

Early Childhood Education 2yr	
Items	Standard
2) CONTENT STANDARD 2.0: CAREER EXPLORATION AND PROFESSIONAL PRACTICES	
2	1) Performance Standard 2.1: Explore Career Pathways
6	2) Performance Standard 2.2: Investigate Professional Organizations Guidelines and Ethical Standards
1	3) Performance Standard 2.3: Engage in Continuous, Collaborative Learning to Inform Practice
2	4) Performance Standard 2.4: Integrate Knowledge, Reflection, and Critical Analysis Regarding Early Education Practices
5	5) Performance Standard 2.5: Engage in Informed Advocacy for Children and the Profession
3) CONTENT STANDARD 3.0: EXAMINE THE DEVELOPMENTAL PERIOD OF EARLY CHILDHOOD FROM BIRTH THROUGH AGE EIGHT	
16	1) Performance Standard 3.1: Describe the Characteristics and Needs of Young Children
5	2) Performance Standard 3.2: Examine Multiple Influences on Development and Learning
11	3) Performance Standard 3.3: Create Healthy, Respectful, Culturally, and Linguistically Responsive, Supportive, and Challenging Learning Environments
4) CONTENT STANDARD 4.0: PROMOTING FAMILY AND COMMUNITY RELATIONSHIPS	
5	1) Performance Standard 4.1: Recognize Family and Community Characteristics
3	2) Performance Standard 4.2: Examine Partnerships with Families in Young Children's Development and Learning Through Respectful, Reciprocal Relationships and Engagement
4	3) Performance Standard 4.3: Communicate the Role of Family and Community in Children's Development and Learning
5) CONTENT STANDARD 5.0: RECOGNIZE THAT ASSESSMENTS ARE CONDUCTED TO MAKE INFORMED CHOICES ABOUT INSTRUCTION AND FOR PLANNING IN EARLY LEARNING SETTINGS	
3	1) Performance Standard 5.1: Evaluate the Goals, Benefits, and Uses of Assessment
2	2) Performance Standard 5.2: Support Partnerships with Families and Other Professionals
6) CONTENT STANDARD 6.0: EXPLORE TEACHING AND LEARNING PRACTICES	
1	1) Performance Standard 6.1: Utilize Positive Relationships and Supportive Interactions as the Foundation for Working with Young Children
3	2) Performance Standard 6.2: Formulate Effective Approaches, Strategies, and Tools for Early Education
3	3) Performance Standard 6.3: Interpret Central Concepts, Inquiry Tools, and Structures of Content Areas or Academic Disciplines

9	4) Performance Standard 6.4: Integrate Resources to Design, Implement, and Evaluate Meaningful, Challenging Curriculum to Promote Positive Outcomes
	7) CONTENT STANDARD 7.0: DEMONSTRATE HEALTH, NUTRITION, AND SAFETY FOR THE LEARNING ENVIRONMENT
10	1) Performance Standard 7.1: Practice Sound Health Promotion and Nutrition Practices
9	2) Performance Standard 7.2: Implement a Broad Array of Safety Measures
100	Total Correlations