Progress in a Pandemic

EMORY CONFERENCE CENTER HOTEL
ATLANTA, GEORGIA / SEPT. 22-23, 2021
Community of Practice 2021

- Introductions—name, title, home, conference goals
- Agenda Summary & Virtual Ground Rules
- COP Purpose and Context
- CTECS Historical Background
- Major Consortium Initiatives
COP Purpose and Context

- COP is an opportunity to honor your commitment and support to CTECS.
- Personalize your hard work through retreat, bonding, and human experience.
- We value our ability to customize to your needs and goals.
- CTECS has always been nimble and open to what you need and how it benefits your culture.
- This is your conference. Share and network for the collective good.
- COP is your platform to share your vision, mission, and passion.
- Identify your challenges and how you are overcoming them.
- Envision what lies ahead.
- Remember, we are here to help you reach your growth.
Progress

- What are the priorities for students and teachers?
- How are you meeting digital divide and equity challenges, especially with underserved student populations?
- What successes have you had with professional development opportunities for teachers?
- What are you doing to advance opportunities for hands-on experiential learning with CTE?
- How are you moving forward from a difficult year?
Since 1973, to provide industry-based resources and services for the improvement of career technical education and workforce development instruction, assessment, certification, and delivery.

To meet Perkins end-of-program skills attainment and program improvement goals.
Our Current Members & Partners

- TALLO
- ASCA
- NAPE
- ATEA
- Colorado – MS
- MS pilot in non-member states
- CA local curriculum
- Oregon (regional)
- Florida (FADA and Maritime)
- Idaho
- Kentucky
- Maine
- Nevada
- South Carolina
- Virginia
- California
How We Do It

Establish Stakeholders, TSA Needs Assessment, and TAC through TCSG Staff

Determine Priorities for Elements to be Developed, i.e., Competencies, Standards, Item Banks, Assessments

Collect and Analyze Existing Elements (R & D), i.e., Competencies, Standards, Item Banks, Assessments

Adopt, Adapt, Develop, and Validate Industry Standards

Pilot Assessments via E-SESS Online Test System.

Adopt or Adapt and Validate Existing Item Banks and Develop New Items (all correlated to Standards)

Perform Item Analysis, and Cut-Score.

Implement Statewide Assessments

Perform Continuous Improvement on Assessments and Testing System

CTECS Technical Assessment Design Model
CTECS Expansion

CTECS has always been more than just a custom standards and assessment creator for CTE, but with the recent addition of an online middle school career interest development course, the high school workplace readiness curriculum, the development of the adult education course, and a partnership with Tallo, we hope to connect the full spectrum of a student's CTE experience and help them find satisfying careers. Schools and employers use Tallo to find talented people through profile creation that tracks all meaningful education experiences and allows them "to match with opportunities for scholarships, college admissions, internships, apprenticeships, jobs, and more." We our proud to be their partner with Tallo and look forward to collaborating to meet your growing needs.
Major Consortium Initiatives

- FADA
- Portland Public Schools
- Apprenticeships
- Virtual Proctoring
- RFP Opportunities
- Overall Talent Pipeline
- Expanding the audience for WRS/CCRA
- Tallo
- Middle School Career Interest Development online course
- Workplace Readiness Skills online curriculum
- Adult Education online course
- The WRS/CCRA digital badge and additional badging opportunities