



Lighthouse for Learning

CTECS COP

PORTLAND, MAINE / SEPT. 13-15, 2022



The Lighthouse

Connotations:

- ▶ A **warning** to protect ships from wrecking on the coast especially during times of rough waters, storms, and low visibility.
- ▶ A **signifier** to seafarers.
- ▶ A **beacon** of hope.
- ▶ A **landmark** for recognition, orientation.

Community of Practice 2022

- ▶ **Introductions—name, title, home, conference goals**
- ▶ **Agenda Summary and Packet Content**
- ▶ **COP Purpose and Context**
- ▶ **CTECS Historical Background**

COP Purpose and Context

- ▶ COP is an opportunity to honor your commitment and support to CTECS.
- ▶ Personalize your hard work through retreat, bonding, and human experience.
- ▶ We value our ability to customize to your needs and goals.
- ▶ CTECS has always been nimble and open to what you need and how it benefits your culture.
- ▶ This is your conference. Share and network for the collective good.
- ▶ COP is your platform to share your vision, mission, and passion.
- ▶ Identify your challenges and how you are overcoming them.
- ▶ Envision what lies ahead.
- ▶ Remember, we are here to help you reach your growth.

What we ask of You?

- We want to challenge you to leave what you know as being comfortable to you and take risks to truly listen to what your colleagues share. Try to leave the distractions of your everyday life and think differently for the sake of education.
- Our membership needs to grow to sustain you. Please tell others about CTECS and what we do at your meetings and conferences outside of your states.
- Our membership needs to grow to sustain you. Please tell others about CTECS and what we do at your meetings and conferences outside of your states.
- Remember, the consortium is based on sharing what you do well and how we can overcome challenges together.

Measuring and Understanding Progress

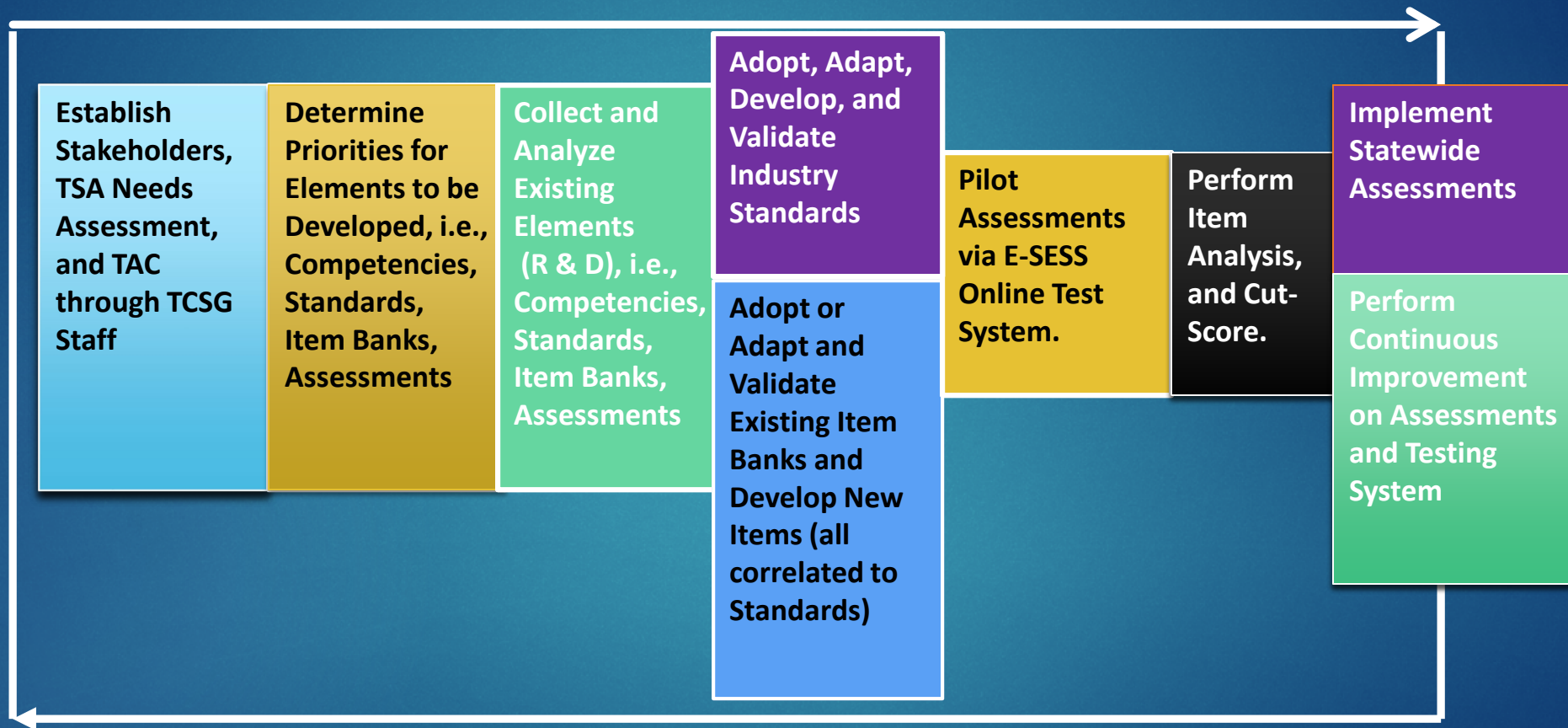
- ▶ What are you doing to advance opportunities for hands-on WBL experiential learning with CTE?
- ▶ How are you using SEL or some variation in CTE or are you?
- ▶ Data is at the center of everything we do in education. How are you using it effectively without alienating your most important stakeholders: teachers and students?
- ▶ What are the essential post-pandemic priorities for students and teachers?
- ▶ If education is changing, how are we changing with it?
- ▶ How are you meeting digital divide and equity challenges, especially with underserved student populations?
- ▶ How are you addressing the teacher shortage crisis?
- ▶ What successes have you had with professional development opportunities for teachers?

CTECS

- ▶ Since 1973, to provide industry-based resources and services for the improvement of career technical education and workforce development instruction, assessment, certification, and delivery.
- ▶ To meet Perkins end-of-program skills attainment and program improvement goals.



How We Do It



CTECS Technical Assessment Design Model

CTECS Expansion

CTECS has always been more than just a custom standards and assessment creator for CTE. Lately, we have

- ▶ Created an online middle school career interest development course, and then refined it to a simplified version for 8th and 9th graders
- ▶ Developed the high school workplace readiness curriculum, and also refined it for easy implementation
- ▶ Began planning the development of the adult education course
- ▶ Partnered with a Tallo, a talent connector and badge provider to help track student achievement past high school.



WORKPLACE READINESS PIPELINE

