

IDCTE

2022 Successes

2023 Priorities

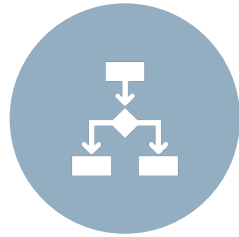
Preparing Idaho's youth and adults for high-skill, in-demand careers.



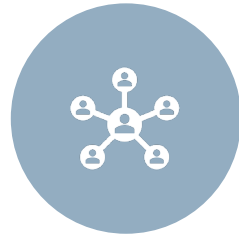
FY 2022 priorities



Enhancing professional development and program recognition opportunities



Streamlining the CTE educator certification process



Facilitating regional relationships, program support, and employer engagement

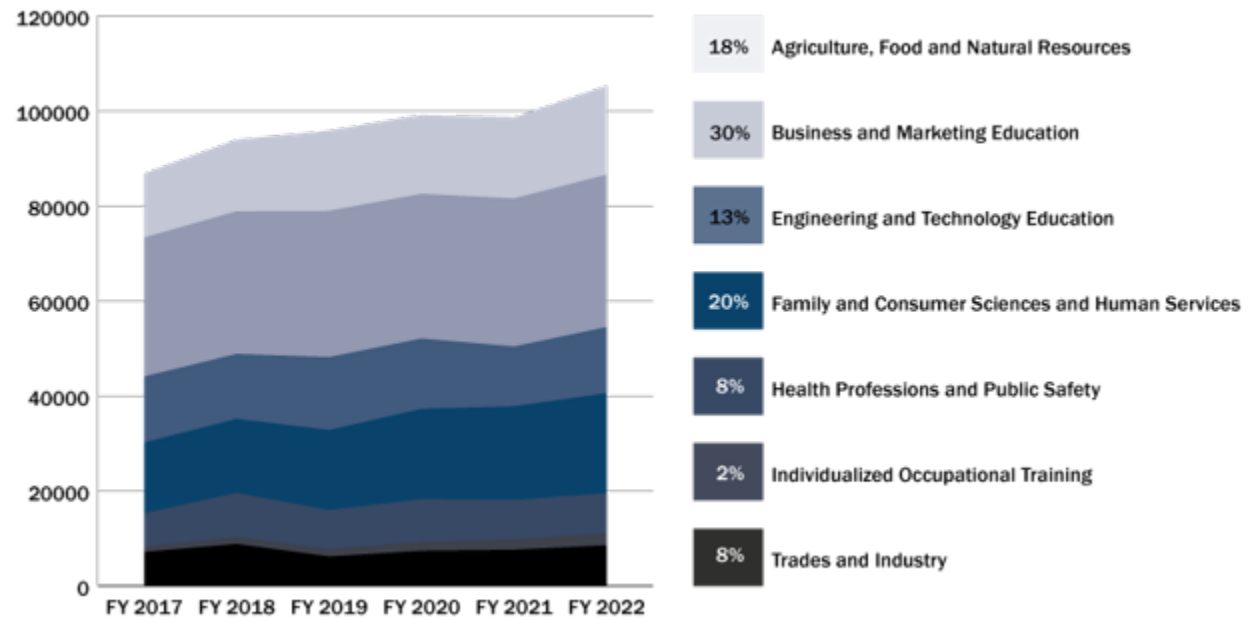
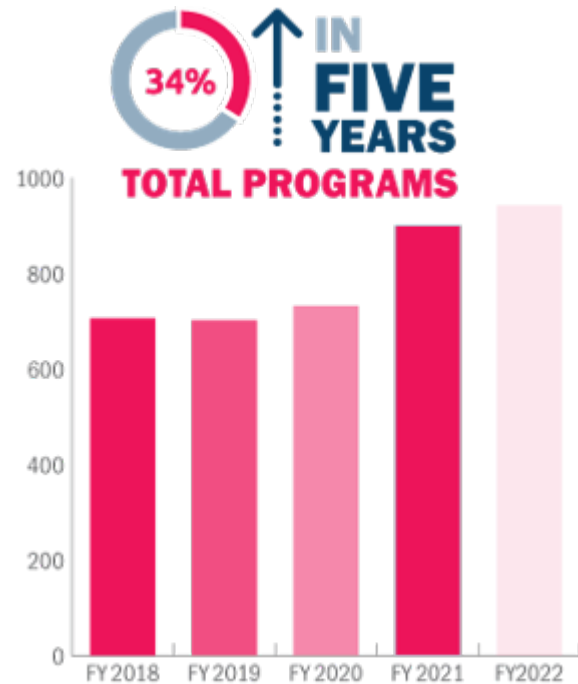


Establishing a program prioritization model and standards



Ensuring our services and support meet our customers' needs

Program and student growth



Workforce Readiness and CTE Diploma

Juniors or seniors who complete a CTE pathway are eligible if they:



1,685 diplomas reported for the 2021-22 school year

FY 2023 priorities

1. Working on a comprehensive program data system

2. Completing program prioritization and revising standards

3. Identifying and improving processes

Program data system



Refine professional development for teachers and administrators



Easily see who is teaching what courses in what programs and pathways

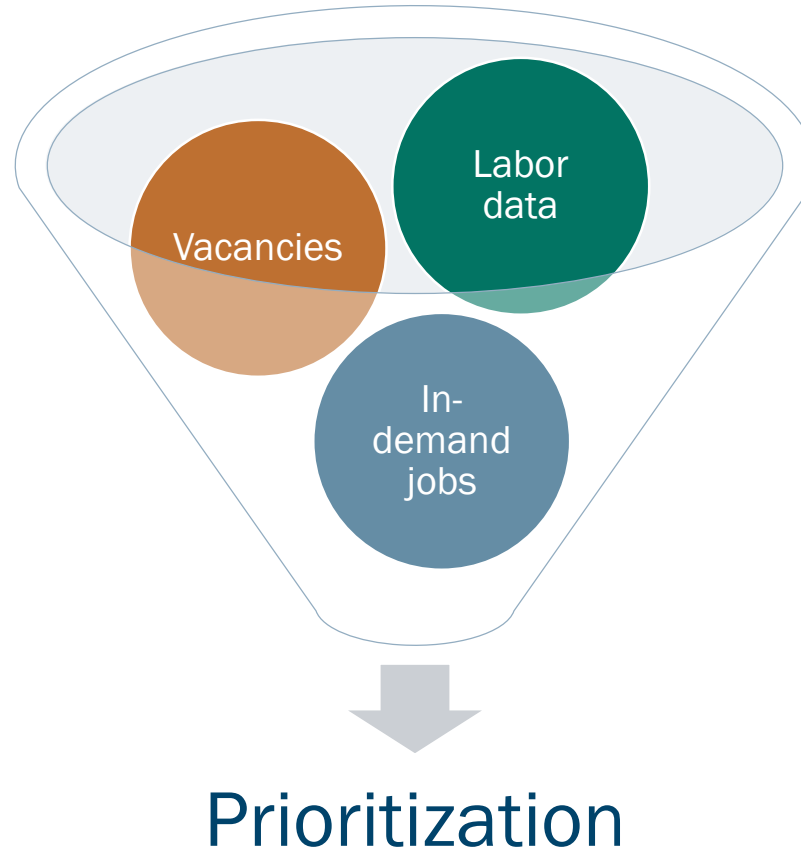


Access to qualitative and quantitative measures

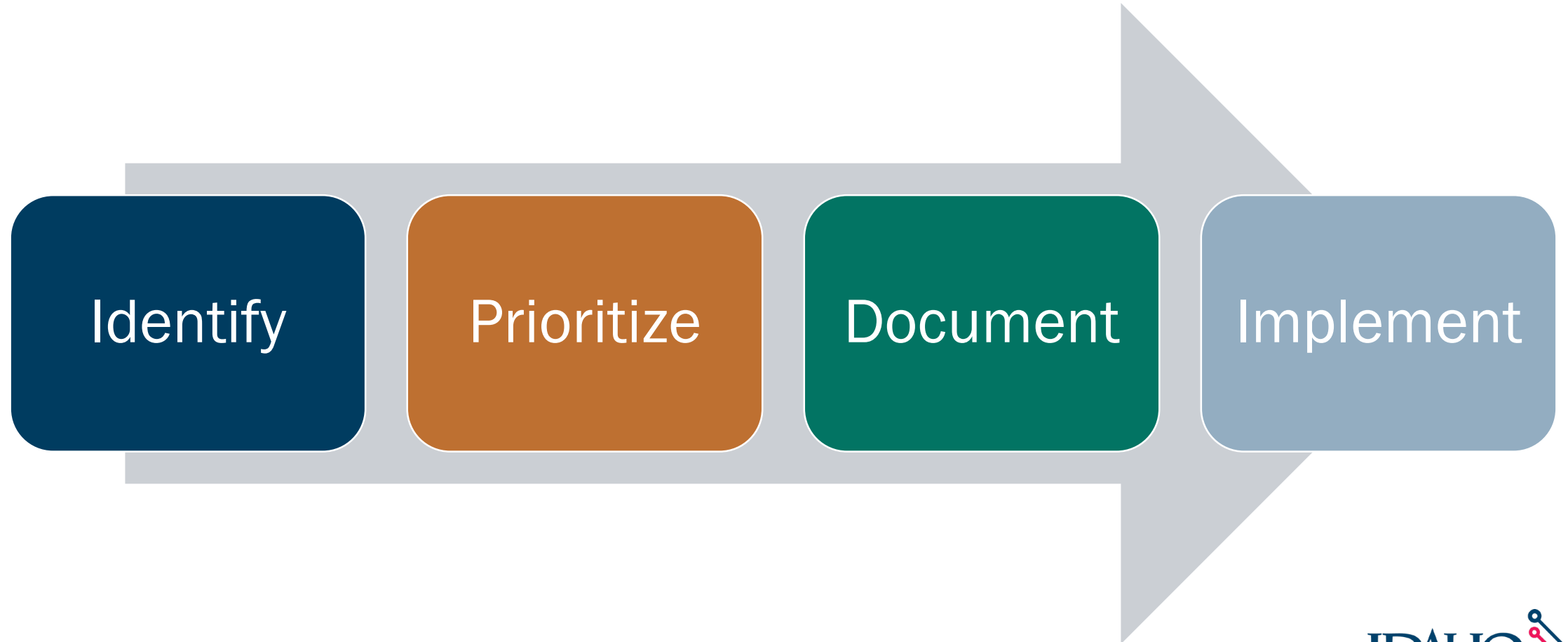


Simplify and digitize the certification application process

Program prioritization and standards



Process improvement



Students with disabilities

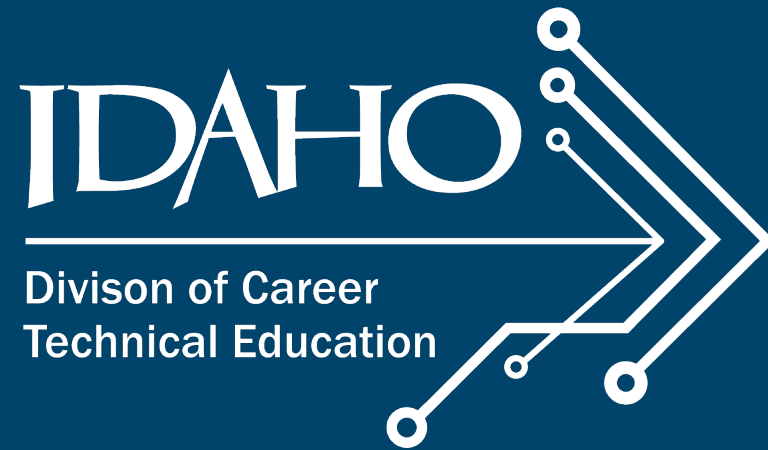
20/21	TSA		WRA	
	All	Disability	All	Disability
Taken	3705	329	8069	452
Passed	2417	143	6829	270
Pass Rate	65%	43%	85%	60%
21/22	TSA		WRA*	
	All	Disability	All	Disability
Taken	4582	424	8373	363
Passed	2984	195	5891	155
Pass Rate	65%	46%	70%	43%
			*New standards 21/22	

TSA = Technical Skills Assessment
 WRA = Workplace Readiness Assessment

21/22	TSA	
	All	Disability
Eligible	5535	1098
Taken	4582	424
Participation Rate	83%	39%

Accommodations

- Assessment results
 - How can we expand testing accommodations to meet student needs?
- Classroom
 - How do other states ensure accommodations are being followed in classroom?
 - What kind of professional development is provided for CTE teachers?



Questions?