

<b>Emergency Medical Technician 2yr</b>	
<b>Items</b>	<b>Standard</b>
<b>2) CONTENT STANDARD 2.0: RELATE ACADEMIC FOUNDATIONS TO ACHIEVE SKILL REQUIREMENT</b>	
<b>1</b>	<b>3) Performance Standard 2.3: Enhance the Diversity to Enhance Skills</b>
<b>1</b>	<b>4) Performance Standard 2.4: Create Verbal and Nonverbal Behaviors</b>
<b>3) CONTENT STANDARD 3.0: DEMONSTRATE PROBLEM SOLVING AND CRITICAL THINKING</b>	
<b>1</b>	<b>1) Performance Standard 3.1: Utilize Critical Thinking Skills Independently and as an Emergency Response Team</b>
<b>6) CONTENT STANDARD 6.0: UNDERSTAND THE IMPORTANCE OF HEALTH, SAFETY, AND THE ENVIRONMENT</b>	
<b>5</b>	<b>1) Performance Standard 6.1: Implement Personal and Departmental Safety Regulations</b>
<b>3</b>	<b>2) Performance Standard 6.2: Employ Emergency Procedures and Disaster Response Plans</b>
<b>7) CONTENT STANDARD 7.0: UNDERSTAND THE IMPORTANCE OF ETHICS AND LEGAL RESPONSIBILITIES AS AN EMERGENCY MEDICAL TECHNICIAN</b>	
<b>2</b>	<b>1) Performance Standard 7.1: Apply Ethical Reasoning to Workplace Situations</b>
<b>9) CONTENT STANDARD 9.0: DEMONSTRATE KNOWLEDGE AND TECHNICAL SKILLS</b>	
<b>7</b>	<b>1) Performance Standard 9.1: Identify Fundamentals of Emergency Medical Services</b>
<b>6</b>	<b>2) Performance Standard 9.2: Describe the Structure and Function of Human Body Systems</b>
<b>7</b>	<b>3) Performance Standard 9.3: Incorporate Principles of Pathophysiology</b>
<b>8</b>	<b>4) Performance Standard 9.4: Understand Fundamentals of Pharmacology</b>
<b>3</b>	<b>5) Performance Standard 9.5: Describe Techniques of Airway Management</b>
<b>14</b>	<b>6) Performance Standard 9.6: Discuss Rationale for Systematic Assessment</b>
<b>11</b>	<b>7) Performance Standard 9.7: Identify Medical Emergencies</b>
<b>1</b>	<b>8) Performance Standard 9.8: Identify Symptoms and Treatment of Shock</b>
<b>13</b>	<b>9) Performance Standard 9.9: Recognize and Manage Trauma Emergencies</b>
<b>3</b>	<b>10) Performance Standard 9.10: Understand Special Patient Populations</b>
<b>1</b>	<b>11) Performance Standard 9.11: Understand EMS Operations</b>
<b>11) CONTENT STANDARD HS 2.0: CLASSIFY THE ACADEMIC PRINCIPLES OF HEALTH SCIENCE</b>	
<b>4</b>	<b>1) PERFORMANCE STANDARD HS 2.1: DEMONSTRATE KNOWLEDGE OF HUMAN ANATOMY AND PHYSIOLOGY</b>
<b>13) CONTENT STANDARD HS 4.0: UNDERSTAND THE LEGAL AND ETHICAL RESPONSIBILITIES WITHIN THE HEALTHCARE SYSTEM</b>	
<b>2</b>	<b>1) PERFORMANCE STANDARD HS 4.1: PERFORM DUTIES ACCORDING TO REGULATIONS, POLICIES, LAWS, AND LEGISLATED RIGHTS OF CLIENTS</b>
<b>2</b>	<b>2) PERFORMANCE STANDARD HS 4.2: EVALUATE THE ROLE OF ETHICAL ISSUES IMPACTING HEALTHCARE</b>
<b>1</b>	<b>3) PERFORMANCE STANDARD HS 4.3: DEMONSTRATE PROFESSIONAL AND ETHICAL STANDARDS IMPACTING HEALTHCARE</b>

<b>16) CONTENT STANDARD HS 7.0: UNDERSTAND SAFETY PRACTICES</b>	
<b>1</b>	<b>1) PERFORMANCE STANDARD HS 7.1: IDENTIFY PROCEDURES MANDATED BY LOCAL, STATE, AND FEDERAL GUIDELINES</b>
<b>1</b>	<b>2) PERFORMANCE STANDARD HS 7.2: EXPLAIN PRINCIPLES OF INFECTION CONTROL</b>
<b>17) CONTENT STANDARD HS 8.0: APPLY TECHNICAL SKILLS REQUIRED FOR HEALTHCARE CAREERS</b>	
<b>2</b>	<b>1) PERFORMANCE STANDARD HS 8.1: DEMONSTRATE HEALTHCARE SKILLS AND KNOWLEDGE</b>
<b>100</b>	<b>Total Correlations</b>