HIGH DESERT EDUCATION SERVICE DISTRICT
MALHEUR EDUCATION SERVICE DISTRICT
CTE in Central and Eastern Oregon

- Central - Washington to California borders – 10 counties
- Eastern - 6 counties - the largest and least populated in the state
- Includes 4 community colleges, 45 high schools, 99 programs, and 112 teachers
Population of Oregon - 4.093M statewide

Source: U.S. Census Bureau
Census 2010 Summary File 1
population by census tract
What do our programs look like?

- Push for Internships
- Vary in shape and scope
- Complete alignment high school to postsecondary
- Joint regional planning for PD and equipment
- Can only fiscally influence secondary and postsecondary
- Looking for natural middle school counterparts
Partnerships

● Joint Program of Study Groups
  ○ Purchase same items for both consortia in conjunction with our community colleges

● Joint Skills Day
  ○ Based on Oregon SkillsUSA State Contest - but better
    • Manufacturing
    • Welding
    • Construction
    • Automotive
Funding Sources

● State Funds
  ○ High School Graduation and College and Career Readiness Act of 2016 - based on ADMw
    • CTE
    • Dropout Prevention
    • Advanced Credits
  ○ Secondary Career Pathways
    • Incentive-based - 3 credits, low SES/ELL/SPED; Industry Credential
      • Minimum $1000 - Maximum $45,000/program
  ○ CTE Revitalization Grants - competitive grants based on community/economic needs

● Federal - Perkins

● Some Industry Funds
Oregon CTE Graduation Rates: 88% of Secondary CTE Concentrators Graduated in 2015

2015 Results in Oregon
In the class of 2015, the graduation rate for secondary Oregon Career and Technical Education (CTE) concentrators was 87.6%, nearly 14 percentage points higher than for students statewide.\(^1\)\(^,\)\(^2\)\(^,\)\(^3\) In addition, the increase in graduation rates for CTE concentrators was greatest for historically underserved student groups.

<table>
<thead>
<tr>
<th>Class of 2015 Student Population</th>
<th>CTE 4Yr Grad</th>
<th>CTE n</th>
<th>Statewide 4Yr Grad</th>
<th>Statewide n</th>
<th>Grad Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native Students</td>
<td>82%</td>
<td>230</td>
<td>55%</td>
<td>793</td>
<td>27%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander Students</td>
<td>90%</td>
<td>87</td>
<td>63%</td>
<td>304</td>
<td>27%</td>
</tr>
<tr>
<td>Black/African American Students</td>
<td>82%</td>
<td>259</td>
<td>63%</td>
<td>1,170</td>
<td>19%</td>
</tr>
<tr>
<td>Hispanic/Latino Students</td>
<td>86%</td>
<td>2,630</td>
<td>67%</td>
<td>8,938</td>
<td>39%</td>
</tr>
<tr>
<td>Multi-Racial Students</td>
<td>87%</td>
<td>643</td>
<td>73%</td>
<td>2,185</td>
<td>34%</td>
</tr>
<tr>
<td>White Students</td>
<td>86%</td>
<td>30,103</td>
<td>76%</td>
<td>29,084</td>
<td>12%</td>
</tr>
<tr>
<td>Asian Students</td>
<td>94%</td>
<td>705</td>
<td>87%</td>
<td>1,627</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>88%</td>
<td>34,606</td>
<td>74%</td>
<td>45,171</td>
<td>14%</td>
</tr>
</tbody>
</table>

Not only did CTE concentrators graduate at higher rates than students in the same population statewide, they graduated above the statewide average of 74% in every racial/ethnic student population measured.
Pathways to Licensure

● Regular Licensure - only for our Ag/Natural Resources teachers

● Alternative Licensure - teachers from industry OR academic teachers adding CTE licensure (tied to approved POS)

  ○ From Industry - up to three years
    • 2000 hours in industry
    • up to 18 hours of ed courses

  ○ Add an Endorsement - up to three years
    • prescribed industry experience
How we use Technical Skills Assessments

- One of the most powerful tools we use for not only the students but for the teachers and administrators
- Professional development
- Equipment needs
- Hone and refine our POS annually, and during renewal
- Defines our Program Improvement
- Some teachers use for pre and post evaluations.
Contact Information

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Questions?