







What is Registered Apprenticeship?

- ➤ Employer customized training program regulated by the United States Department of Labor
- >Combines on-the job learning with classroom instruction
- > Leads to a nationally recognized, portable credential





Why Registered Apprenticeship?

- ✓ Earn as you learn
- √Grow your own
- √The 'other' degree



Pre-Apprenticeship

Allows the student to prepare for application to a Registered Apprenticeship training program after graduation. The employer or training provider can elect to give students credit towards their apprenticeship for coursework they have completed while in high school.





TRACK Win!

Students don't have to choose between an education and a career. Being educated by the employer leads to the career.



TRACK Practice

- → 4 courses in a pathway selected by industry partners
- > End-of-program industry assessment
- Credit for prior learning determined by sponsor after graduation

Established TRACK Pre- Apprenticeships

Carpentry

Heavy Equipment

Electrical

Sheet Metal

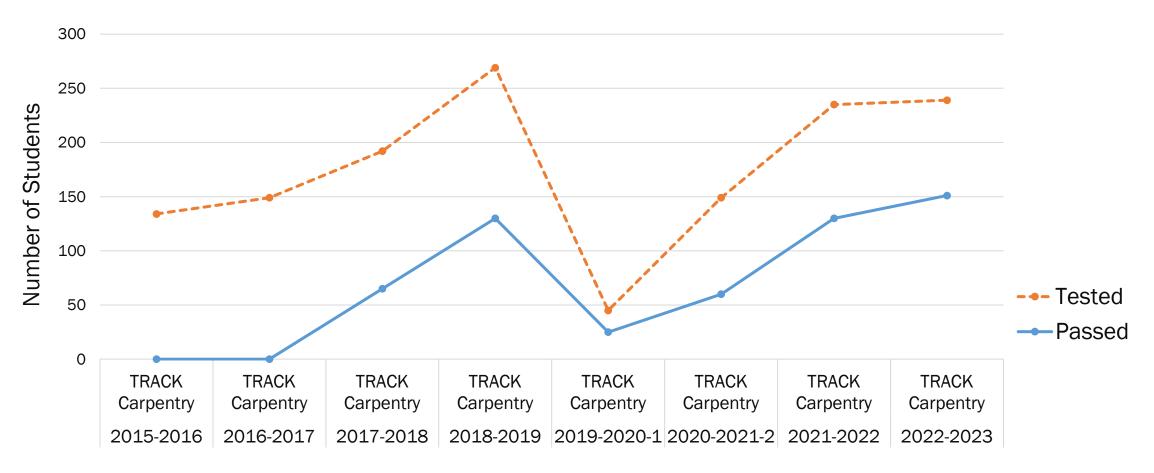
Welding

Masonry



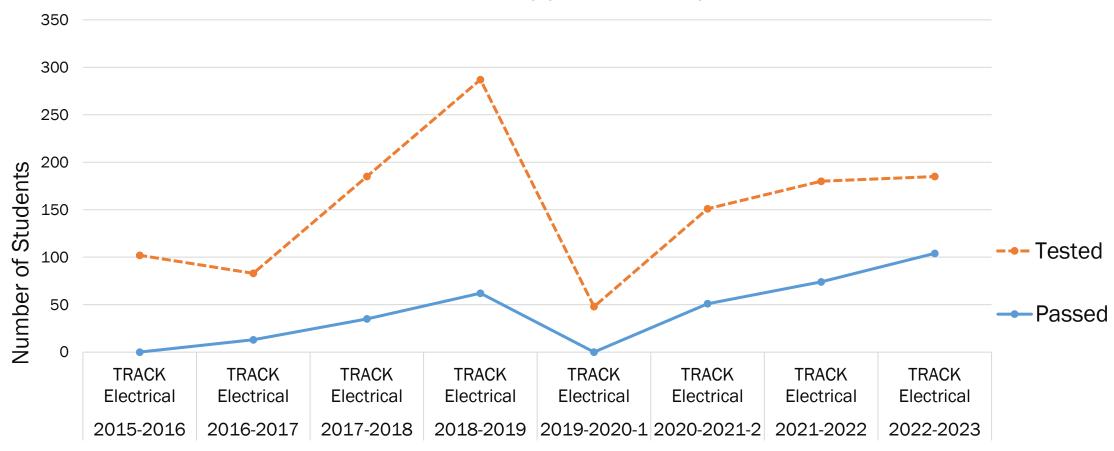


TRACK Carpentry Pre-Apprenticeship Assessment



Year Assessed

TRACK Electrical Pre-Apprenticeship Assessment



Year Assessed



2023 TRACK Pre-Apprenticeship Assessments

TRACK Assessment	Total Tested	Total Passed	Percentage Passed
2023 TRACK Carpentry	239	151	63%
2023 TRACK Electrical	185	104	56%
2023 TRACK Welding	79	23	29%
	503	278	55%





District Accountability

 The industry certification awarded to the student will count as successful completion of an apprenticeship pathway and will make the student career ready under postsecondary readiness.

TRACK Stats

- 1 year after graduation:
 - 86% employed
 - \$22,241 median wage
- 2 years after graduation:
 - 93% employed
 - \$33,613 median wage
- 3 years after graduation:
 - √ 100% employed
 - √ \$41,539 median wage





THANK YOU!

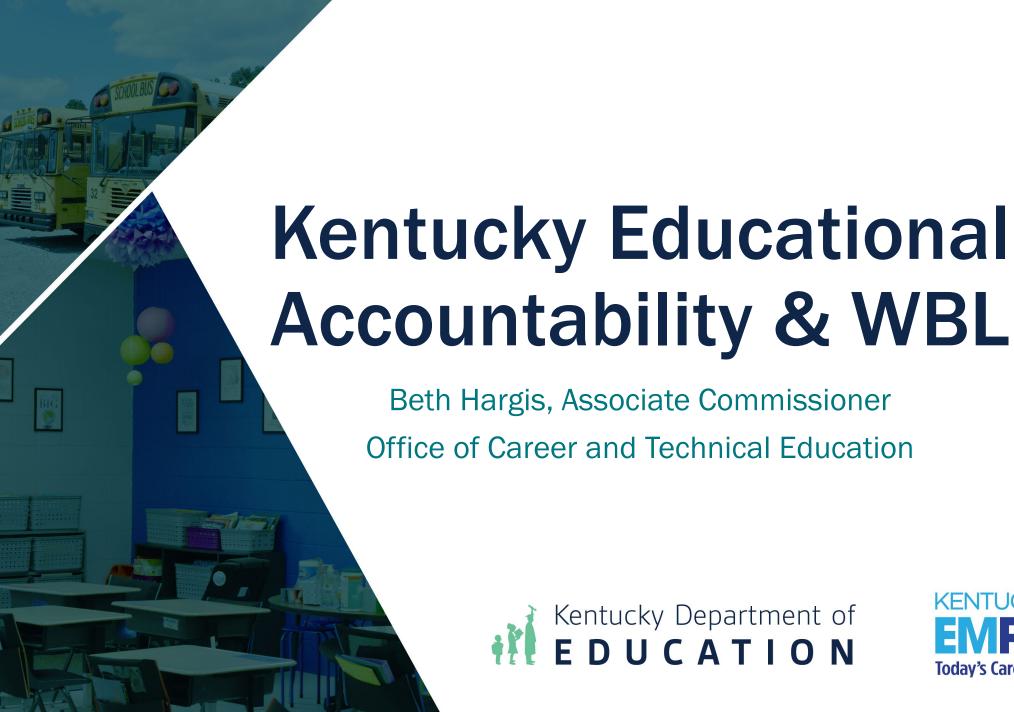
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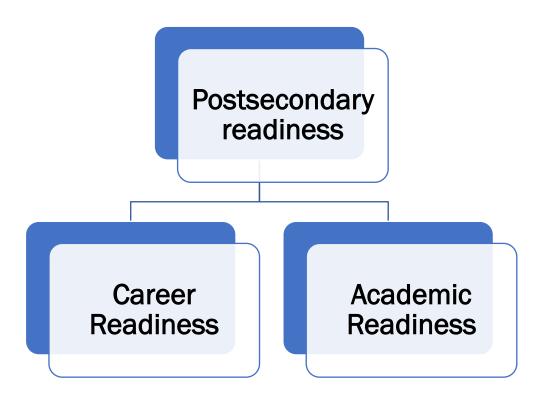






Career and Technical Education Accountability

Senate Bill 25 (2023) requires postsecondary readiness for each high school student be measured to signal a student's readiness for the next step in their postsecondary plans whether that be the pursuit of college coursework and/or entry into the workforce.







Career Readiness Measures

Industry Certifications

End of Program Assessments

CTE Dual Credit

Registered Apprenticeships (TRACK)

Cooperatives

Internships



Cooperatives & Internships

Kentucky Board of Education (KBE) Approved

Minimum 300 Hours

Credential or Associate Degree Alignment



KRS 158.6455









Funding Recommendations

- 1. Base funding for CTE on state goals and business and industry needs;
- 2. Convene a committee to explore ways of funding CTCs and ATCs equally;
- 3. Provide <u>adequate funding</u> for CTE programs to accomplish state priorities;
- 4. Create a proactive, intentional process of funding large equipment purchases and maintaining and/or upgrading current equipment;
- 5. Allow locally-operated centers and schools to set a budget for the entire school year;
- Consider an additional <u>per-pupil funding formula weight tied to state-prioritized occupational and program areas based on state and regional industry needs; and</u>
- 7. <u>Explore CTE performance funding</u>.





CTE Equitable Funding

 2022 biennium budget provided \$70,000,000 to fund ALL *locally operated* CTE programs in the state.*

> *Kentucky operates and funds 50 state operated area technology centers not included above

Growth in # of State-Funded CTE Schools/Locations

96
316



60% Weighted FTE

(1.5 WGT) High-Cost Programs

(1 WGT) Regular Cost Programs 40% High Quality Indicators

Concentrators

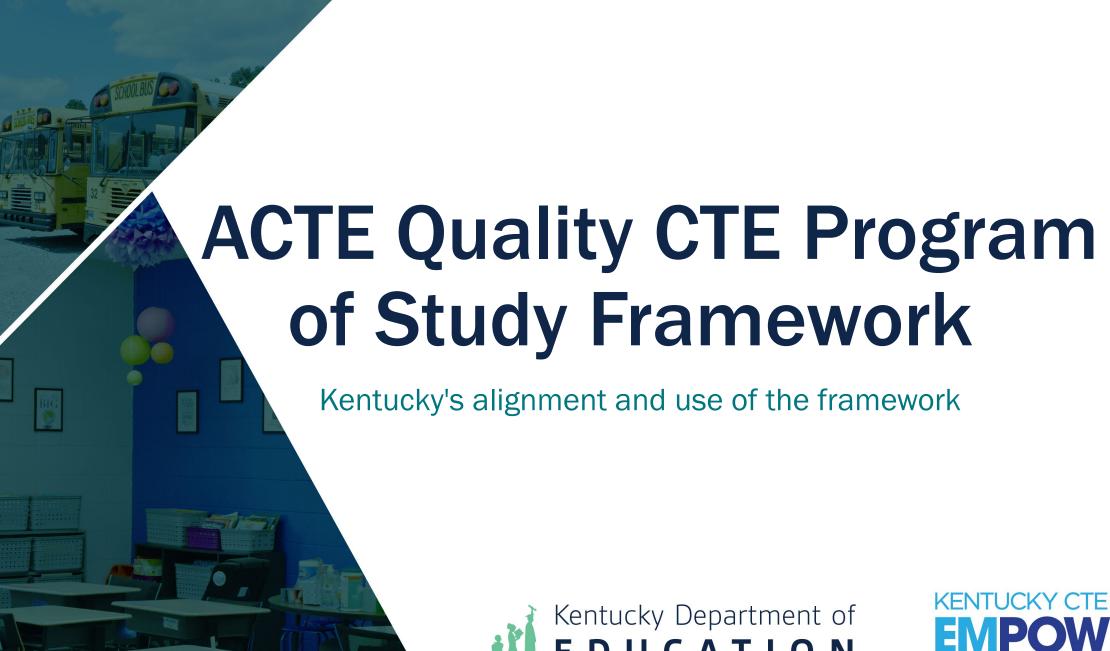
Dual Credit

WBL

Skill Attainment Proposed Funding Formula

Industry Certification

End of Program Assessment









EMPOWERED Today's Career and Technical Education Kentucky's take on high-quality CTE

- Arranged the KACTE Summer Conference around ACTE's Quality CTE Program of Study Framework. Conference themes and strands focused on the 12 elements.
- Some elements of the framework will be used as incentives in KY's new CTE funding formula. (WBL, Dual Credit, Technical Skills Attainment, and Percentage of Concentrators)
- HQ CTE survey results drive professional development for districts.
- ATC and CTC coordinator's session topics were drafted from the HQ CTE elements survey.

