Career Technical Education
Consortium of States

September 11-12, 2018
Residence Inn
Sacramento, CA
A Warm California Way Welcome!!!

• Welcome to the Consortium of State members
  • Idaho  State Horse: Appaloosa
  • Kentucky  State Wild Game: Grey Squirrel
  • Maine  State Animal: Moose
  • Nevada  State Animal: Desert Bighorn Sheep
  • Oregon  State Animal: Beaver
  • South Carolina  State Animal: White Tailed Deer
  • Virginia  State Dog: American Fox Hound
  • California  State Animal: California Grizzly Bear
The California Perspective

- 39.5 million people. Most populous state, Third Largest
- 5\textsuperscript{th} largest economy in the world
- 1,026 School Districts
  - Largest: Los Angeles Unified, 621,414 students
  - Smallest: Panoche Elementary, 3 students
- 6,220,413 K-12 Students
- Three systems of Higher Education
  - 114 Community Colleges
  - 23 California State Universities (CSU)
  - 9 University of California (UC)
CTE The California Way

• 2017-18 enrollment shows 49.79% of all high school students are enrolled in CTE Programs across the state. Total 2017-18 CTE enrollment was 981,967

• 2009-10 Great Recession caused major cuts to CTE. Starting in 2013-14 legislature reinvested in CTE with the $500M California Career Pathways Trust (CCPT) and the $900M CTE Incentive Grant.
2018-19 Budget Act

2018-19 Budget Act provides $300M in on-going funds for CTE

• CTE Incentive Grant (CTEIG 2) administered by CA Department of Education provides $150M in CTE funding focused on continuous improvement. Funds distributed through an application and assessment process.

• K-12 Strong Workforce Program (SWP) administered by the Community College Chancellors Office provides $150M for K-12 CTE. Focused on labor market needs and allocated through competitive 30 month grants.
Middle School Expansion

• 2017-18 First Round Planning Grants funded 10 middle schools aligned with high school California Partnership Academies


• Grant applicants must demonstrate proof of partnership with their high school California Partnership Academies and Community College partners to ensure clear alignment across systems.

• 2019-20 Round Three may look at additional High School Partnerships like Linked Learning Certified Pathways.
• The CDE and the California Commission on Teacher Credentialing are collaborating on joint study on high quality CTE and the causes and effects of the CTE Teacher Shortage.

• The study will seek feedback for the wide range of stakeholders and create key recommendations across education, legislation, and business on addressing the CTE Teacher shortage in California.

• Timeline calls for a completed report by December 2019.
State CTE Tools

• California Career Resource Network (CalCRN)
  http://www.californiacareers.info/

• CTE Online
  https://www.cteonline.org/

• CTE Teach
  https://www.cteonline.org/cms/page/cteteach
California Workforce Pathways Joint Advisory Committee

• Authorized through California Education Code as the body responsible for the coordination of effort across the K-12 and Community College CTE delivery systems. This body will also make recommendations regarding the new State Plan.

• Both CTEIG and the K-12 Strong Workforce Legislation include a role for this advisory in providing recommendations on metrics for both funding sources.

• Committee members are from the State Board of Education and the Community College Board of Governors

• https://www.cde.ca.gov/ci/ct/gi/workpathjac.asp
Its an exciting time to be CTE!

Thank you for your time and attention