

CTECS Communities of Practice

November 8, 2019



# Plan For Today

- Work-based Learning & Partner Connect Background
- Vision for Work-based Learning & Partner Connect
- Stakeholder Engagement
- Using Data to Inform Work-based Learning Strategies
- Looking Ahead



# Portland Public Schools

## Student Enrollment

District	46, 624
CBO	973
Special Services	496
Public Charter	1,385

## Our Schools

Elementary	39
K-8	18
Middle Schools	13
High Schools	10
K-12	1

## Student Information

Hispanic/Latino	16.5%	Multi-Racial: Asian/White	4.3%
Black	8.7%	Multi-Racial: Other Ancestries	6.2%
Native American/ Alaskan Native	0.6%	ELL	7.8%
Pacific Islander	0.7%	SPED	14.9%
White	56.5%		

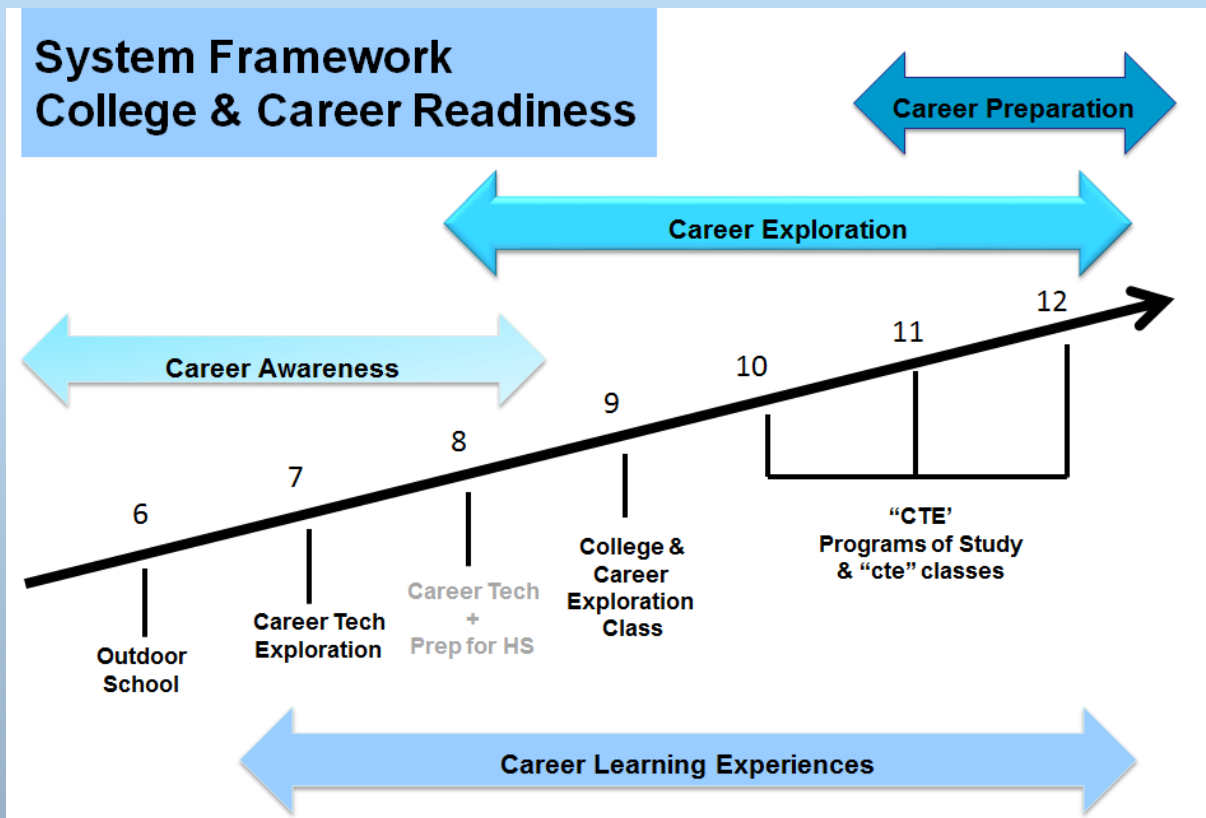


# Portland Public Schools - Funding

PPS CTE Funding Sources	
District General Funds	\$1.6 Million/annually
Perkins	\$444,000 annually
Perkins Innovation Grant	\$830,000/5 years
Secondary Pathways	\$285,000/2019-20
<ul style="list-style-type: none"><li>• 44 programs</li><li>• Funded \$2k - \$45K</li></ul>	
High School Success Act (M98)	\$13 Million/biennium
<ul style="list-style-type: none"><li>• CTE \$3 Million</li></ul>	
Student Success Act	??



# College and Career Readiness Framework





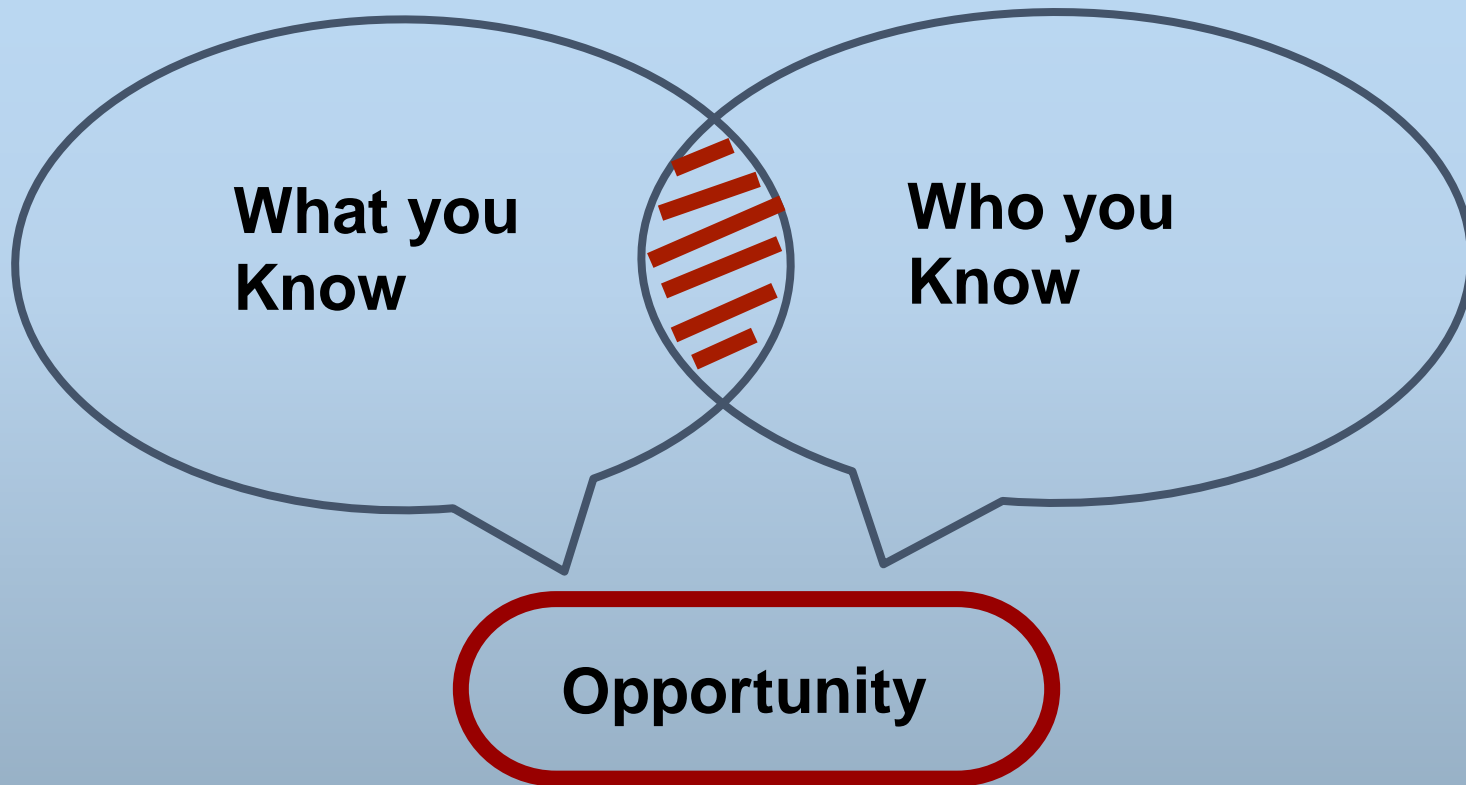
# Career and Technical Education In PPS

- 65 Programs of Study
- 100+ Teachers
- 11 High Schools
- 12 HS Career Coordinators





# Who You Know – Social Capital





# Opportunity + Connections

## The Players...



**Meet Jack**

- 11<sup>th</sup> Grade student at Franklin HS
- CTE Business
- Wants to explore careers in the Business field, interact with professionals, and also connect school classes to the workplace...how to do that?



**Meet Martin**

- Career Coordinator at Franklin HS
- He wants to provide a career learning opportunity for Jack within his career interests
- He wonders how to find opportunities to connect Jack to the world of work?



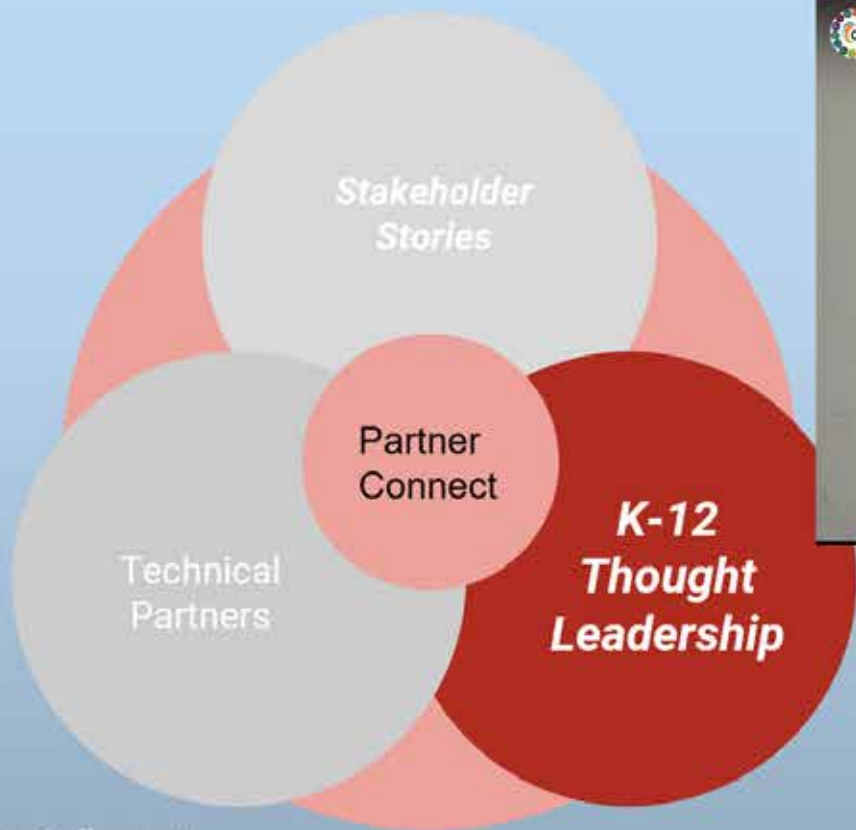
**Meet Jill**

- Commercial Plans Manager with the City of Portland Water Bureau
- She wonders how to build a better prepared workforce of tomorrow and how to connect with youth interested in exploring Business careers





# Partner Connect – Why?

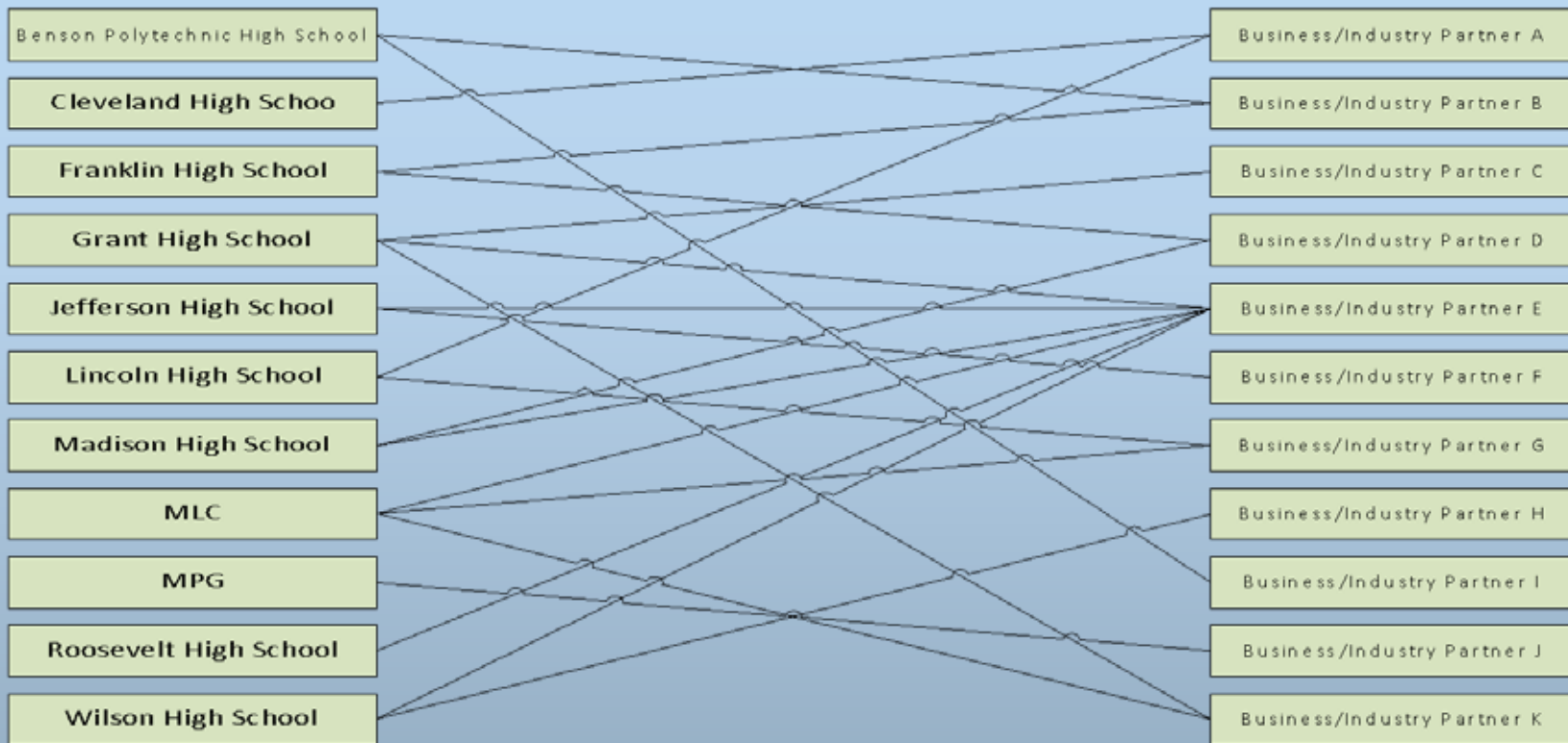


[Jeanne Yerkovich, PPS](#)

Director-Career and Technical Education/Career Learning

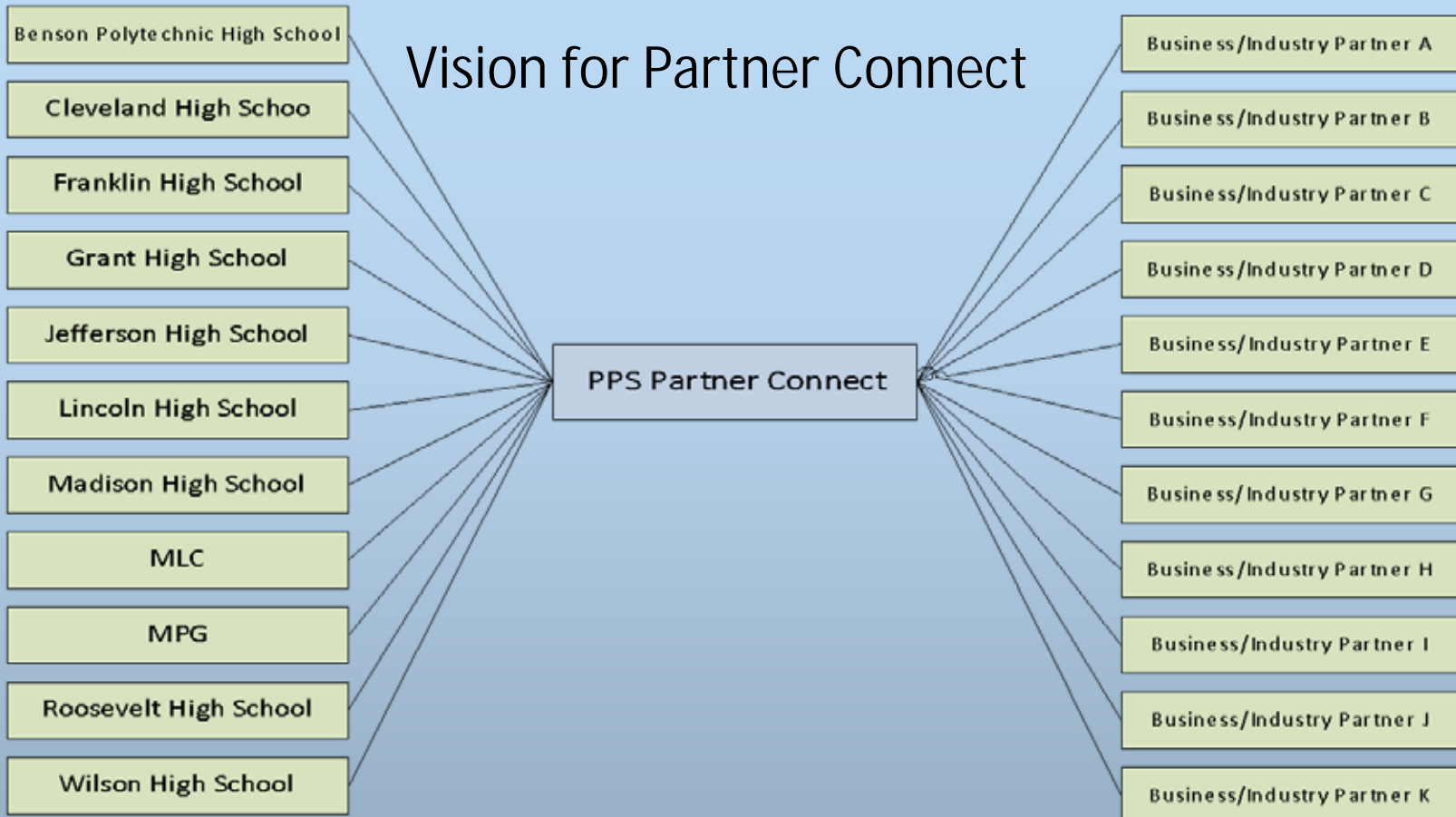


# Prior to Partner Connect



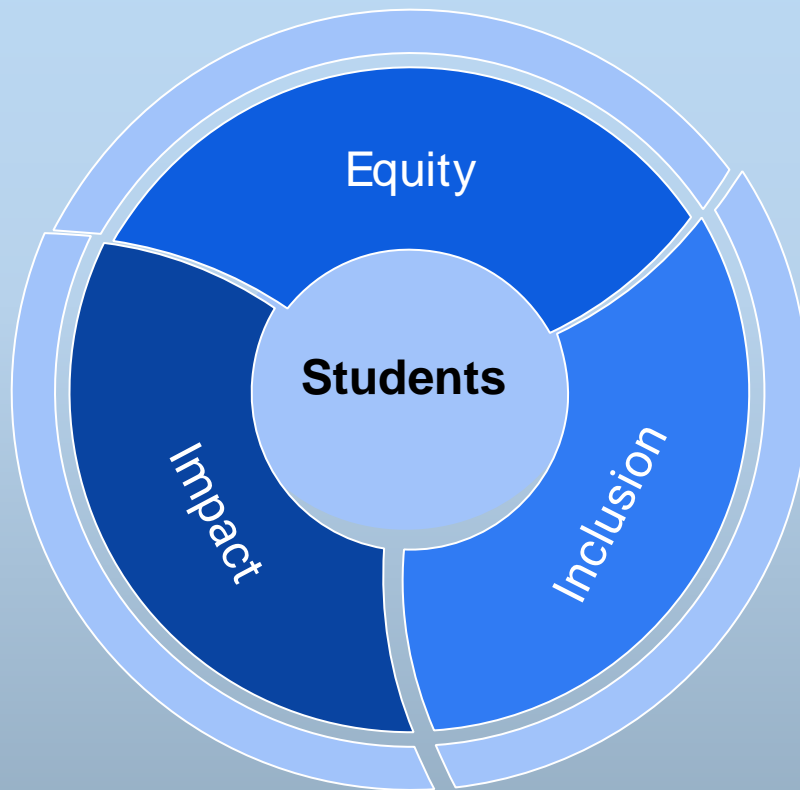


# Vision for Partner Connect



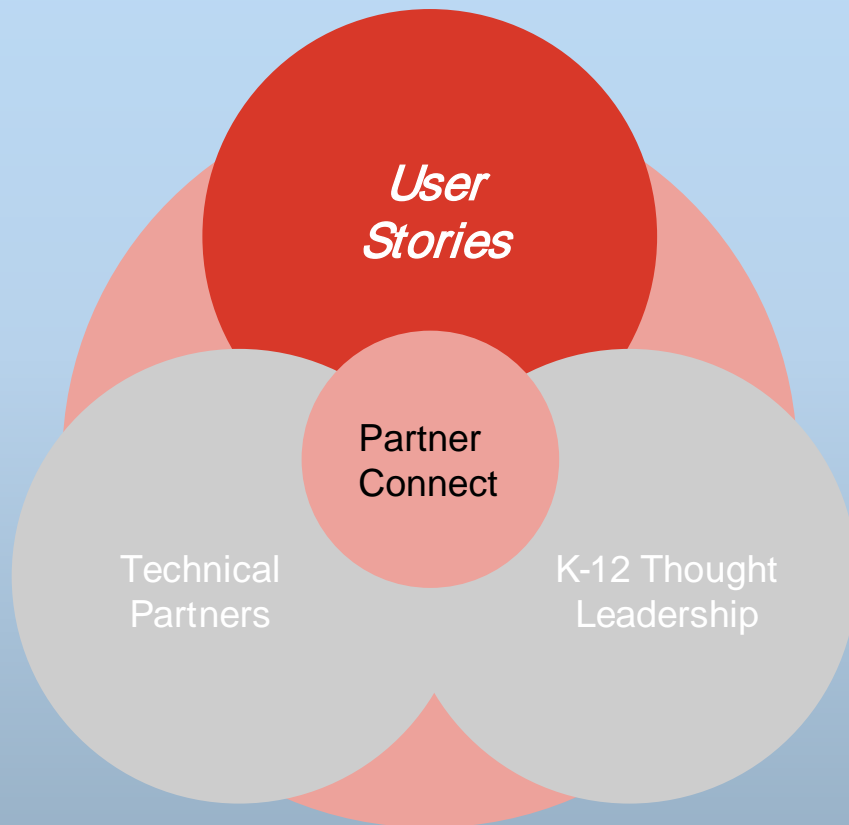


# Partner Connect Vision -





# Partner Connect – User Stories

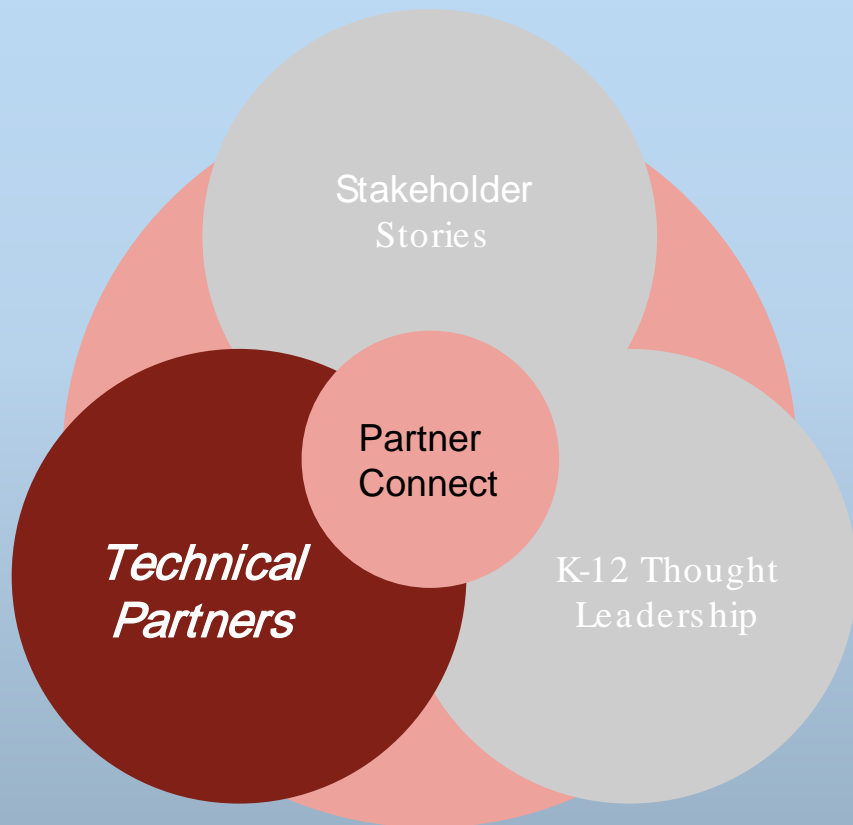


[Emily Hancock, PPS](#)

Career Coordinator – Cleveland High School



# Partner Connect- Technical Partners: Group Trail



Justin Yuen - Founder/CEO FMYI Inc.



# Career Coordinator Dashboard View - Partners

PARTNER CONNECT - PARTNERS REPOSITORY IN WHICH SCHOOLS: - CLEVELAND HS

## Cleveland HS - Partner Tracker

No grouping

Post form Batch update Browse

Download Print Link Edit

124 ITEMS



**HFC**  
Build your legs

Aaron Douglas  
Marketing Director - Professional Services  
Former Paralegal and Broadcast News Writer  
Updated Apr 16 at 9:22 AM



Adrienne Lindsey  
Updated Sep 11 at 12:55 PM



**WALSH**  
Construction Co.

Alicia Yoder  
Updated Aug 2, 2018 at 9:57 AM



**AMWA Harrison**  
Community Living

amwapsu@pdx.edu  
Updated Jul 25, 2018 at 2:22 PM



Angus F. Brown  
Updated Jul 20, 2018 at 10:53 AM

Anjeanette M. Brown  
Outreach Manager  
Updated Oct 19 at 9:24 AM



enium

Anne Donovan



**Reynolds**  
School District

Annette Idler



**OREGON**

Anthony Whitten



Portland Public Schools

Ashley Henry



Benjamin Mertz  
Updated Sep 22 at 2:24 PM



Bill Stein  
Updated Oct 2, 2017 at 10:27 AM



Bill Wagner  
Updated Oct 2, 2017 at 10:23 AM



Bonnie Roseman  
Updated Aug 21, 2018 at 2:27 PM



Breanna L. Probasco-Canda, MBA  
Updated Sep 5, 2017 at 11:53 AM



Caleb Aring  
Updated Jul 25, 2018 at 11:53 AM



Catherine Reynolds  
Updated Feb 13, 2018 at 11:17 AM



Cheri Hill  
Updated Apr 11 at 1:29 PM




chris samiee  
Updated Aug 2, 2018 at 10:28 AM



Chris Taylor  
Updated Aug 2, 2018 at 2:17 PM

VIEW NEXT: 25 TO 48 OF 124



**Anjeanette M. Brown**  
Outreach Manager

Company/Organization Name	Open Transitions
Current Job Title	
Experience & Licenses	Living wage is priority
Current Skills	Aparna N. Brown
Current Email	anjanettebrown@opentransitions.com
Current Phone	

**BIOGRAPHY**

**EDUCATION**

- Partner - Parsons Lathin
- Racial/Ethnic Identity
- Individual Gender
- Language Spoken
- Parent/guardian of a PPS high school student at
- Are you an alumni of PPS? Select the school
- Website
- Company/Organization Type
- Is your company certified as a

**MESSAGES**

**PHOTOS**

**Back to other Anjeanette**

**Female**

**English**

**Business Industry**

11 items on page 1 of 1





# Career Coordinator - Dashboard View Students

STUDENTS IN WHICH THIS CATEGORY - CLEVELAND H.S. GROUPED BY STUDENT GRADE LEVEL

Cleveland H.S. Student by Grade Level

Group by: Student Grade Level

9 (392)

10 (438)

- Integration with SIS
- Nightly Data Syncs
- Clever
- EdFi Standards on Roadmap





# Student Report View

## STUDENT PROFILE REPORT

Student Grade Level: 12



Student Email: -  
School(s): Franklin H.S.  
Student Phone: -  
Report generated date: 11/01/2019 14:13:39 CDT  
YTP Student Designation: -

### CRLE participation

Linked CRLE Que - Active and CRLE Requests: [Mercy Corps Career Day\(PWA\) - 11.08.2018 - Franklin H.S. - Manufacturing Month, Vjoo Field Trip - 10.25.2018](#)

### Demographics

Hispanic/Latino: N  
Gender: F  
Racial/Ethnic Identity: Caucasian



# Partner Dashboard View

Home | Get involved you can still your profile, access informational resources, and view program and contact information from schools and programs. Contact us if you'd like to have opportunities to get at our schools and programs, track your contributions, and/or be prepared.

[Partner Profile Action Started Today](#)  
[Partner Profile Get Involved Started Today](#)  
[Introduction to Your Partner Dashboard Guide](#)

For questions, support or to provide feedback please email [career@pps.k12.or.us](mailto:career@pps.k12.or.us)

### Additional Information for Partners

[Volunteer Background Check Requirements](#)

We are working to engage partners & volunteers to support classrooms across Portland Public Schools. In addition to this work, we are also helping to facilitate required background checks for all individuals who may have access to working with programs. When you submit your background check information please select CTE in the program list in the backgroundcheck application form.

[Additional Information on Background Checks](#)  
[ASPIRE Mentor Programs](#)  
[Summer Learn More at a Partner](#)  
[Youth Transition Programs](#)

Our Youth Transition Program works with partners to develop opportunities for youth and young adults with disabilities. The following list provides more details of that program and you will also be able to request more information on this program from [partners@pps.k12.or.us](#)

[Introduction to the Youth Transition Program](#)

#### My Dashboard

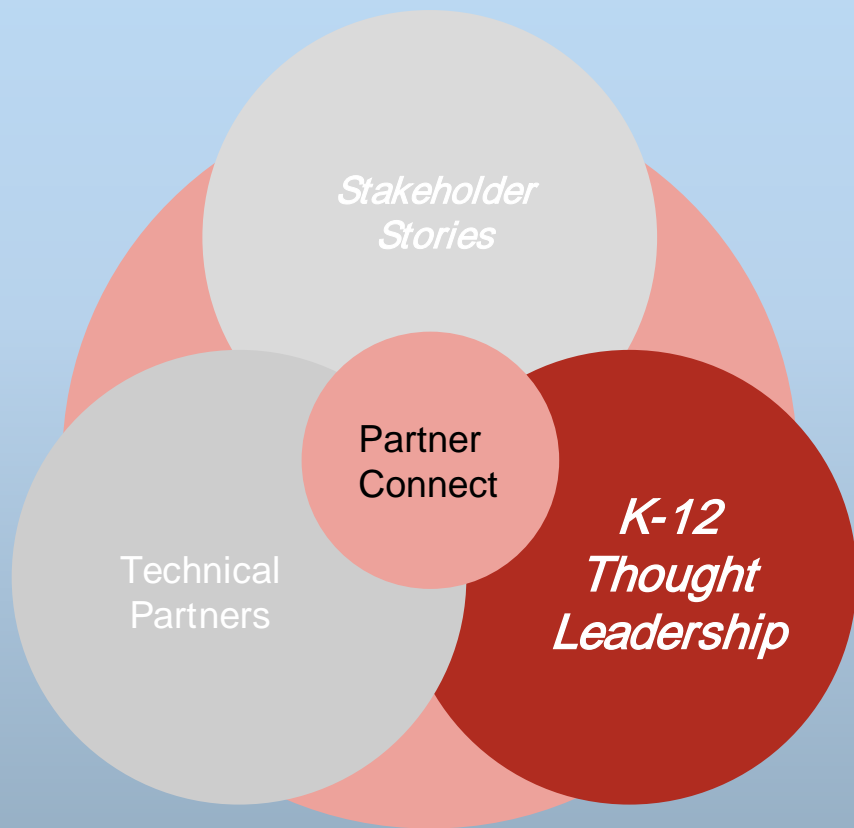
- Society For Information Management**
- High School Profiles**
- My PPS Partner Contact Profile - Partners Edit Your Profile Here**
- How To Get Involved! Volunteer to Host Career & Technical Education**
- How to Get Involved - Volunteer to Provide Career Awareness Career L**
- Resources For Partners - Partner Connect Support Resources & Cases**

### How to Get Involved - Volunteer to Provide Career Awareness Career Learning Opportunities - Guest Speakers, Career Panels, Company/Worksite Tours

Case Information	Case Information	Case Information	Case Information
<p>ALAN@PPS.K12.OREGON.US</p> <p>10/24/2018 10:00 AM</p> <p>10/24/2018 10:00 AM</p>	<p>ALAN@PPS.K12.OREGON.US</p> <p>10/24/2018 10:00 AM</p> <p>10/24/2018 10:00 AM</p>	<p>ALAN@PPS.K12.OREGON.US</p> <p>10/24/2018 10:00 AM</p> <p>10/24/2018 10:00 AM</p>	<p>ALAN@PPS.K12.OREGON.US</p> <p>10/24/2018 10:00 AM</p> <p>10/24/2018 10:00 AM</p>
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# Partner Connect – K-12 Thought Leadership



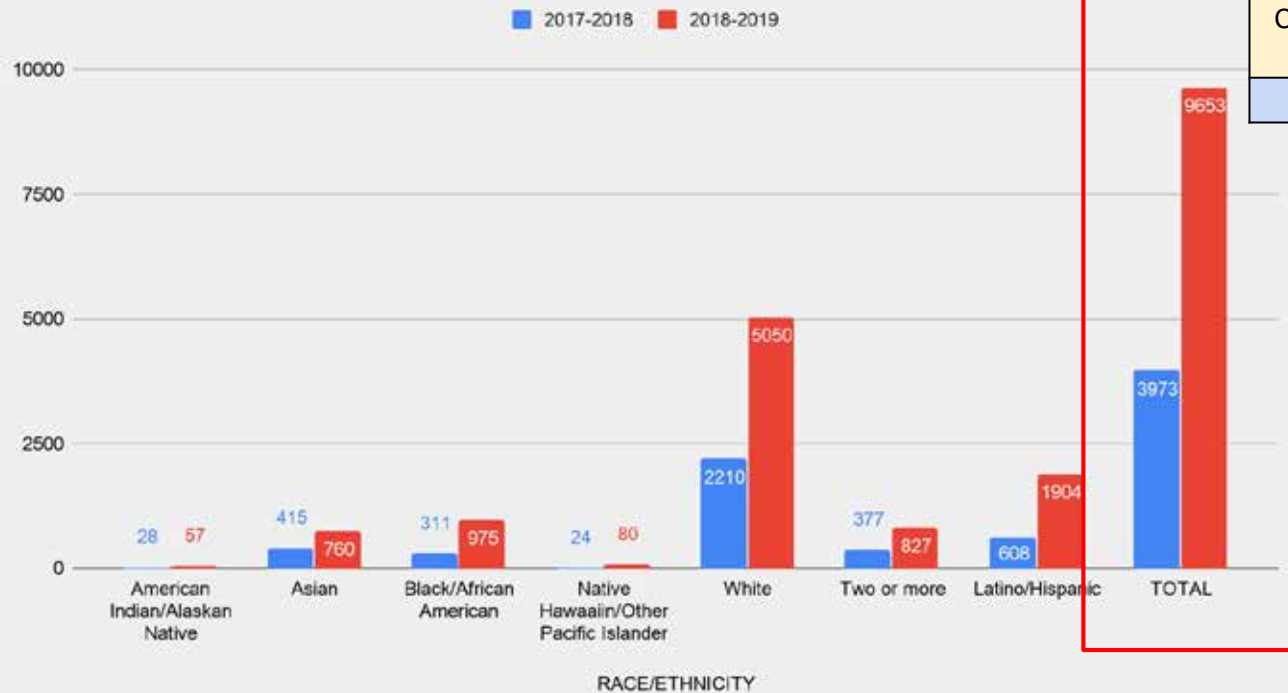
[Jeanne Yerkovich, PPS](#)

Director-Career and Technical Education/Career Learning



# Partner Connect – Work-based Learning Participation

Career Related Learning Experiences Completed by Race/Ethnicity



CRLE Participation 2017-2018	CRLE Participation 2018-2019
3973	9653



# Partner Connect – District CRLE Data





# Partner Connect – District CRLE Data





# Work-based Learning Goals for 2019-2020

5754 Students in CTE Classes

2065 Students enrolled

3949 9th Graders

Engage existing & new internal and external partners to develop a comprehensive career learning system that provides opportunities, activities, guidance and advocacy for schools, CTE programs, teachers and students.

Support and facilitate the development and completion of school-based CTE programs Carl Perkins Career Learning Goals

75% of students in an intermediate or advanced CTE Class at each high school will participate in a Career Exploration Activity

All 9<sup>th</sup> graders participate in at least one Career Awareness experience



# Looking Into the Crystal Ball







# Vision for a PPS Graduate

*“A graduate of Portland Public Schools will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.”*



# Graduate Portrait



**Inclusive and Collaborative Problem Solvers**



**Optimistic, Future-Oriented Graduates**

**Inquisitive Critical Thinkers with Deep Core Knowledge**



**Reflective, Empathetic, and Empowering Graduates**



**Transformative Racial Equity Leaders**



**Influential and Informed Global Stewards**



**Resilient and Adaptable Lifelong Learners**

**Powerful and Effective Communicators**

**Positive, Confident, and Connected Sense of Self**





# Perkins V – Work-based Learning Indicator

Oregon's State Plan:

## 5S1: Program Quality – Participated in Work-Based Learning

- The percentage of CTE concentrators graduating from high school having participated in work-based learning.

Work-based learning is defined as:

- **Proposed:** Structured learning in the workplace or simulated environment that provides opportunities for sustained interactions with industry or community professionals that foster in depth firsthand experience of the expectations and application of knowledge and skills required in a given career field.
- *Examples include Clinical/Practicum/Internships, School Based Enterprises, Workplace Simulation/Technology-Based Learning, Service-Learning and Cooperative Work Experiences.*



# Looking Forward

- Expanding to Middle School & K-5
- Operationalize Graduate Portrait
- College & Career Pathways Implementation
- Perkins V Indicators



# PPS Partner Connect Presentation

## ACTE Presentation

*Partnerships, Work-based (Career) Learning & CTE:  
Creating Meaningful Connections*

Friday, December 6<sup>th</sup>

3:15-4:15PM

Room 154



## Contacts

Jeanne Yerkovich – Director CTE – [jerkovi@pps.net](mailto:jerkovi@pps.net)

Jan Osborn - Assistant Director CTE - [josborn@pps.net](mailto:josborn@pps.net)

Jay Keuter - CTE Strategic Business Partnerships - [jkeuter@pps.net](mailto:jkeuter@pps.net)

Justin Yuen - Founder/CEO FMYI In - [justin@grouptrail.com](mailto:justin@grouptrail.com)

*Partner Connect* – <https://www.pps.net/partnerconnect>



# Q & A