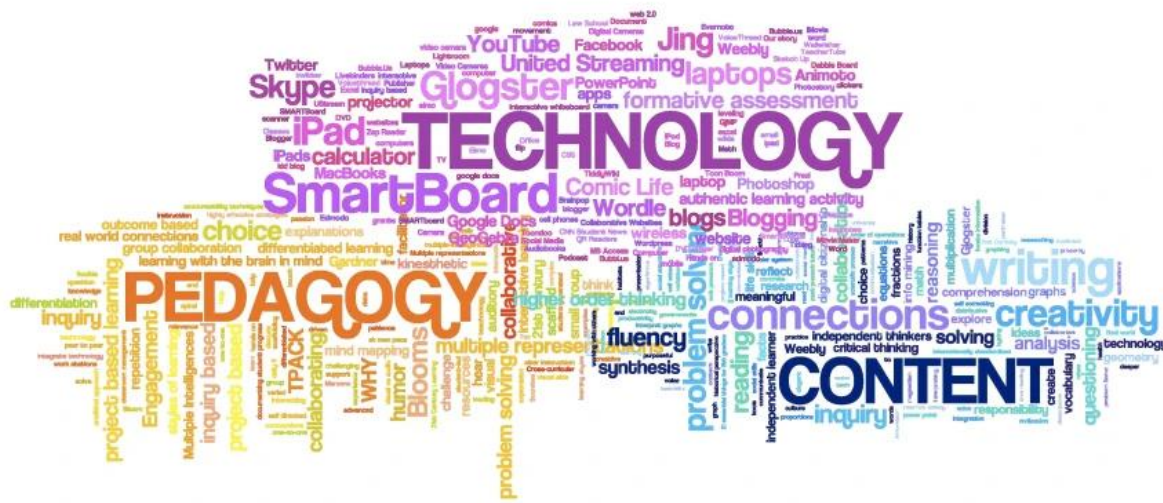


P R N **D** L

VIEWS ALONG THE WAY

Relevance for Teachers

- TPACK21
- Structural PDs



Relevance - CTE teachers transfer their real-world experiences to secondary learning environments with 21st-century problems and projects that prepare students for college and college.



NEEDED
WHAT ARE 21ST CENTURY SKILLS? THESE 4 C'S:

| | | | |
|--|---|---|--|
| C COMMUNICATION | C COLLABORATION | C CRITICAL THINKING | C CREATIVITY |
| Sharing thoughts, questions, ideas & solutions | Working together to reach a goal. Putting talent, expertise, and smarts to work | Looking at problems in a new way and linking learning across subjects & disciplines | Trying new approaches to get things done equals innovation & invention |

SREB's Teaching to Lead

- New and Veteran CTE Teachers
- Four Professional Development Modules
- Coaching and Mentor
- Customizable Design & Delivery
- State Partners

CTE Instructional Modules

DIRECT

Setting a Foundation for Other Teacher Preparation Models

ACTE's CTE Learn

- Continuing Education
- Undergraduate & Graduate Credit Courses
- Free CTE Resources For Secondary And Postsecondary
- Max Knowledge Alliance
- Unified State Partners

CTE Instructional Modules



<https://my.flipgrid.com/me>

D1 - Methods - EOC Video Evaluation

Zoraida H 1 52



D3 - Curriculum - EOC Video Evaluation

Zoraida H 1 24



D4 - Assessment - EOC Video Evaluation

Zoraida H 1 36



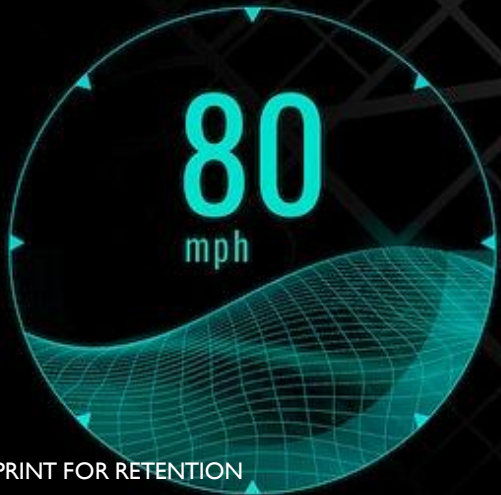
D2 - Class/Lab Mngmt - EOC Video Eva...

Zoraida H 1 55

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10:00
arrival



P R N **D** L



RIGOR

Training

Implementation

Reflection



TRAINING

LOE uploaded at registration

Registration

1st Year in DIRECT

You may register for this training ONLY after you have completed CTE work-based employment and submitted all required documentation to the Office of Educator Services. Link for application process provided: <https://edsc.gov/education/teaching-in-south-carolina/cte/apply/>
You MUST upload your South Carolina Department of Education (SCDE) "Letter of Eligibility (LOE)" below to confirm you have completed the process and continue with registration.

Email (required)

Name (required)

First Last

SSN (if) or CDE ID (if unknown login to the "Educator Portal" to obtain)

Home to Teach (required) Phone Number (best contact) (required)

School Name (required) School Address (required)

Director/Principal Name (required) Director/Principal Email Address (required)

Register Me for the following Cohort (required)

- 12 - Individual Teaching - July
- 12 - Individual Teaching - Fall
- 12 - Individual Teaching - Spring (admission only)
- 12 - Classroom Skills Management - Spring
- 12 - Classroom Skills Management - June

I understand that in order to bring a laptop, power cord and establish an official Microsoft Teams account on the first day of class. (required)

- Yes
- No

Upload your Letter of Eligibility "LOE" Here

Choose File No file chosen

Max file size: 100 MB

2nd Year in DIRECT

CONFIRMATION PAGE - Read Before Exiting



THANK YOU FOR REGISTERING FOR DIRECT!

Your submission has been received; you will receive an email two days before the class date you registered for stating, "You have been added to the DIRECT class through Microsoft Teams." You will then be able to log into **Microsoft Office365 with the following credentials:**

Log in Email is your: first name.last name@scdirect.org

Password is: **Direct1234#** or your previous assignment

This will be your **ONLY CONFIRMATION**, so please print or save this page if needed.

IMPLEMENTATION

Rigor - CTE teachers find the work academically challenging, requiring higher-level thinking skills.

- ✓ Best practices are modeled and shared during instruction.
- ✓ Each module ends with a tangible project that can transfer to individual learning environments.

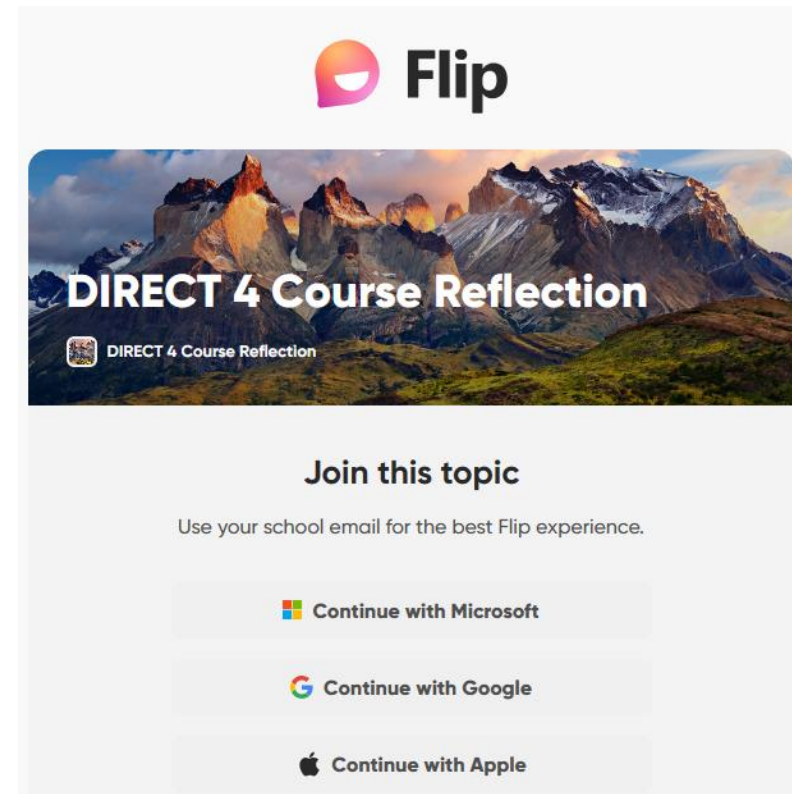


DIRECT Cohorts - Mrs. Tari
Watson



Health Science Mentee
Collaboration

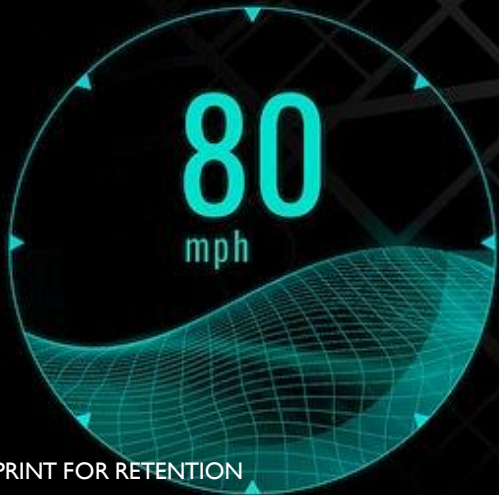
REFLECTION



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P R N **D** L



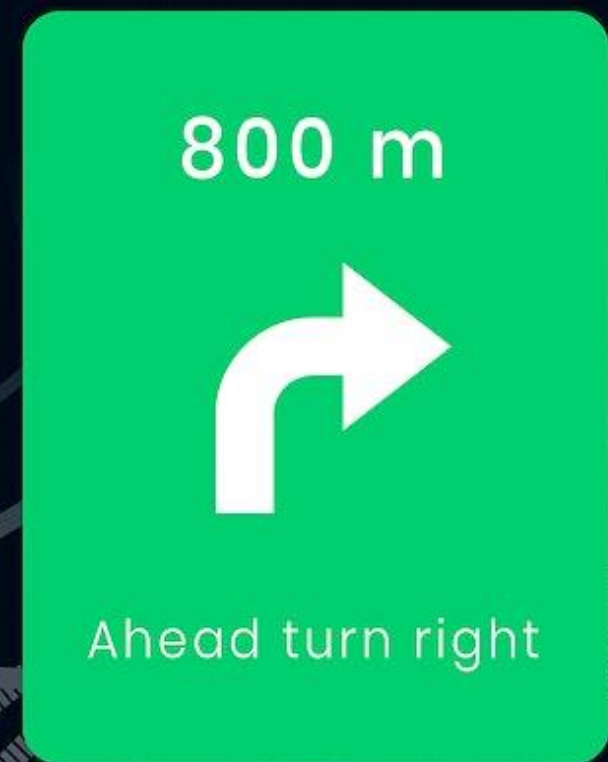
RELATIONSHIPS

CTE teachers are introduced to stakeholders that help them prepare for teaching in secondary education. They are provided with a CTE mentor who helps guide them during their first year of teaching.

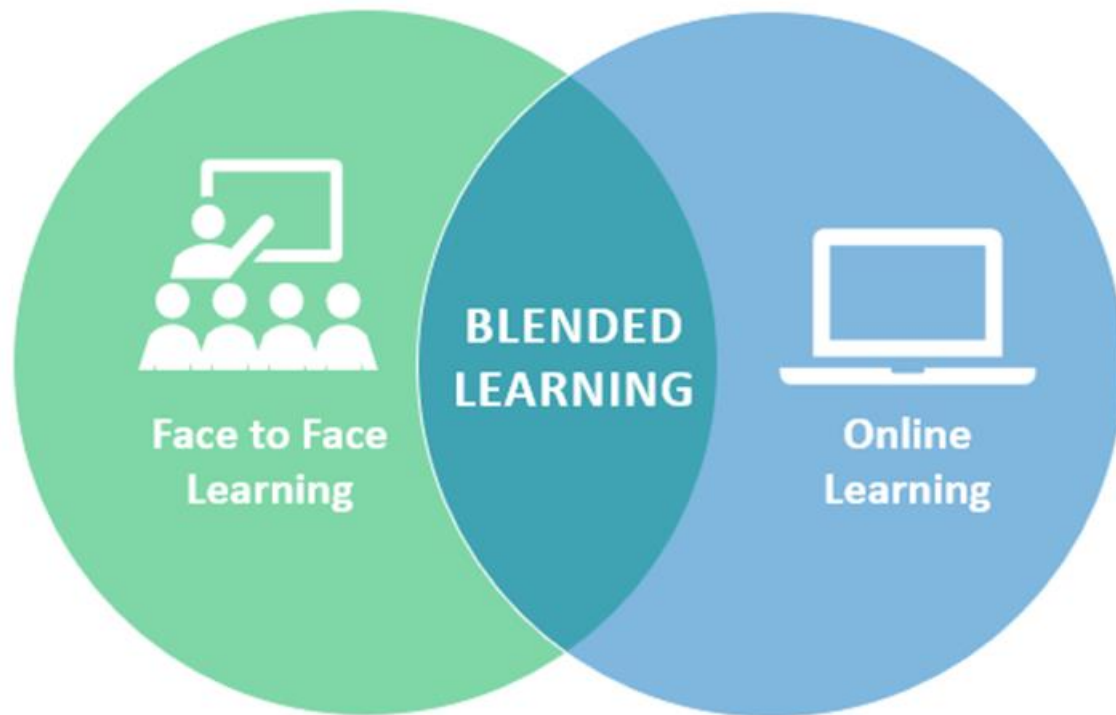
- CTE Education Associates
- CTE Administrators
- CTE PD Instructors
- Community Partners
- Educational Stakeholders
- Advisory Boards

● Your Location

○ Destination



RETENTION



- ❑ Feedback
- ❑ Flexibility



PROGRESS SUMMARY

Recruitment – CTE Educators

Relevance – TPACK21 Structural PD

Rigor – Implementation, Reflection

Relationships – Educational Stakeholders, Advisory Boards

Retention – Feedback, Flexibility (Adjustments)





THANK YOU!

Dr. Zoraida

SCAN FOR INFORMATION