



Idaho Initiatives

Chet Andes, Assistant Director of Program Quality

Clay Long, State Administrator

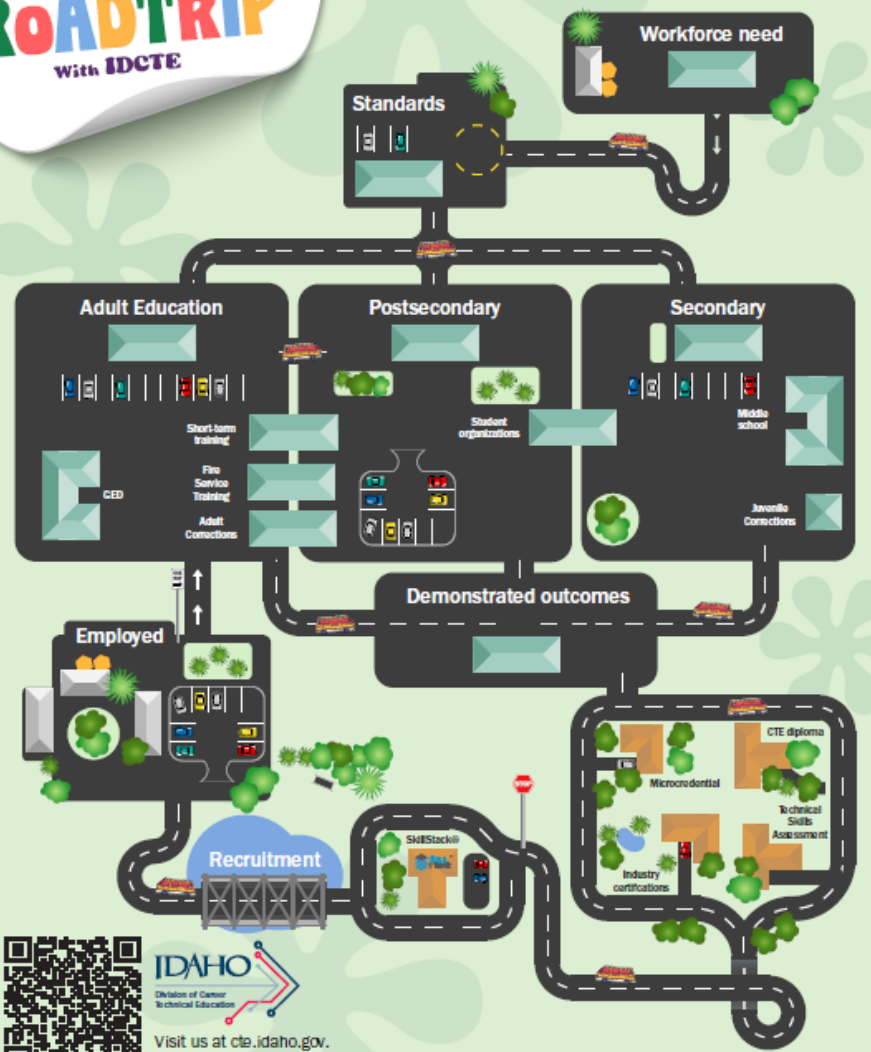
Heather Luchte, Chief Performance and Accountability Officer



Innovation

THROUGH WORKFORCE READINESS

Clay Long | Heather Luchte | Taylor Stump



Visit us at cte.idaho.gov. Scan the QR code to read more about Idaho statistics in our annual report!




2023 Legislative Recap

- Policy:
 - HB 269 – Career Exploration
 - SB 1080a – Career Technical Centers
 - HB 92 – Financial Literacy
 - HB 267 – Career Ready Students
 - HB 24 – Idaho Launch
- Budget:
 - Increased ongoing and one-time secondary program added cost funding
 - One-time expansion and modernization grants (\$5M each)
 - New staff (6)
 - CTE Related Appropriations: \$153M

5-Year Operational Framework

- I. Enhance and guarantee operational effectiveness and collaboration
- II. Foster and lead quality programs
- III. Provide dynamic educator services

We prepare Idaho's youth and adults for high-skill, in-demand careers. 

GOAL	TARGET COMPLETION	Project Manager	STRATEGY
F. Develop framework for policy makers and stakeholder engagement and learning.	FY 2024 - Begin FY 2025 - Implemented	Administrator	<ol style="list-style-type: none"> Enhance understanding and knowledge of career technical education Legislative tours and roadshow. Host regional listening sessions. Host annual legislative recap and impact meeting for staff. Enhance communication for FST Council and stakeholders. Enhance partnerships and communication to districts (rural and urban)
G. Ensure intentional partnerships and collaborations with external organizations and agencies.	FY 2024 - Begin FY 2025 - Implemented	Leadership Team	<ol style="list-style-type: none"> Produce internal document identifying staff assignments and responsibilities on committees, boards, councils, or organizations. Ensure two-way communication Identify strategies to build and enhance relationships Explore and lead comprehensive learner record concept
H. Develop comprehensive communication/marketing plan	FY 2025 - Begin FY 2026 - Implementation	Communications	<ol style="list-style-type: none"> Incorporate field work into social media Create social media plan Develop timeline for annual report submission Monitor annual operational survey results for improvement Identify and define stakeholders Produce documents to visualize overlap in services and programming
I. Complete 2030 staffing plan	FY 2025	Administrator	<ol style="list-style-type: none"> Initial review, prioritize, and finalize 2030 staffing needs Annual review of 2030 staffing goals Complete a workload analysis
II. Foster and lead quality programs			
A. Complete program prioritization and standards revision.	FY 2023 - Begin FY 2026 - Completed	Assistant Director of Program Quality	<ol style="list-style-type: none"> Establish program prioritization metrics to ensure programs have alignment to regional and state labor need Finalize quarterly plan for programs Phasing out ICC
B. Ensure alignment with workplace readiness, student leadership, and academic content standards	FY 2027	Program Quality	<ol style="list-style-type: none"> Finalize standards for student leadership Create badges as applicable Create resources for districts to align applied learning to academic standards
C. Explore, identify, and articulate standard interconnectivities.	FY 2025 - Draft FY 2026 - Implementation	Program Quality	<ol style="list-style-type: none"> Identify appropriate stakeholders Learn about possible solutions Create roadmap to visualize
D. Review, revise, and publish new technical advisory committee framework	FY 2025	Program Quality Federal and Related Programs	<ol style="list-style-type: none"> Gather input on best practices Ensure alignment with other state initiatives on workforce engagement Include necessary items for Perkins input groups Publish, communicate, and train field on updated framework Explore collecting TAC members and contact information
			<ol style="list-style-type: none"> Enhance working relationships with relevant state agencies Engage in new superintendent training
	G. Foster on-going educator professional development FY 2025	Professional development Administration	<ol style="list-style-type: none"> Foster regional technical skill development courses Grow and enhance Connect Conferences

Career exploration



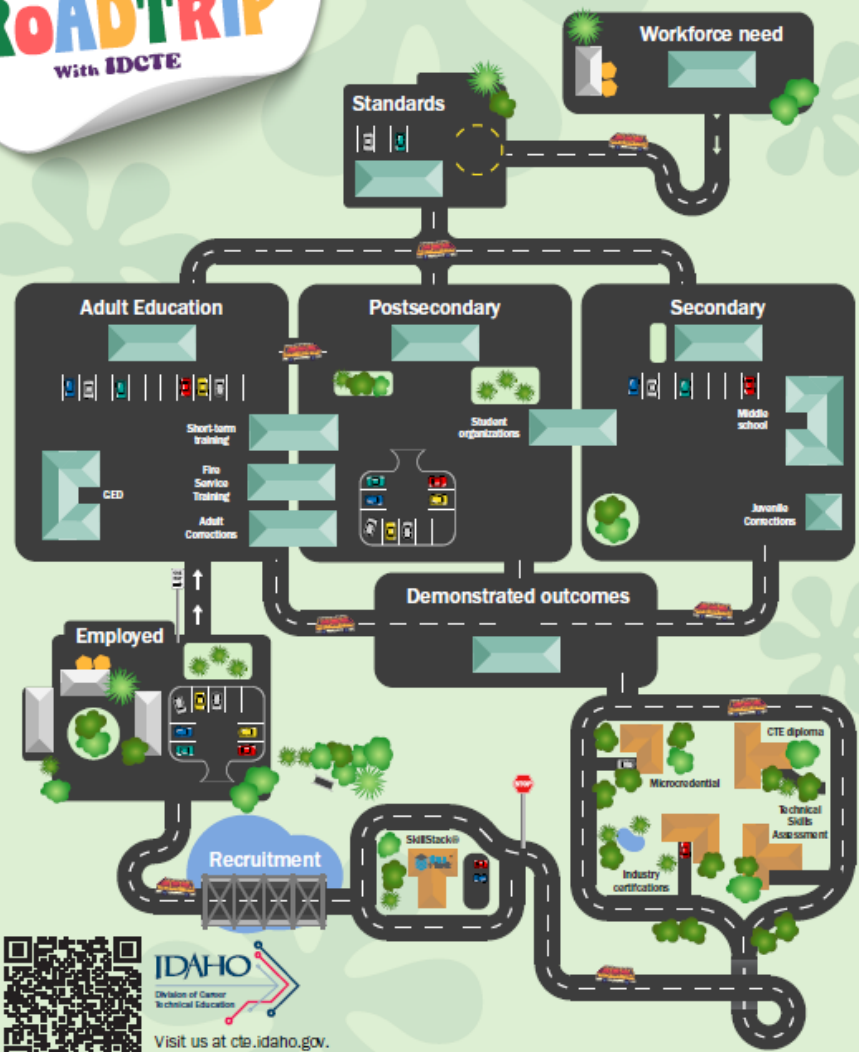
Board-approved professional development course prepares Idaho teachers to deliver the First Steps Standards in newly required career exploration courses for 7th/8th graders



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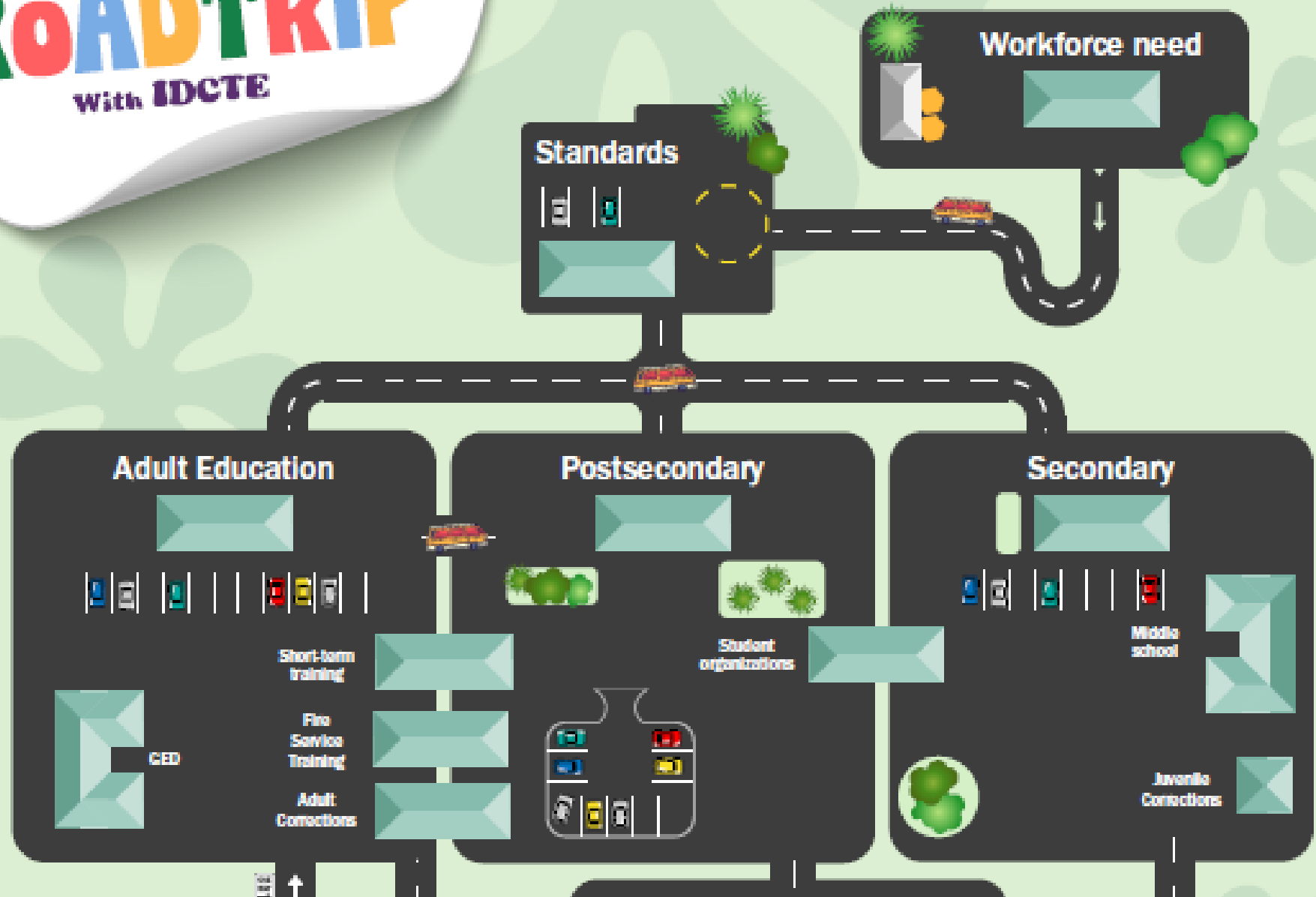


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ROADTRIP

With IDCTE



Labor data

- On the list of in-demand jobs*
- 25% more growth
- More than 100 annual job openings

	A	B	I	J	M	Q	R	T
1	SOC Co	Title	Projected Growth Ra	Annual Openi	Current Program	Openings Metric	Growth Metric	Rubric Scor
3	51-7011	Cabinetmakers and Bench Carpenters	35.2%	242	Cabinetmaking and Bench Carpentry	1	1	6
4	47-2031	Carpenters	44.7%	2,733	Construction Trades	1	1	6
5	47-2041	Carpet Installers	36.7%	114	Construction Trades	1	1	6
6	47-2051	Cement Masons and Concrete Finishers	36.1%	564	Construction Trades	1	1	6
7	51-9124	Coating, Painting, and Spraying Machine Setters, F	25.4%	138	Construction Trades, Automotive Collision Repair	1	1	6
8	47-2061	Construction Laborers	27.6%	2,278	Construction Trades	1	1	6
9	31-9091	Dental Assistants	27.4%	545	Dental Asssting	1	1	6
10	29-1292	Dental Hygienists	27.4%	243	Dental Asssting	1	1	6
11	47-2081	Drywall and Ceiling Tile Installers	38.3%	330	Construction Trades	1	1	6
12	51-2028	Electrical, Electronic, and Electromechanical Asse	33.9%	246	Electrical, Electronics Technology	1	1	6
13	47-2111	Electricians	31.4%	1,175	Electrical	1	1	6
14	49-3041	Farm Equipment Mechanics and Service Technick	27.5%	154	Agriculture Mechanics	1	1	6
15	47-1011	First-Line Supervisors of Construction Trades and	39.0%	978	Construction Trades	1	1	6
16	39-9031	Fitness Trainers and Aerobics Instructors	26.2%	708	Rehab Services	1	1	6
18	49-9021	Heating, Air Conditioning, and Refrigeration Mecha	30.9%	651	HVAC, Industrial Maintenance Mechanic	1	1	6
19	47-2131	Insulation Workers, Floor, Ceiling, and Wall	33.2%	105	Construction Trades	1	1	6
21	51-2090	Miscellaneous Assemblers and Fabricators	25.6%	1,721	Apparel and Textiles	1	1	6
22	47-2141	Painters, Construction and Maintenance	30.7%	652	Construction Trades	1	1	6
23	31-9097	Phlebotomists	25.1%	139	Medical Assistant	1	1	6
27	47-2021	Photographers	25.2%	141	Photography, Photojournalism, Photo Media Tech	1	1	6

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*Idaho Department of Labor-Occupations in Demand



Standards revalidation project

- Some standards are from 2014
- Goal is 30 programs by next summer
- Evaluating if some programs can be combined or need unique standards
 - (e.g., Welding and Ag Welding, Digital Communications and Digital Media and Graphic Design, Computer and IT programs)
- Aligning our standards with microcredentials instead of badges aligning with postsecondary

Leadership standards in program areas

- Performance Standard 1.1: Effective Leadership and Participation in Career Technical Student Organizations (CTSO) and Professional Associations
 - 1.1.1 Explore the role of professional organizations and/or associations in the law enforcement industry.
 - 1.1.2 Participate in content-aligned CTSO.
 - 1.1.3 Participate in a CTSO event at the local level or above.
 - 1.1.4 Engage in career exploration and development through CTSO participation.

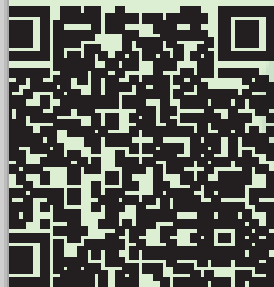
Math standards crosswalk

- Pilot project during one of our Connect pre-conferences
- Math teachers alongside Accounting and Pre-engineering teachers
- CTE teachers may be able to award math badges based on mastery, think construction, and geometry for framing a roof
- Integrate CTE tasks into math courses and vice versa
- Math and CTE teachers co-teaching
- Exploring over the next year

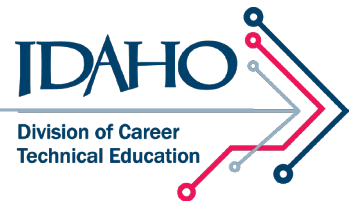
ROADTRIP

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Policy and Definitions

Idaho State Board of Education III. E. Certificates and Degrees (2022)

1.a. Microcredentials

1.a.i. Stacked Microcredential

1.a.ii. Digital Badge



Digital badge is to microcredential
as diploma is to degree

The basics

Microcredential

Credentials awarded for mastery of defined skills or concepts, including career technical and academic skills.

Digital Badge

A visual representation of a microcredential or stacked microcredential.

EDUCATOR

Assess and validate

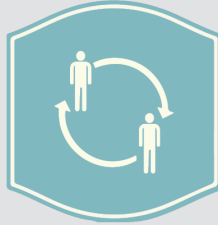


Educators assess, validate and track mastery of defined skills and concepts using SkillStack®.



LEARNER

Demonstrate and earn



Leading Others

Issued 1/25/2022

Required skills:

- Formulate a strategy for developing a climate of mutual trust.
- Identify and meet employee motivational needs.
- Participate in and identify the four stages of team development.
- Write and communicate performance expectations.
- Lead supportive and corrective coaching sessions.

Build a portfolio

Crop Production



Leading Others



Cooking Methods



Global and Intercultural Fluency



Web Page Design Layout Development



Nutritious Food Supply

Export and share



Colleagues



Digital wallet



Email



Employers



Facebook



LinkedIn



Potential clients



Twitter



Webpage

And more!

EMPLOYER

Explore and recruit



Idaho employers can request a login, identify microcredentials specific to their hiring needs, and send a customized email to potential candidates that possess the desired skills.

Functionality: Educators

Educators assess, validate and track mastery of defined skills and concepts using SkillStack®.

Skill Approval

Organizing Function
Basic Organizational Structure & Project Management

Approve

showing 5 of 5 skills

Filter: All Periods

Certification, 1EdTech(SS00063275)

Conduct a performance appraisal and discuss how to use performance ...	Explain the different methods for job design	Explain how to enhance work team effectiveness	Discuss how to determine training needs, appropriate training methods,...	Explain organizational hierarchies and the functions of management and ...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Student Roster

1 to 1 (1) Display: 25 Goto: 1

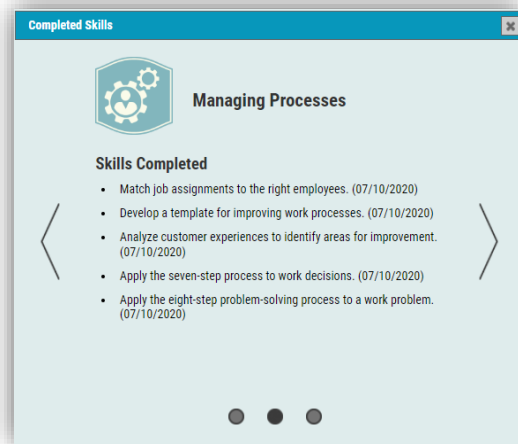
Mass Remove New

EDUID	Last Name	First Name	Login	Period
SS00063275	Certification	1EdTech	1EdTech	1

Functionality: Learners

Learners can track their progress in a unique portfolio and share badges with family, friends, colleagues, employers, and more!

- Track progress towards a stacked badges
- See date completed for skills and badges
- Download or export badges or certificate
- Share badge(s) in many ways



Functionality: Industry

- Select a region
- Identify badges that meet employer needs
- Send custom recruiting email with desired skills

Recruit Search

Search for people with selected badges in selected geographic areas.

Find People in the following regions (required)

All
 Region 1
 Region 2
 Region 3
 Region 4
 Region 5
 Region 6
 Unknown

Find people with the following badges (required)

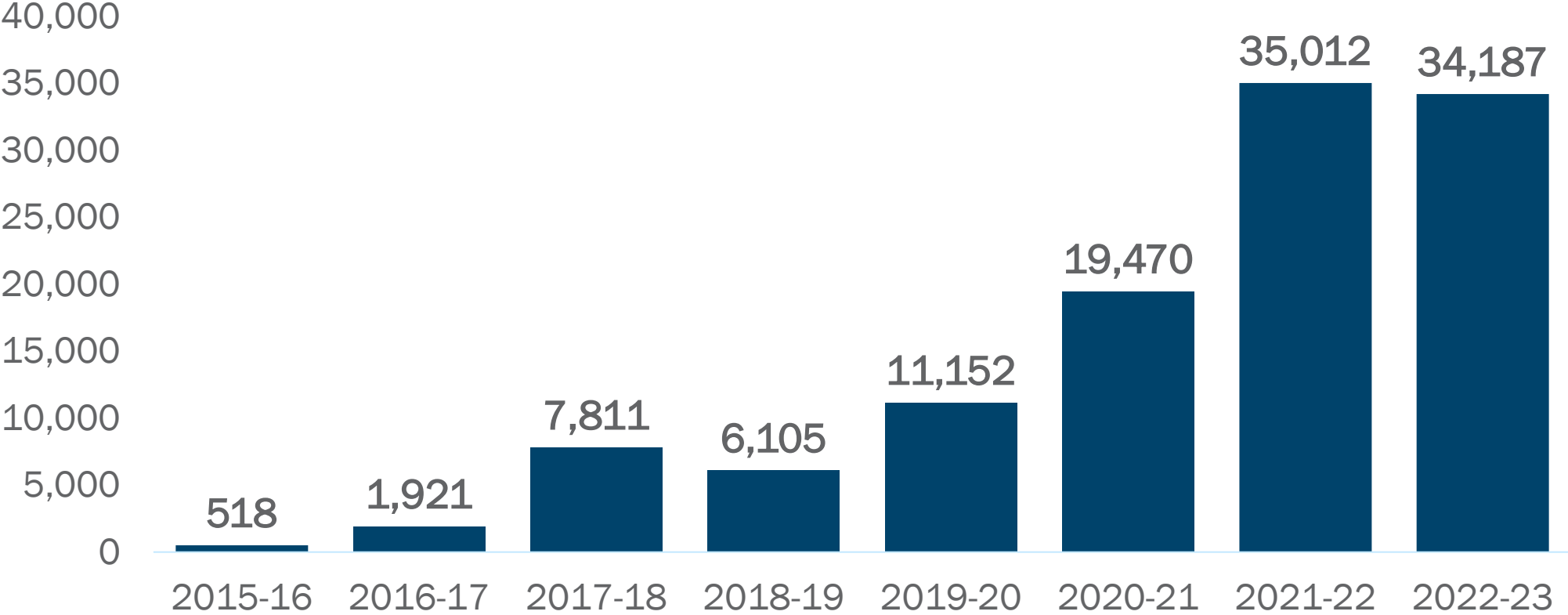
Search:

Select entire career fields or individual badges.

Name	Earned	Selected
▶ Agriculture, Food & Natural Resources	2464	<input type="checkbox"/>
▶ Architecture & Construction	778	<input type="checkbox"/>
▶ Arts, A/V Technology & Communications	999	<input type="checkbox"/>
▶ Business, Management & Administration	2449	<input type="checkbox"/>
▶ Career Development	8758	<input type="checkbox"/>
▶ Education & Training	273	<input type="checkbox"/>
▶ Finance	490	<input type="checkbox"/>
▶ Health Science	5304	<input type="checkbox"/>
▶ Hospitality & Tourism	1761	<input type="checkbox"/>
▶ Human Services	385	<input type="checkbox"/>

Earned badges within the specified time frame:

SkillStack® badges issued (n=116,386)



Over 32,000 unique learners have been awarded at least one digital badge in SkillStack®!

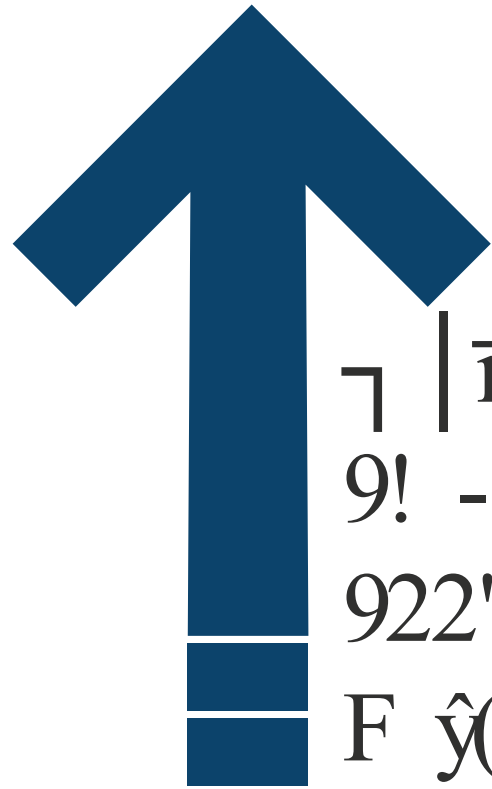
Workforce Readiness and CTE Diploma

Juniors or seniors who complete a CTE pathway are eligible if they:



Working w/CTECS and AP to auto-award badges from CTECS to SkillStack®

2,394 diplomas issued



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What comes next?

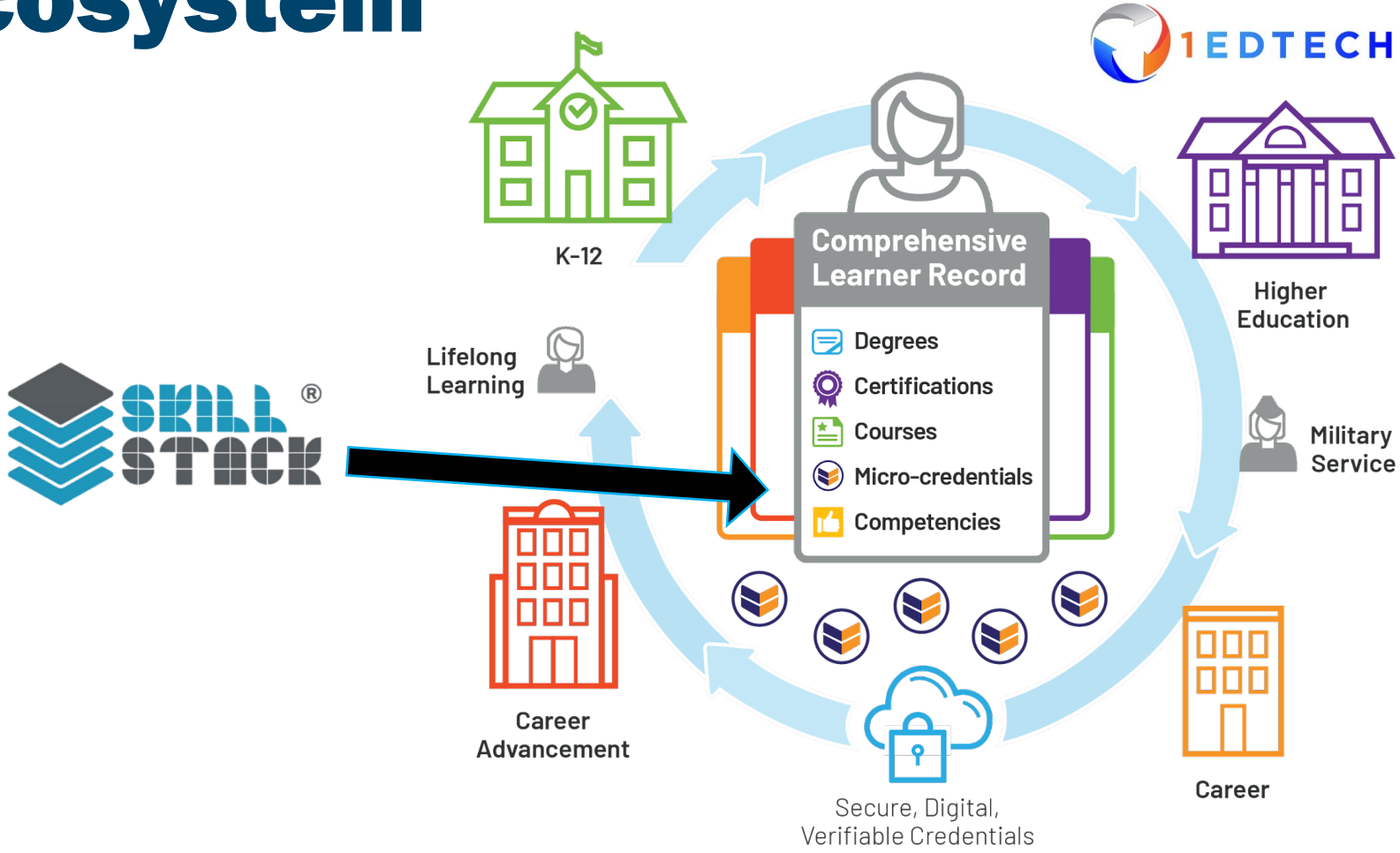
Industry partnerships

Annual enhancements for stakeholders (industry, educators, learners)*

Skills-based hiring

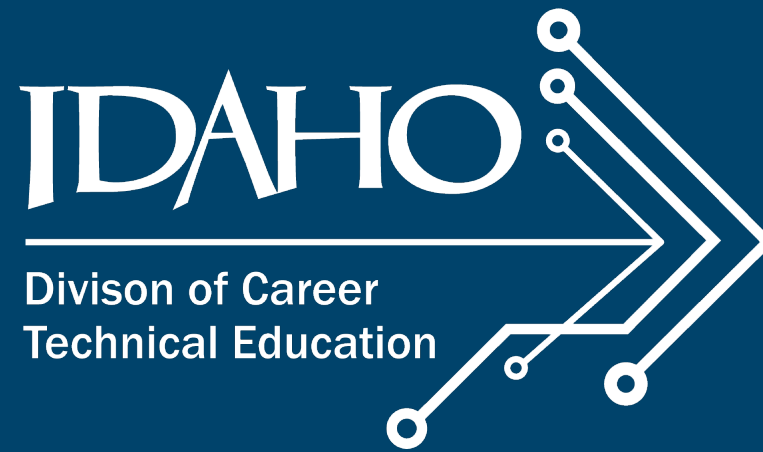
Digital ecosystem

Statewide summit: CLR and digital ecosystem



Power Learner Potential Organization Award





Questions?

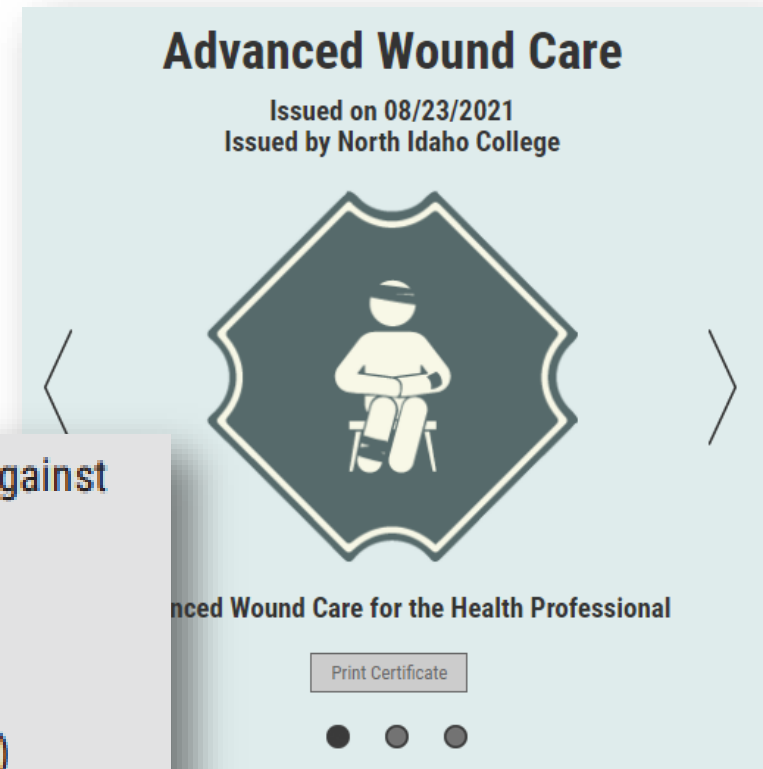
Speaker Name

Email | Phone | Website

Open Badge Metadata



Alignment	Framework a badge has been assessed against
Badge Criteria	Skills completed to earn the badge
Badge Description	Description of the badge
Badge Name	Name of the badge
Evidence URL	Badge earner's unique evidence (optional)
Expiration Date	Whether the badge has expired
Issue Date	When the badge was issued (or revoked)
Issuer	Details about the organization issuing the badge
Recipient	A verifiable reference to the recipient
Tags	Searchable tags



Student outcomes

Results posted on website/portal

- Statewide/District Results
- Statewide Results by Standard

