Community Health Science 2yr

Items	Standard
	2) CONTENT STANDARD 2.0: DEVELOP PERSONAL HEALTH AND WELLNESS
4	**1) PERFORMANCE STANDARD 2.1: CATEGORIZE DIMENSIONS OF WELLNESS**
6	**2) PERFORMANCE STANDARD 2.2: APPLY CONCEPTS OF PERSONAL HEALTH—ASSESSMENT, PROFESSIONALISM, AND SELF-CARE**
	3) CONTENT STANDARD 3.0: RESEARCH PUBLIC HEALTH BIOLOGY
3	**1) PERFORMANCE STANDARD 3.1: APPLY BIOLOGICAL PRINCIPLES AND PATHOPHYSIOLOGY**
1	**2) PERFORMANCE STANDARD 3.2: ASSESS THE PUBLIC HEALTH BURDEN**
5	**3) PERFORMANCE STANDARD 3.3: EVALUATE BIOLOGICAL BASIS OF DISEASE PREVENTION**
	4) CONTENT STANDARD 4.0: IDENTIFY PATTERNS OF SOCIAL AND BEHAVIORAL HEALTH
5	**1) PERFORMANCE STANDARD 4.1: UNDERSTAND THE PHYSICAL, EMOTIONAL, AND DEVELOPMENTAL STAGES OF THE LIFE CYCLE**
11	**2) PERFORMANCE STANDARD 4.2: OUTLINE HEALTH PROFILES FOR AGE GROUPS—INFANT, CHILDREN,ADOLESCENTS, ADULTS, AND THE ELDERLY**
5	**3) PERFORMANCE STANDARD 4.3: UNDERSTAND MENTAL HEALTH AND MENTAL DISORDERS**
6	**4) PERFORMANCE STANDARD 4.4: EXAMINE ALCOHOL, TOBACCO, AND OTHER DRUGS OF MISUSE (ADDICTION)**
	5) CONTENT STANDARD 5.0: EXPLORE ENVIRONMENTAL HEALTH
3	**2) PERFORMANCE STANDARD 5.2: CLASSIFY AIR QUALITY, WATER, SANITATION, AND HYGIENE**
	6) CONTENT STANDARD 6.0: APPLY CONCEPTS OF EPIDEMIOLOGY
6	**1) PERFORMANCE STANDARD 6.1: CLASSIFY AND DESCRIBE EPIDEMIOLOGICAL TERMS**
1	**3) PERFORMANCE STANDARD 6.3: CALCULATE, ANALYZE, AND INTERPRET EPIDEMIOLOGICAL DATA**
	8) CONTENT STANDARD 8.0: UNDERSTAND THE PRINCIPLES OF ADMINISTRATION AND POLICY
2	**1) PERFORMANCE STANDARD 8.1: RECOGNIZE ETHICAL RESPONSIBILITIES**
2	**2) PERFORMANCE STANDARD 8.2: DEMONSTRATE AND UNDERSTAND PROGRAM PLANNING, IMPLEMENTATION,AND EVALUATION**
2	**3) PERFORMANCE STANDARD 8.3: INVESTIGATE POLICY AND HEALTHCARE SYSTEMS**
	9) CONTENT STANDARD 9.0: EXPLORE SOCIAL JUSTICE
5	**1) PERFORMANCE STANDARD 9.1: RECOGNIZE DIVERSITY AND CULTURE**
3	**2) PERFORMANCE STANDARD 9.2: UNDERSTAND DISPARITIES**
1	**3) PERFORMANCE STANDARD 9.3: IDENTIFY RISK, PROTECTIVE FACTORS, AND DETERMINANTS**
1	**4) PERFORMANCE STANDARD 9.4: EVALUATE SELF-SUFFICIENCY AND ADVOCACY**
1	**5) PERFORMANCE STANDARD 9.5: EXPLORE COMMUNITY MOBILIZATION**

	10) CONTENT STANDARD 10.0: CHARACTERIZE COMMUNITIES
3	**1) PERFORMANCE STANDARD 10.1: RECOGNIZE UNDERSERVED POPULATIONS**
4	**2) PERFORMANCE STANDARD 10.2: IDENTIFY RESOURCES**
	11) CONTENT STANDARD 11.0: RECOGNIZE THE IMPORTANCE OF COMMUNICATIONS AND PROFESSIONALISM
4	**1) PERFORMANCE STANDARD 11.1: DEVELOP HEALTH LITERACY SKILLS**
	12) CONTENT STANDARD HS 2.0: CLASSIFY THE ACADEMIC PRINCIPLES OF HEALTH SCIENCE
3	**1) PERFORMANCE STANDARD HS 2.1: DEMONSTRATE KNOWLEDGE OF HUMAN ANATOMY AND PHYSIOLOGY**
	14) CONTENT STANDARD HS 4.0: UNDERSTAND THE LEGAL AND ETHICAL RESPONSIBILITIES WITHIN THE HEALTHCARE SYSTEM
2	**1) PERFORMANCE STANDARD HS 4.1: PERFORM DUTIES ACCORDING TO REGULATIONS, POLICIES, LAWS, AND LEGISLATED RIGHTS OF CLIENTS**
2	**2) PERFORMANCE STANDARD HS 4.2: EVALUATE THE ROLE OF ETHICAL ISSUES IMPACTING HEALTHCARE**
	16) CONTENT STANDARD HS 6.0: UNDERSTAND THE ROLES AND RESPONSIBILITIES OF INDIVIDUAL MEMBERS AS PART OF THE HEALTHCARE TEAM
3	**1) PERFORMANCE STANDARD HS 6.1: DEMONSTRATE WORKPLACE READINESS SKILLS**
	17) CONTENT STANDARD HS 7.0: UNDERSTAND SAFETY PRACTICES
2	**1) PERFORMANCE STANDARD HS 7.1: IDENTIFY PROCEDURES MANDATED BY LOCAL, STATE, AND FEDERAL GUIDELINES**
2	**2) PERFORMANCE STANDARD HS 7.2: EXPLAIN PRINCIPLES OF INFECTION CONTROL**
	18) CONTENT STANDARD HS 8.0: APPLY TECHNICAL SKILLS REQUIRED FOR HEALTHCARE CAREERS
2	**1) PERFORMANCE STANDARD HS 8.1: DEMONSTRATE HEALTHCARE SKILLS AND KNOWLEDGE**
100	**Total Correlations**