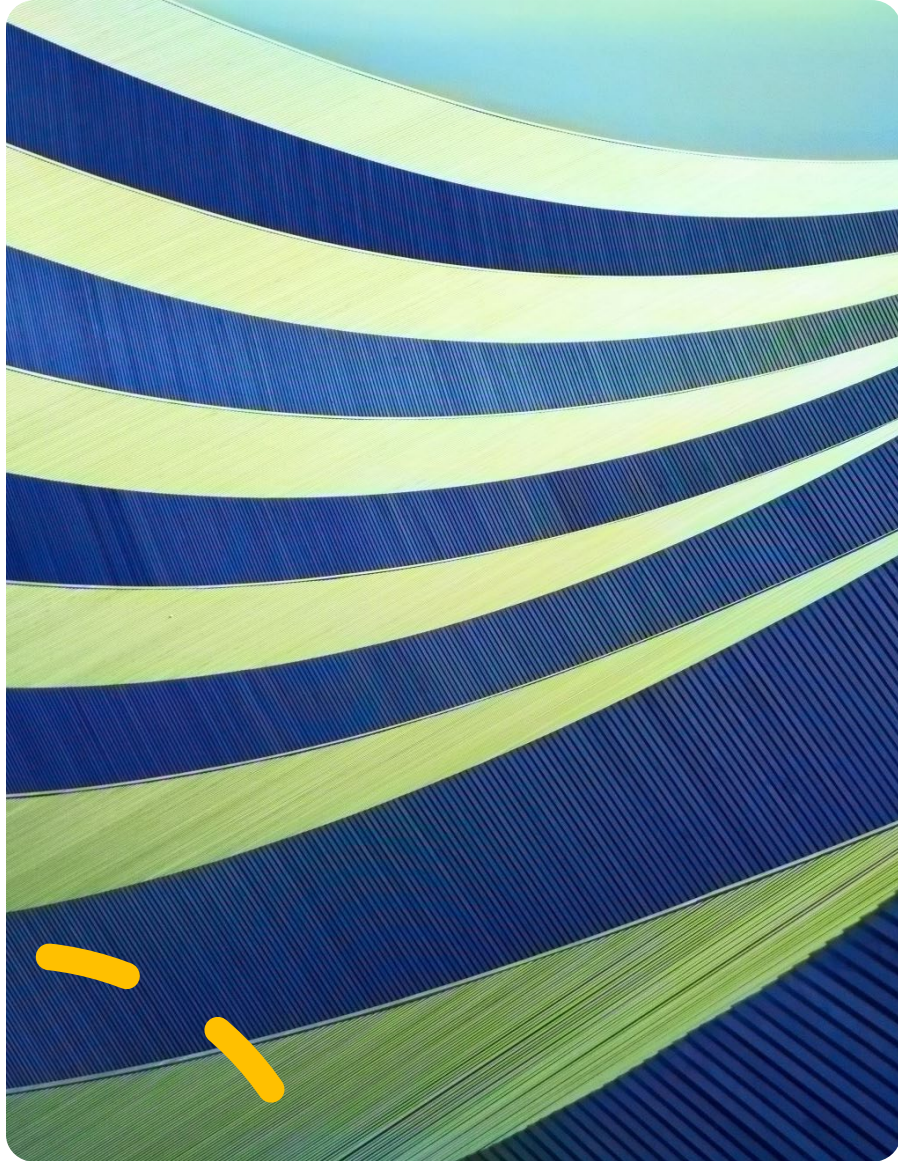




CTECS Community of Practice

September 13–15, 2023
Atlanta, Georgia

The American Hotel, a DoubleTree by Hilton



Community of Practice 2023

Introductions—name, title, home, conference goals

Agenda Summary

Ground Rules

COP Purpose and Context

CTECS Historical Background

Major Consortium Initiatives

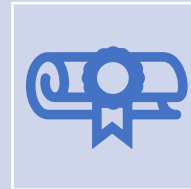
COP Purpose and Context

- COP is an opportunity to honor your commitment and support to CTECS.
- Personalize your hard work through retreat, bonding, and human experience.
- We value our ability to customize to your needs and goals.
- CTECS has always been nimble and open to what you need and how it benefits your culture.
- This is your conference. Share and network for the collective good.
- COP is your platform to share your vision, mission, and passion.
- Identify your challenges and how you are overcoming them.
- Envision what lies ahead.
- Remember, we are here to help you reach your growth.





CTECS



Since 1973, to provide industry-based resources and services for the improvement of career technical education and workforce development instruction, assessment, certification, and delivery.



To meet Perkins end-of-program skills attainment and program improvement goals.

Our Current Members & Partners

- Florida (FADA)
- Idaho
- Illinois
- Kentucky
- Maine
- New Hampshire
- Nevada
- South Carolina
- Virginia
- Portland Public (Oregon)
- Regional partners
- **Vermont**
- **New Mexico**

Former Members & Partners

Government

- US Department of Labor
- US Department of Education (OVAE)
- United States Army Recruiting Command (USAREC)
- US Federal Bureau of Prisons

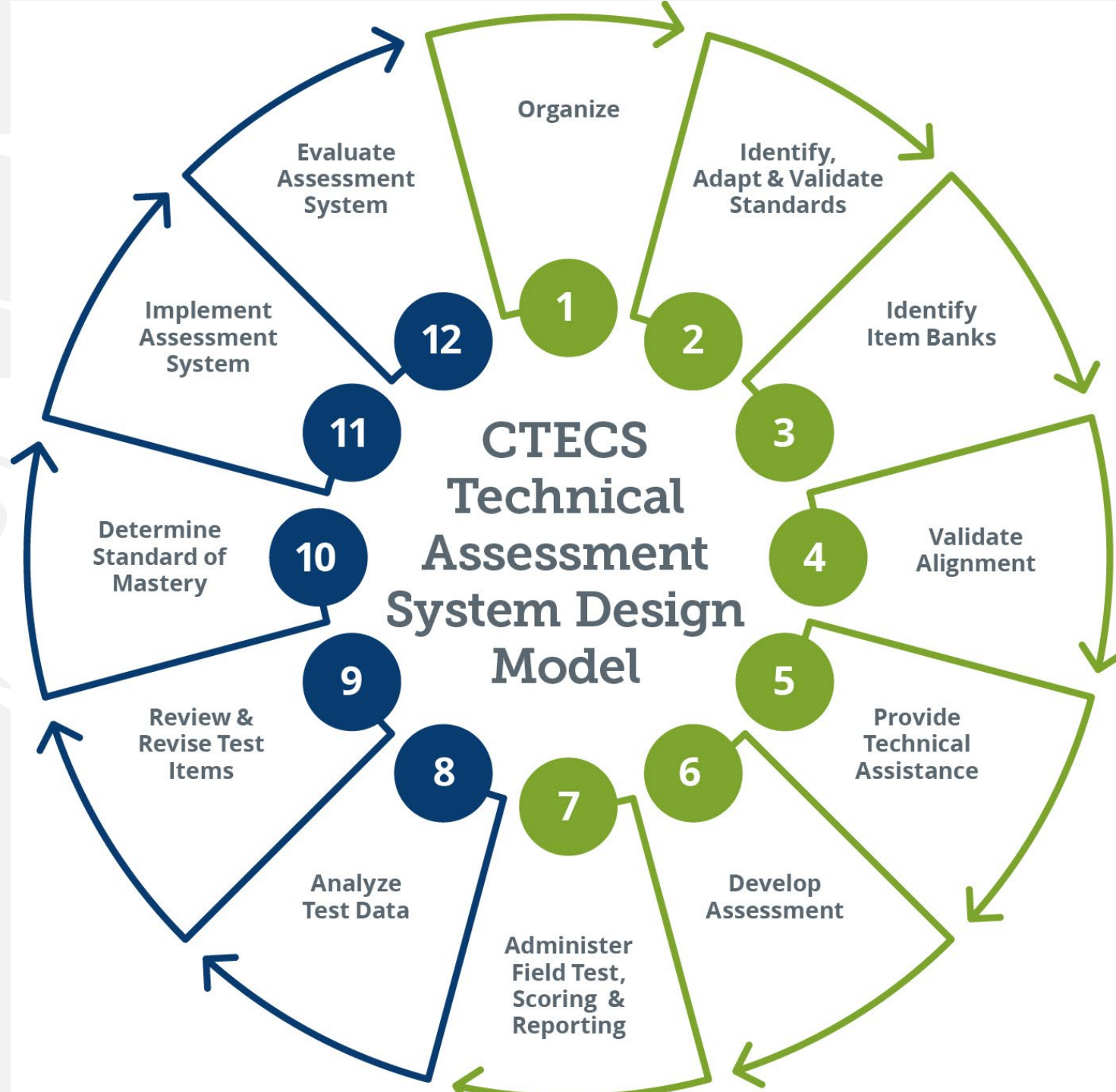
Postsecondary

- Technical College System of Georgia (TCSG)
- Great Basin College
- American Technical Education Association (ATEA)
- Idaho Apprenticeships and Postsecondary

Industry and Associations

- National Automotive Technicians Education Foundation (NATEF)
- Laborers' International Union of North America (LIUNA)
- CISCO
- Florida Automobile Dealers Association (FADA)
- Florida, Brevard Public Schools, Maritime Transportation Associate
- Future Business Leaders of America (FBLA)
- National Institute for Metalworking Skills (NIMS)
- National Association of Family and Consumer Sciences (NASAFACS)
- National Academy Foundation (NAF)
- Southern Regional Education Board of Education (SREB)





CTECS Expansion

CTECS has always been more than just a custom standards and assessment creator for CTE, but with the recent addition of

- an online middle school career interest development course
- the high school workplace readiness curriculum
- the development of the adult education course
- a partnership with Credly

we hope to connect the full spectrum of a student's CTE experience and help them find satisfying careers.



Major Consortium Initiatives

FADA

**Portland Public
Schools**

Apprenticeships

Virtual Proctoring

RFP Opportunities

**Overall Talent
Pipeline**

**Expanding the
audience for
WRS/CCRA**

Credly

**Middle School
Career Interest
Development
online course**

**Workplace
Readiness Skills
online curriculum**

**Adult Education
online course**

**The WRS/CCRA
digital badge and
additional badging
opportunities**

Measuring Progress

What are the priorities for students and teachers?

If education is changing, how are we changing with it?

How are you meeting digital divide and equity challenges, especially with underserved student populations?

What successes have you had with professional development opportunities for teachers?

What are you doing to advance opportunities for hands-on experiential learning with CTE?

How are you moving forward from a difficult year?



How do you know if you are making a difference?

What makes the talent pipeline scalable and sustainable?

What are the ingredients of success within each pipeline level?

CTECS connects you so we can better collaborate to reach these shared goals.

More than anything, CTECS represents:

- Unity
- Integrity
- Steadfast Customer Service: Humility and Kindness
- Collaboration
- Cooperation



Adult Ed

State Members

Post-Secondary

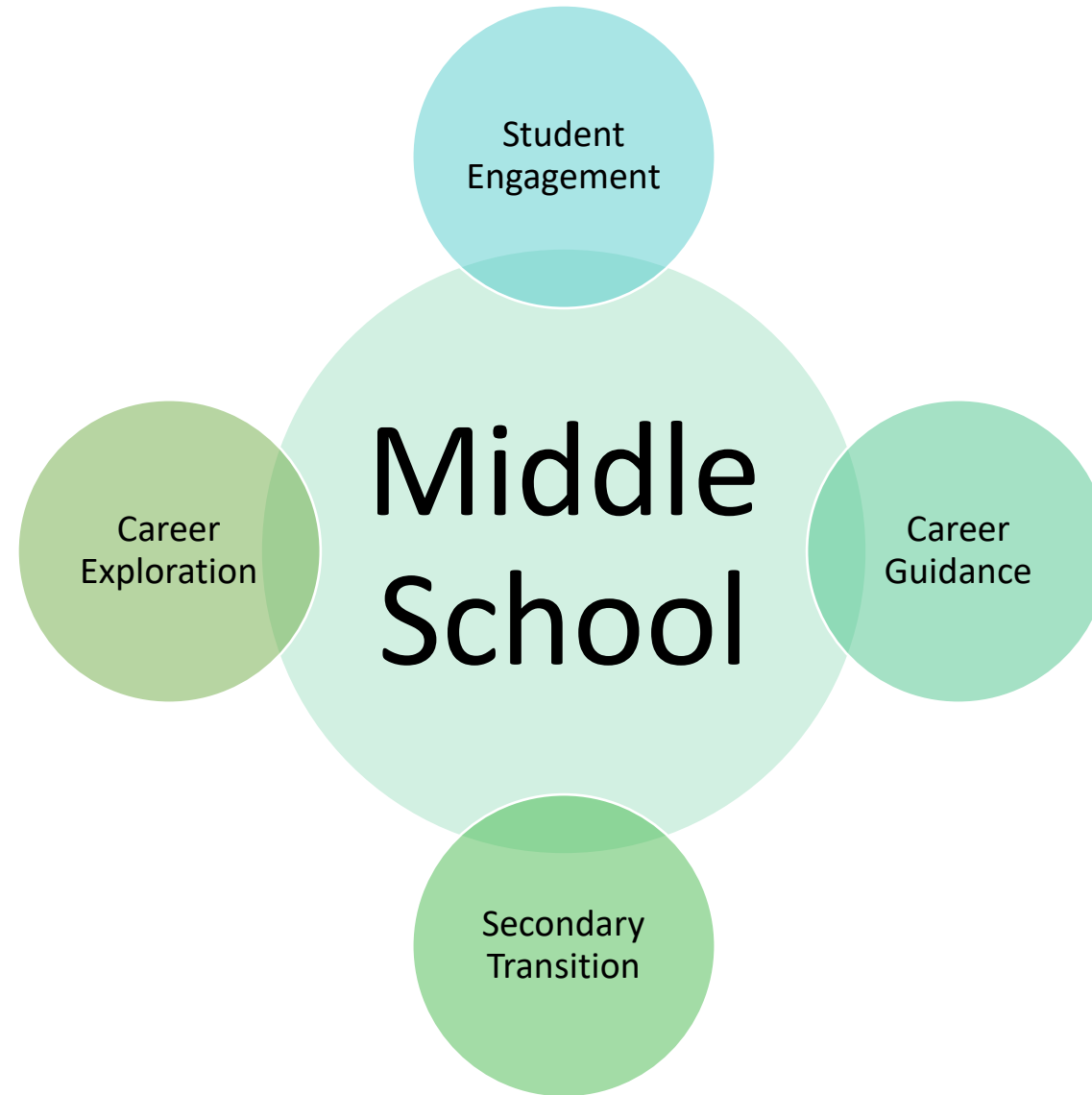
Talent Pipeline

Middle

Secondary

Regional Connections

Partners



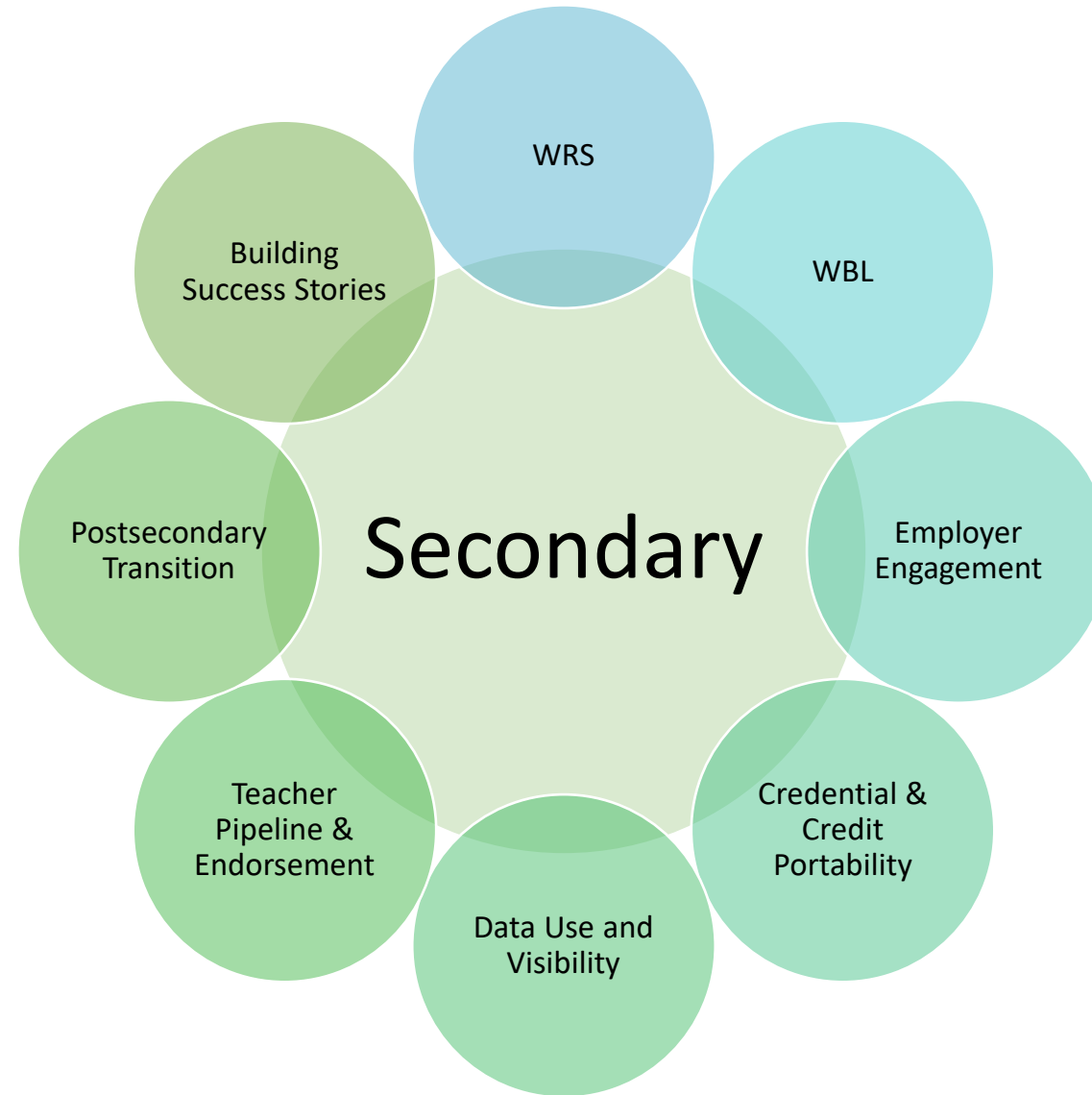
Student
Engagement

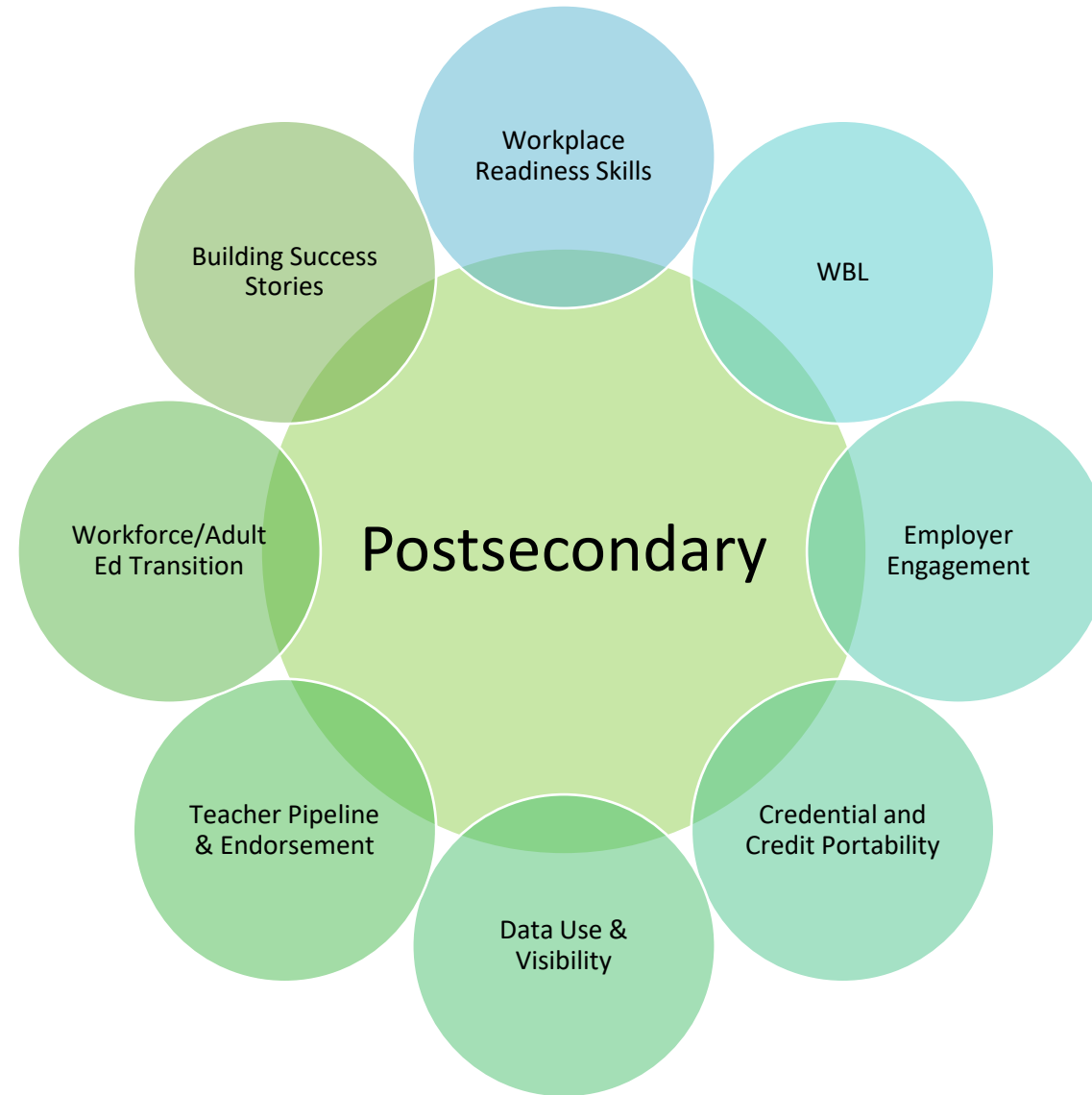
Middle
School

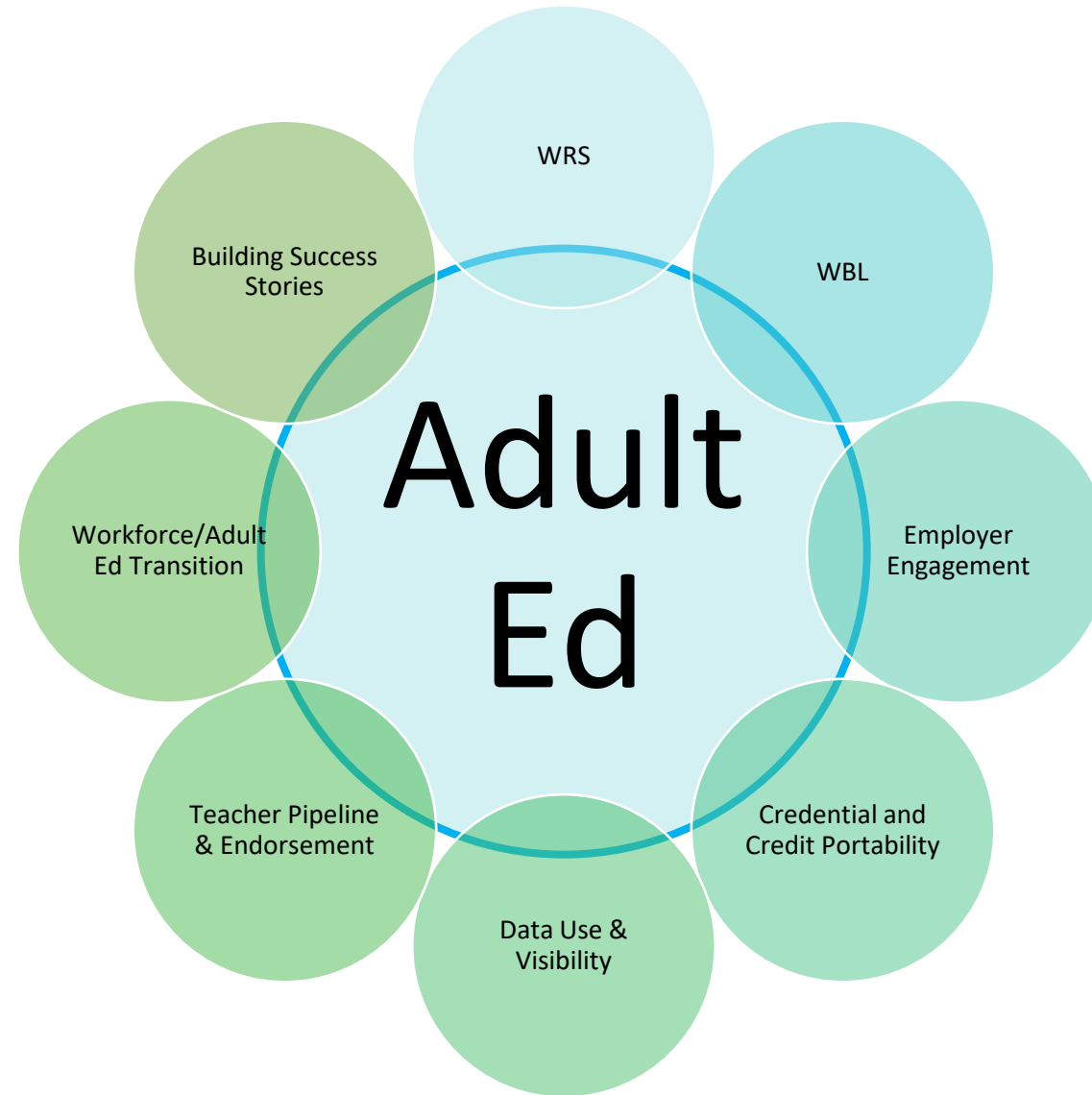
Career
Guidance


Secondary
Transition

Career
Exploration










CTECS connects you so we can better collaborate to reach these goals.

- How do you create employer buy-in and support for your programs (lasting employer and other stakeholder engagement)? Are you using badging or endorsements? Emphasizing workplace readiness skills? What are the challenges?
- Describe the practical results of your apprenticeship programs.
- Who needs to do better in building the talent pipeline? Who is holding you back?
- What are you doing to track students after they exit your programs so we can model your success?



CTECS connects you so we can better collaborate to reach these goals.

- How are you rebuilding student engagement post-pandemic? Are you making it about them? WBL?
 - How are policies helping or hurting and what would you like to change?
-
- How do you distinguish between the adult ed and post-secondary transition from high school?
 - How do you engage and keep middle school students entering high school invested in CTE and advocating for themselves?

CTECS connects you so we can better collaborate to reach these goals.

- How do you know if you are making a difference?
- What makes the talent pipeline scalable and sustainable?
- What are the ingredients of success within each pipeline level?

Questions

1. How do you create employer buy-in and support for your programs (lasting employer and other stakeholder engagement)? Are you using badging or endorsements? Emphasizing workplace readiness skills? What are the challenges?
2. Describe the practical results of your apprenticeship programs.
3. Who needs to do better in building the talent pipeline? Who is holding you back?
4. What are you doing to track students after they exit your programs so we can model your success?
5. How are you rebuilding student engagement post-pandemic? Are you making it about them? WBL?
6. How are policies helping or hurting and what would you like to change?