

# **MAINE CAREER AND TECHNICAL EDUCATION 2019-2020 PRIORITIES**

- CTE PATHWAYS FROM MIDDLE SCHOOL TO ADULT-**
  - INTRODUCING CTE AT A YOUNGER LEVEL**
    - DEVELOPING MIDDLE SCHOOL PROGRAMS**
    - DETERMINING HOW TO BRIDGE THE 9<sup>TH</sup> AND 10<sup>TH</sup> GRADE “GAP”**
  - REINFORCING/CREATING POSTSECONDARY AGREEMENTS AND PROVIDING CREDIT BEARING OPPORTUNITIES FOR STUDENTS**

# **MAINE CAREER AND TECHNICAL EDUCATION 2019-2020 PRIORITIES**

- PROMOTING CTE AS A VIABLE PATHWAY FOR ALL STUDENTS BY**
  - REACHING STUDENTS SOONER WITH THE MIDDLE SCHOOL PROGRAMS**
  - INCREASED COLLABORATION WITH INDUSTRY FOR:**
    - MENTORING, INTERNSHIPS AND JOB SHADOWING**
    - PROGRAM IMPROVEMENT AND ADVISEMENT**
  - INCREASING RELATIONSHIPS WITH GUIDANCE AND ADMINISTRATION**
  - PARENT AWARENESS**
  - INCREASED ACCESS FOR ALL STUDENTS**

# **MAINE CAREER AND TECHNICAL EDUCATION**

## **2019-2020**

### **CURRENT**

- **REQUIRING NATIONAL SKILL STANDARDS IN SECONDARY CTE PROGRAMS WHERE APPROPRIATE;**
- **EMPHASIZING ACADEMIC INTEGRATION IN CTE TECHNICAL SKILL STANDARDS THROUGH LINKING SKILLS STANDARDS TO THE ACADEMIC MAINE LEARNING RESULTS WHEN A NATURAL CROSS-CURRICULA OCCURS;**
- **CONTINUING DEVELOPMENT OF SEAMLESS PATHWAYS FROM MAINE'S SECONDARY CTE PROGRAMS TO COMMUNITY COLLEGE AND UNIVERSITY PROGRAMS;**
- **SUPPORTING PROFESSIONAL DEVELOPMENT OF CTE PROFESSIONALS;**
- **PROMOTING NONTRADITIONAL EDUCATION IN CTE PROGRAMS;**
- **ENSURING THAT SPECIAL STUDENT POPULATIONS ARE SERVED;**
- **DEVELOPING MIDDLE SCHOOL CTE EXPLORATORY PROGRAMS;**
- **PROMOTING MORE CTE OPPORTUNITIES FOR ALL HIGH SCHOOL STUDENTS; AND**
- **PROMOTING PLACEMENT OPPORTUNITIES WITHIN THE CAREER PATHWAYS TO INCLUDE ADVANCED TRAINING, MILITARY SERVICE, OR A SERVICE PROGRAM SUCH AS THE PEACE CORPS.**

# **MAINE CAREER AND TECHNICAL EDUCATION 2019-2020 STAKEHOLDERS IDENTIFIED NEEDS**

- **THE DEVELOPMENT OF CLEARLY DEFINED CAREER PATHWAYS WITH MULTIPLE ENTRY AND EXIT POINTS BEGINNING EARLY IN EDUCATION AND CONTINUING INTO THE WORKFORCE;**
- **CAREER EXPLORATION AND CAREER AWARENESS WITH A FOCUS ON MIDDLE SCHOOL THAT CONTINUES THROUGH POSTSECONDARY;**
- **RESOURCES TO FUND CTE PROGRAMS, AT ALL LEVELS, AND KEEP EQUIPMENT IN EDUCATION ALIGNED TO CURRENT INDUSTRY STANDARDS;**
- **INCREASING ACCESS TO CTE FOR ALL STUDENTS BY REDUCING BARRIERS SUCH AS HIGH SCHOOL SCHEDULING AT THE SECONDARY LEVEL AND SPECIAL POPULATION ACCOMMODATIONS;**
- **COLLABORATION WITH INDUSTRY TO BUILD PARTNERSHIPS THAT SUPPLEMENT ALL EDUCATIONAL LEVELS OF CTE AND WORKFORCE;**
- **MARKETING CTE AS A CHOICE FOR ALL STUDENTS AND BUILDING PARENT AWARENESS OF CTE AND ITS MULTIPLE ENTRY AND EXIT POINTS THAT INCLUDE BOTH COLLEGE AND THE WORKFORCE; AND**
- **CTE TEACHER SUPPORT THAT INCLUDES RECRUITMENT, CERTIFICATION, AND PROFESSIONAL DEVELOPMENT.**



# MAINE CAREER AND TECHNICAL EDUCATION 2019-2020 ASSOCIATED MAINE LEGISLATION

- [P.L. 2017, CHAPTER 171](#) – TO ENABLE EARLIER INTRODUCTION OF CAREER AND TECHNICAL EDUCATION IN MAINE SCHOOLS
- [P.L. 2019, CHAPTER 202](#) - AN ACT TO MAINTAIN HIGH SCHOOL DIPLOMA STANDARDS BY REPEALING PROFICIENCY-BASED DIPLOMA STANDARDS
- [P.L. 2017, CHAPTER 420](#) - AN ACT TO AMEND CAREER AND TECHNICAL EDUCATION STATUTES (SATELLITE PROGRAMS AND FUNDING)
- [P.L. 2017, CHAPTER 446](#) AN ACT TO ESTABLISH THE TOTAL COST OF EDUCATION AND THE STATE AND LOCAL CONTRIBUTIONS TO EDUCATION FOR FISCAL YEAR 2018-19 AND TO PROVIDE THAT EMPLOYEES OF SCHOOL MANAGEMENT AND LEADERSHIP CENTERS ARE ELIGIBLE TO PARTICIPATE IN THE MAINE PUBLIC EMPLOYEES RETIREMENT SYSTEM (PROVIDED TARGETED STATE FUNDS FOR CTE)
- [P.L. 2017, CHAPTER 465](#) - AN ACT TO AUTHORIZE A GENERAL FUND BOND ISSUE TO BUILD MAINE'S WORKFORCE DEVELOPMENT CAPACITY BY MODERNIZING AND IMPROVING THE FACILITIES AND INFRASTRUCTURE OF MAINE'S PUBLIC UNIVERSITIES AND COMMUNITY COLLEGES
- [P.L. 2017, CHAPTER 466](#) - AN ACT TO ENSURE THE SUCCESSFUL IMPLEMENTATION OF PROFICIENCY-BASED DIPLOMAS (ALLOWING SECONDARY SCHOOLS THE OPTION OF A PROFICIENCY-BASED DIPLOMA AT THE DISCRETION OF LOCAL AUTHORITY AND REQUIRING MULTIPLE PATHWAYS TO HIGH SCHOOL GRADUATION.)

# MAINE CAREER AND TECHNICAL EDUCATION 2019-2020

## ➤ PERKINS AND CTE IMPACT-INNOVATION

- PERKINS -6 MILL
- STATE SUBSIDY 50 MILL
- FEDERAL LOCAL USE MOSTLY EQUIPMENT, SUPPLIES AND STANDARDS AND ASSESSMENT COSTS
- STATE LEVEL PERKINS- GRANT TO LOCALS FOR ADDRESSING THE 9-10 GRADE “GAP”
- FEEDBACK FROM STAKEHOLDER MEETINGS INDICATED THAT WE NEEDED TO DEVELOP NOT ONLY A PERKINS PLAN FOR THE FEDERAL FUNDING BUT ALSO A STATE STRATEGIC PLAN THAT WAS MORE SPECIFIC TO STATE WIDE NEEDS AND PRIORITIES.

## ➤ BIG PUSH-INTRO TO CTE AT YOUNGER AGE

- MIDDLE SCHOOL PILOTS
- SUPPORT FOR 9-10 GRADE INITIATIVE
- ROBUST ALIGNMENT SECONDARY TO POSTSECONDARY-CREDITS WITH A PURPOSE

## ➤ CHALLENGES-EXECUTION OF THE COMPREHENSIVE LOCAL NEEDS ASSESSMENT

- ANTICIPATED CHALLENGE
- WORKING CLOSELY WITH POSTSECONDARY