

<b>Fashion, Textiles and Design 2yr</b>	
<b>Items</b>	<b>Standard</b>
<b>2) CONTENT STANDARD 2.0: CAREER EXPLORATION</b>	
<b>1</b>	<b>1) Performance Standard 2.1: Analyze Opportunities for Education and Employment</b>
<b>5</b>	<b>2) Performance Standard 2.2: Create a Professional Portfolio</b>
<b>3) CONTENT STANDARD 3.0: DEMONSTRATE FASHION DESIGN SKILLS</b>	
<b>18</b>	<b>1) Performance Standard 3.1: Utilize Elements and Principles of Design</b>
<b>4</b>	<b>2) Performance Standard 3.2: Use Proper Illustration Techniques</b>
<b>9</b>	<b>3) Performance Standard 3.3: Analyze the Evolution of Fashion</b>
<b>6</b>	<b>5) Performance Standard 3.5: Demonstrate Design Presentation Skills</b>
<b>4) CONTENT STANDARD 4.0: ANALYZE TEXTILE PRODUCTS</b>	
<b>19</b>	<b>1) Performance Standard 4.1: Evaluate Fibers, Fabrics, and Finishes</b>
<b>3</b>	<b>2) Performance Standard 4.2: Summarize Textile Legislation, Standards, and Labeling</b>
<b>5) CONTENT STANDARD 5.0: DEMONSTRATE THE CONSTRUCTION OF APPAREL PRODUCTS</b>	
<b>15</b>	<b>1) Performance Standard 5.1: Demonstrate Skills Using Industry-Standard Equipment, Tools, Notions, and Supplies</b>
<b>8</b>	<b>2) Performance Standard 5.2: Demonstrate the Skills Required for Pattern and Fabric Selection and Preparation</b>
<b>12</b>	<b>3) Performance Standard 5.3: Demonstrate Skills for Constructing, Altering, and Repairing</b>
<b>100</b>	<b>Total Correlations</b>