

CTE SYSTEM

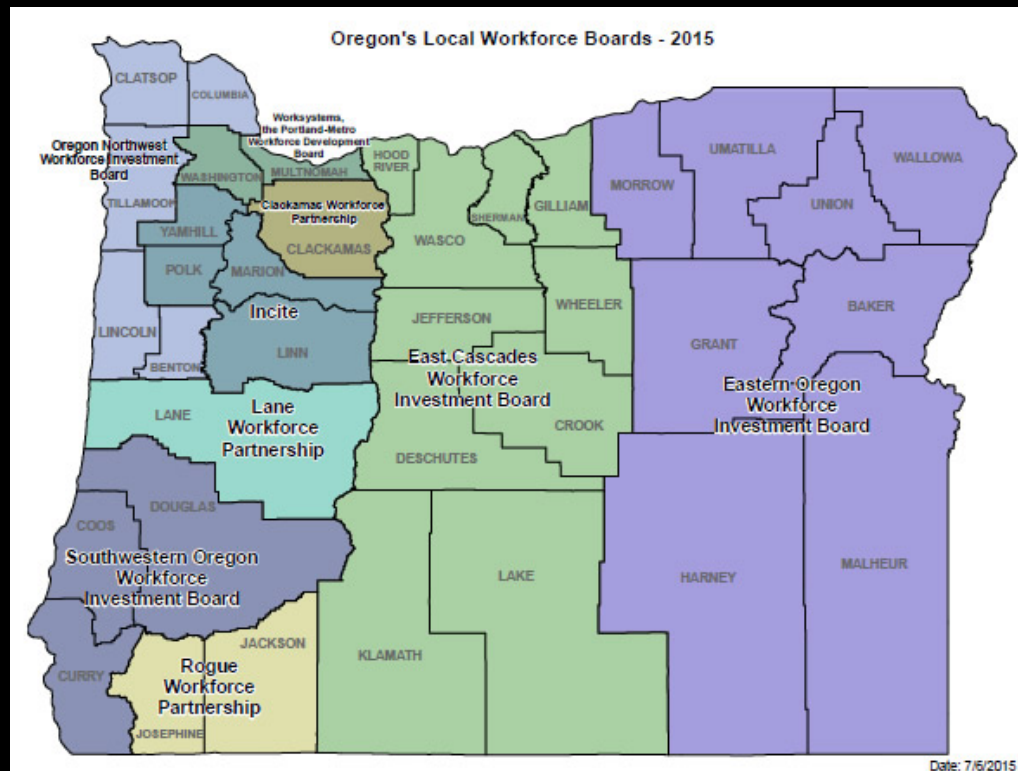
CONNECTING EDUCATION TO CAREERS

HIGH DESERT EDUCATION SERVICE DISTRICT
MALHEUR EDUCATION SERVICE DISTRICT

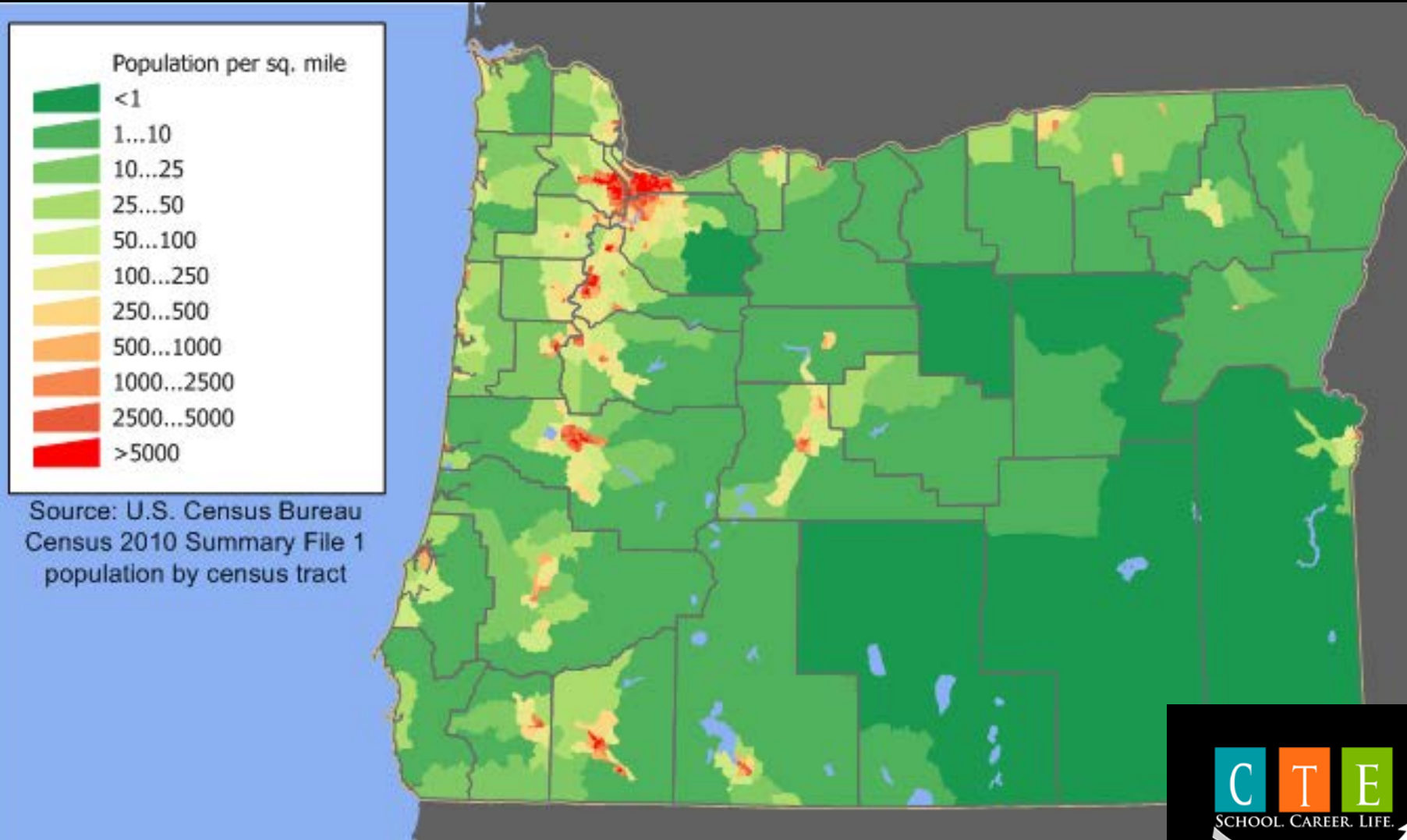


CTE in Central and Eastern Oregon

- Central - Washington to California borders— 10 counties
- Eastern - 6 counties - the largest and least populated in the state
- Includes 4 community colleges, 45 high schools, 99 programs, and 112 teachers



Population of Oregon - 4.093M statewide



What do our programs look like?

- Push for Internships
- Vary in shape and scope
- Complete alignment high school to postsecondary
- Joint regional planning for PD and equipment
- Can only fiscally influence secondary and postsecondary
- Looking for natural middle school counterparts



Partnerships

- **Joint Program of Study Groups**
 - Purchase same items for both consortia in conjunction with our community colleges
- **Joint Skills Day**
 - Based on Oregon SkillsUSA State Contest - but better
 - Manufacturing
 - Welding
 - Construction
 - Automotive



Funding Sources

- State Funds

- High School Graduation and College and Career Readiness Act of 2016 - based on ADMw
 - CTE
 - Dropout Prevention
 - Advanced Credits
- Secondary Career Pathways
 - Incentive-based - 3 credits, low SES/ELL/SPED; Industry Credential
 - Minimum \$1000 - Maximum \$45,000/program
- CTE Revitalization Grants - competitive grants based on community/economic needs

- Federal - Perkins

- Some Industry Funds



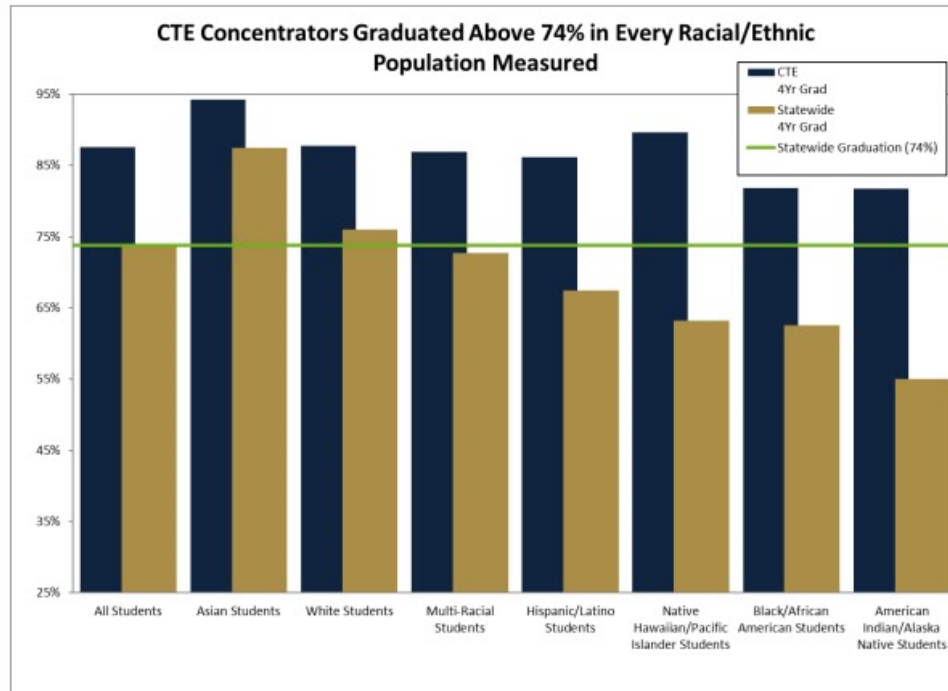
Oregon CTE Graduation Rates: 88% of Secondary CTE Concentrators Graduated in 2015

2015 Results in Oregon

In the class of 2015, the graduation rate for secondary Oregon Career and Technical Education (CTE) concentrators was 87.6%, nearly 14 percentage points higher than for students statewide.^{1,2,3} In addition, the increase in graduation rates for CTE concentrators was greatest for historically underserved student groups.

Class of 2015 Student Population	CTE 4Yr Grad	CTE n	Statewide 4Yr Grad	Statewide n	Grad Difference
American Indian/Alaska Native Students	82%	230	55%	793	27%
Native Hawaiian/Pacific Islander Students	90%	87	63%	304	27%
Black/African American Students	82%	259	63%	1,170	19%
Hispanic/Latino Students	86%	2,630	67%	8,908	19%
Multi-Racial Students	87%	643	73%	2,185	14%
White Students	88%	10,103	76%	29,984	12%
Asian Students	94%	706	87%	1,827	7%
All Students	88%	14,658	74%	45,171	14%

Not only did CTE concentrators graduate at higher rates than students in the same population statewide, they graduated above the statewide average of 74% in every racial/ethnic student population measured.



Pathways to Licensure

- Regular Licensure - only for our Ag/Natural Resources teachers
- Alternative Licensure - teachers from industry OR academic teachers adding CTE licensure (tied to approved POS)
 - From Industry - up to three years
 - 2000 hours in industry
 - up to 18 hours of ed courses
 - Add an Endorsement - up to three years
 - prescribed industry experience

How we use Technical Skills Assessments

- One of the most powerful tools we use for not only the students but for the teachers and administrators
- Professional development
- Equipment needs
- Hone and refine our POS annually, and during renewal
- Defines our Program Improvement
- Some teachers use for pre and post evaluations.

Contact Information

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Questions?