

IDCTE Standards & Assessment

Adrian San Miguel, Assistant Administrator, Programs

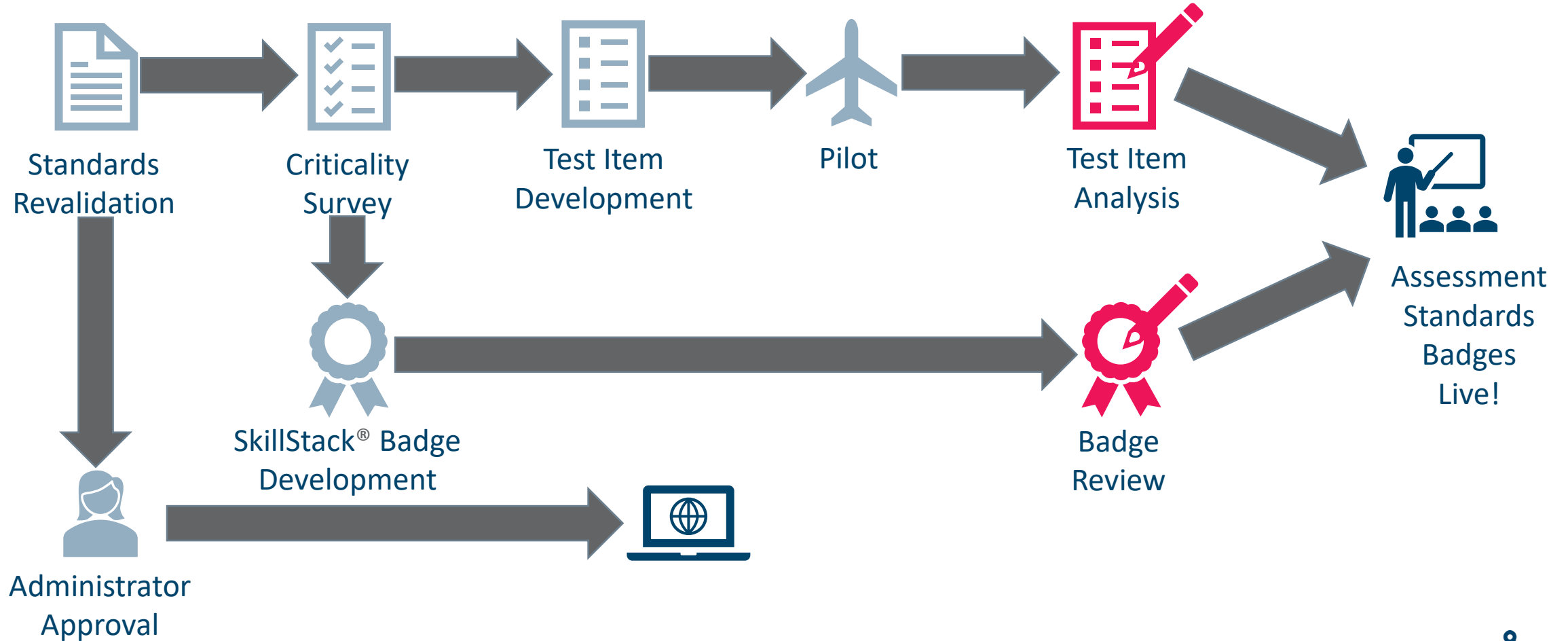
Tia Davis, Assistant Administrator, Operations

Chet Andes, Director of Program Quality

Why partner with CTECS

- Since 1990's
- Support as we revalidate our standards at scale
- Third Party State Standardized Test
 - Developing and analyzing the assessment
 - Early Perkins language mandated state assessments
- Workplace Readiness Skills
 - Shared vision across multiple states
- Facilitate balanced Industry-Education voice
- Industry feedback via Criticality Survey

Standards Workflow



The Process

- Version 2.0
- Details each phase
- Timeline
- Collaboration w/CTECS
- Updated in real time
- Ensures continuity and efficiency
- Communication templates
- Checklists
- SharePoint Links

Standards Setting SOP

Introduction

This Standard Operating Procedures (SOP) manual serves as a guide outlining the detailed steps, protocols, and best practices for carrying out specific tasks or processes in setting secondary program standards. It encompasses standardized methods for performing routine operations to ensure consistency and quality across different departments or teams. The SOP is designed to ensure regulatory compliance, and ultimately, the successful setting process and subsequent

Development of secondary program standards creation of student learning standards postsecondary industry representatives becomes the basis for a technical program assessment or Technical existing standards – either through on a five (5) year rotating cycle,

- [Mid-Preparation](#)
- [Post-Standards](#)
- [W-9](#)
- CTECS agenda
- CTECS expectations
- CTECS Overview
- CTECS Confidentiality
- [Travel Reimbursement](#)
- Document with

Attachments contain

- Sign-in sheets
- Intro email [Template]
- IT Checklist (included in [Mid-Preparation Standards Meeting Checklist](#))
- [PQM Packet Checklist](#) ([Pre-Meeting PQM File Folders Checklist](#))
- [Travel Requirements for Reimbursement](#)
- [Intro PowerPoint](#)
- Standards Tracking Document spreadsheet
- [Standards Checklist Template](#) G:\Program Quality\Program Standards_Alignment\Final Documents\Appendix Documents\Standards_Checklist_Template
- Thank you email template

Data Element	Indicator
Element to review	What are we looking for
Existing Standards	Age of Program, Enrollment Data, Industry Need
New Program/Course	Do Standards exist currently?
Desk Audit	Standards no longer valid
Equipment List	Changes to standards requiring equipment list revisions and/or creation

Timeline

Due Date	What	Who	How
Month	What happens	Who is involved	How we do it
If by December 31	A Potential Pathway Application has been submitted. Move program to Standards Development	*DPQ, PQM	Only if the new IDCTE pathway
	Desk Audit Criticality Survey (to be developed)	PQM, Industry partners, TACs	(similar process to criticality survey)
Spring of the previous school year	Review the Standards Tracking Document spreadsheet to determine which pathway needs to be developed or revalidated and confirm with CTECS. If a new IDCTE pathway, add the pathway name to the Standards Tracking Document	DPQ, PQM, CTECS, AA2	Review the Standards Tracking Document spreadsheet or use the results from the Standards Criticality Tool (yet to be developed)

Standards Revalidation – FY27

- Apparel and Textiles
- Automated Manufacturing
- Automotive Maintenance and Light Repair
- Commercial Photography
- Computer Support
- Drafting and Design
- Ecology and Natural Resource Management
- Industrial Maintenance Mechanics
- Rehabilitation Services
- Veterinary Science
- Military Science (Test Item Development)

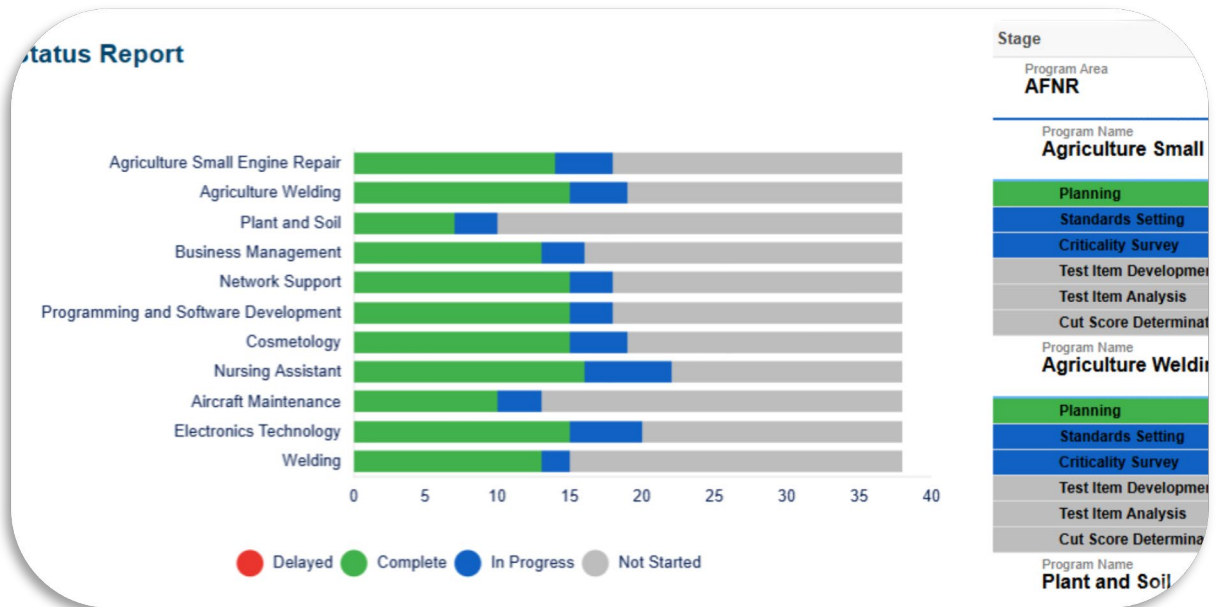


Dashboards

- Public facing

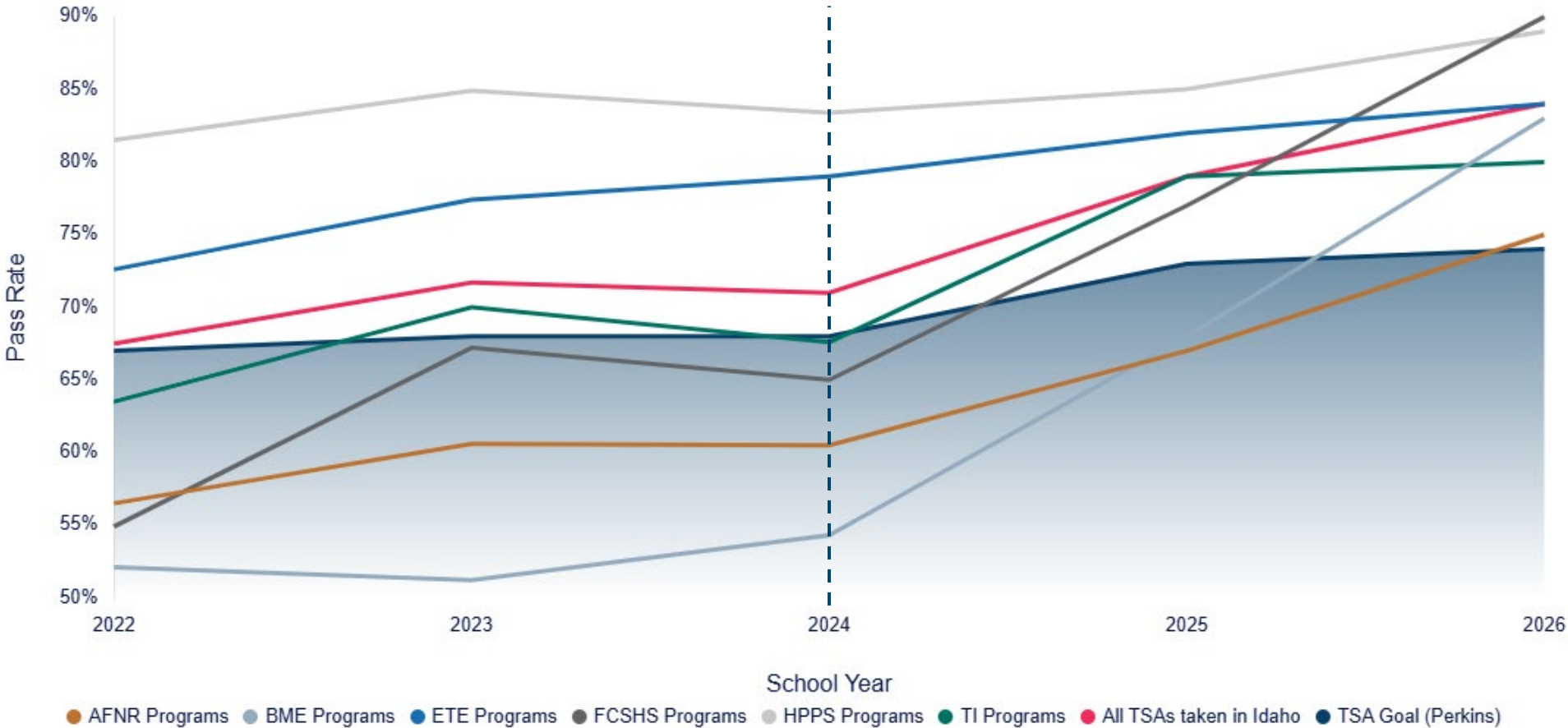


- Internal-CTECS



TSA Data

TSA Annual Pass Rates



Results-Initial Programs (2023)

		2023	Revalidation 2024	TSA Implementation 2025	2026	% change from 2024
AFNR	Animal Science	66%	69%	82%	86%	25%
AFNR	Ornamental Horticulture	60%	74%	82%	62%	-16%
BME	Administrative Services	62%	65%	69%	77%	18%
BME	Applied Accounting	39%	44%	76%	80%	82%
BME	Marketing	60%	57%	72%	93%	63%
ETE	Pre-Engineering	88%	83%	62%	65%	-22%
ETE	Pre-Engineering (PLTW) *same TSA		90%	99%	98%	9%
HPPS	Dental Assisting	66%	80%	58%	67%	-16%
HPPS	Emergency Medical Technician	71%	79%	73%	71%	-10%
HPPS	Firefighting	83%	68%	94%	77%	13%
HPPS	Law Enforcement	81%	73%	66%	90%	23%
HPPS	Pharmacy Technician	91%	79%	83%	87%	10%
TI	Automotive Collision Repair	57%	51%	84%	90%	76%
TI	Automotive Maintenance and Light Repair	63%	69%	94%	85%	23%
TI	Heavy Duty Truck and Equipment	73%	86%	99%	94%	9%
						19%

WRA Data

WRA Results



[View District Pass Rates](#)



[District Results](#)

“The CTECS WRA is valuable because it provides an effective way to assess the workforce readiness skills Micron seeks in future talent. We have found that students who receive the credentials are often more confident during interviews with our hiring managers. They demonstrate stronger communication skills, the ability to articulate their experiences clearly, and a greater capacity to analyze challenges and propose solutions.” **Kevin Phithak, Staff Program Manager, Workforce Strategies-Micron**

Middle School Exploratory Standards

Exploratory by Program Area

- Agriculture, Food and Natural Resources
- Business and Marketing
- Engineering and Technology
- Family and Consumer Sciences and Human Services
- Health Professions and Public Safety
- Trades and Industry

New 26-27

- Over 160 Middle School Applications!

Endorsements

- A CTE credential required by program area

Middle School Options (7-8)



Exploratory



First Steps Career Exploration



Program area aligned standards



Career based standards



CTE endorsed instructors



Required



Leads to introductory level



Any endorsement, must complete PD

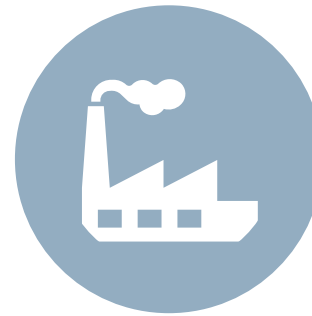
Every rose has its thorns



Agency



CTECS



Industry



Educators



Agency

Legislative challenges

Leadership support

Strong process & project management

Tools to support the project

High functioning team & staff capacity

Funding

Communication



CTECS

Enhanced process development

Logistics & schedule coordination

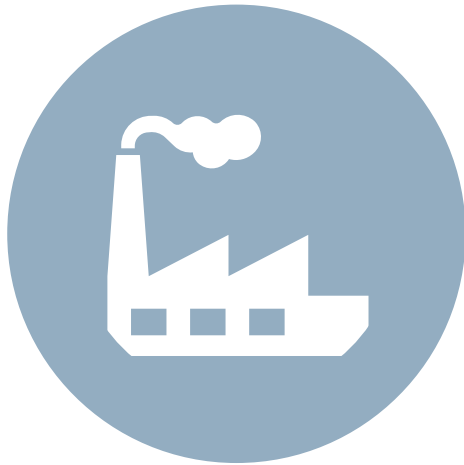
Strong process & project management

Tools to support the project

Custom support

Assessment Accomodations

Communication



Industry

Trust in the process

Strong participation in development

Criticality survey feedback

Engaging the “right” employees

Recognition of credentials

Building & maintaining relationships (afterwards)

Communication



Educators

Trust in the process

Secondary and postsecondary

Connection to TAC members

Pilot test

Promoting “value add” to students

Logistics (Subs, regional, travel and meals etc.)

Communication

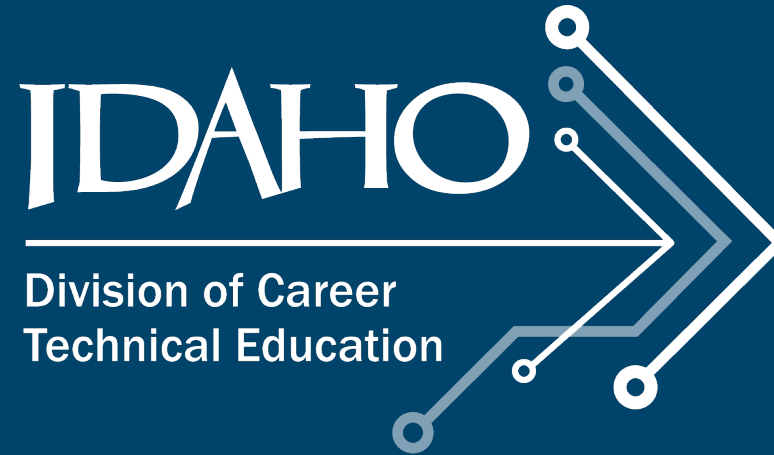
What's Next



- CASE-Idaho NEST
- Leveraging AI
 - Standards “Sensor”
 - Criticality Feedback
 - Cadence of standards revalidation
- Standards and Assessment Coordinator Role
 - Deep dive into TSA data & the “why” behind performance increase/decrease
 - Customized reporting to support program reviews and LEA’s

What can we do for you?

- Shadow one of our sessions
- Call, email or zoom (Pick our brains)
- Share SOP, dashboard, presentations, applications, reports, AI prompts, email templates
- Lessons learned
- Attend our summer conference



Questions?

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