

DRAFT

# MIDDLE SCHOOL CTE

Expanding Student Opportunity & Awareness through Career & Technical Education at the Middle School Level

Mandated	Mandated	Potential Objectives to Meet Standards	
Experience	These standards may be taught simultaneously	<p style="text-align: center;"><b>Safety</b></p>	Ensure that the physical lab environment meets safety requirements & expectations
		<p>Obtain the safety training needed to be able to safely accomplish the standards and objectives</p>	Identify the potential safety hazards & the equipment & supplies needed for the projects
		<p>Obtain the safety training needed to be able to safely accomplish the standards and objectives</p>	Provide training on potential safety hazards & safety procedures on used equipment
		<p style="text-align: center;"><b>Career Experience</b></p>	Immersive, middle school appropriate CTE Experiences
		<p>Participate in applied learning and hands-on activities where students can explore career-related skills &amp; interests</p>	Structured job shadow or mentorship in fields of interest
		<p>Participate in applied learning and hands-on activities where students can explore career-related skills &amp; interests</p>	CTE Service learning and community based projects
		<p style="text-align: center;"><b>Career Workplace Skill</b></p>	Team work development including project based elements
		<p>exposure to common workplace interpersonal skills (soft skills)</p>	Communications development including networking, listening for action and conflict resolution
		<p>exposure to common workplace interpersonal skills (soft skills)</p>	Critical thinking skills including creating thinking, problem solving and time management
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Discovery	These standards may be taught simultaneously	<p style="text-align: center;"><b>Career Awareness</b></p>	Career and occupational discovery and research activates
		<p>Explore the wide variety of career opportunities and skills they require</p>	Relating personal aptitudes with potential careers
		<p>Explore the wide variety of career opportunities and skills they require</p>	Inventory of self, abilities & values
		<p style="text-align: center;"><b>Career Pathway</b></p>	Guidance to make connections between skills, interests, education, and careers
		<p>Understand how school, school programs and education plans lead to specific careers</p>	Understanding of pathways available to achieve plan
		<p>Understand how school, school programs and education plans lead to specific careers</p>	Creation of individual education/career plan